

2010/2011 DoDEA Student Competency Record
Health Science II
PTH502 - 36 weeks

<hr/> Student	<hr/> School Year
<hr/> Grade	<hr/> Term (fall, spring)
<hr/> School	<hr/> Teacher Signature

Mastery is a level of performance that indicates a student has demonstrated the knowledge, skills, and abilities for a unit of instruction or subject area as defined by a recognized standard. DoDEA defines mastery as being competent in the task and non-mastery as needing task remediation.

As students complete each competency, the student or teacher should assess the student's level of performance and mark the appropriate column next to the competency. This record should be used to provide information about competencies mastered to employer, student-employee, or another school/teacher.

PTH502 36 weeks	Health Science II TASKS/COMPETENCIES	Mastery	Non-Mastery
Implementing DoDEA's CTE Course Requirements			
• 001	Demonstrate DoDEA's Workplace Readiness Skills in course activities.		
• 002	Identify issues related to this field of study that affect the environment and impact local and global communities.		
• 003	Identify Internet safety issues and procedures for complying with acceptable use standards.		
Human Structure and Function			
• 004	Review body systems and planes.		
• 005	Review related medical terminology.		
Diseases and Disorders			
• 006	Review body system diseases and disorders with related treatment regimes.		
• 007	Compare the aging process among the body systems.		
Oral Communications Skills			
• 008	Apply the elements of communication using the sender-receiver model.		
• 009	Demonstrate interviewing skills.		
Written Communication Skills			
• 010	Report subjective information.		
• 011	Report objective information.		
• 012	Analyze communications for appropriate response and provide feedback.		

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• 013	Organize, write and compile technical information and summaries.		
• 014	Use medical terminology within a scope of practice in order to interpret, transcribe and communicate information, data and observations.		
Health Care Delivery System			
• 015	Compare healthcare delivery systems.		
• 016	Predict where and how factors such as; cost, managed care, technology, an aging population, access to care, alternative therapies, and lifestyle/behavior changes may affect various health care delivery system models.		
• 017	Analyze the health care delivery system.		
• 018	Analyze health care facilities, including government and non-profit agencies		
• 019	Explore health insurance, organizational structure and trends in healthcare.		
Key Employability Skills			
• 020	Adapt to the dynamics of change.		
• 021	Adopt personal appearance and hygiene habits appropriate to the health care environment and industry expectations.		
• 022	Interact appropriately and respectfully with diverse ethnic, age, cultural, religious, and economic groups in various employment and social situations.		
• 023	Exhibit respectful and empathetic behavior when interacting with peers, superiors, subordinates, and patients in one-on-one and group situations.		
Interpersonal Communications			
• 024	Listen attentively to verbal instruction, requests, and other information to verify accuracy.		
• 025	Interpret technical materials used for health care practices and procedures.		
Career Decision-making			
• 026	Explore a potential health science career path in at least one of the following health care services: diagnostic, therapeutic, information, or environmental.		
• 027	Consider levels of education, credentialing requirements, employment opportunities, workplace environments, and career growth potential for a service area.		
Legal Implications			
• 028	Compare and contrast behaviors and practices that could result in malpractice, liability, or negligence.		
• 029	Comply with policies and requirements for documentation and record keeping.		
• 030	Comply with established risk management criteria and procedures.		
• 031	Comply with non-discriminatory laws.		

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• 032	Comply with institutional policy and procedure.		
Legal Practices			
• 033	Perform duties according to regulations, policies, laws, and legislated rights of clients.		
• 034	Maintain clients rights according to the Patients' Bill of Rights.		
• 035	Maintain confidentiality.		
• 036	Practice within licensure, certification, registration, and legislated scope of practice.		
• 037	Apply the doctrine of informed consent.		
• 038	Evaluate technological threats to confidentiality.		
• 039	Follow mandated standards for workplace safety, i.e., OSHA, CDC, CLIA, HIPAA, security issues for specific Health Care facility.		
Legal and Ethical Boundaries			
• 040	Differentiate between ethical and legal issues impacting health care.		
• 041	Analyze legal and ethical aspects of confidentiality.		
Ethical Practice			
• 042	Report activities and behaviors by self and others that adversely affect the health, safety, or welfare of students, clients, or co-workers.		
• 043	Practice responsibly within the ethical framework of the Patients' Bill of Rights and HIPAA.		
Cultural, Social, and Ethnic Diversity			
• 044	Discuss the impact of religions and cultures on those giving and receiving health care with an understanding of past and present events.		
Infection Control			
• 045	Describe the appropriate cleaning and disinfecting processes.		
Personal Safety			
• 046	Know how to manage a personal exposure incident in compliance with OSHA regulations.		
• 047	Use personal protective equipment as appropriate to the environment.		
Environmental Safety			
• 048	Modify the environment to create safe working conditions.		
• 049	Demonstrate methods of fire prevention in the health care setting.		
• 050	Prevent accidents by using proper safety techniques.		
Common Safety Hazards			
• 051	Use Materials Safety Data Sheets (MSDS).		
• 052	Adhere to hazardous labeling requirements.		
• 053	Comply with safety signs, symbols, and labels.		
• 054	Take appropriate action when observing a hazardous material problem.		
• 055	Apply safety principles within given environments.		
• 056	Handle hazardous chemicals commonly used in the health care environment in an appropriate manner.		

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Emergency Procedures and Protocols			
• 057	Interpret the evacuation plan for the health care setting.		
• 058	Review an emergency plan for a health care setting in response to a natural disaster, fire safety or other emergency.		
Health Care Teams			
• 059	Apply the team concept in providing quality patient care.		
• 060	Respond to given critical situations appropriately as a member of a health care team.		
Healthy Behaviors			
• 061	Apply behaviors that promote health and wellness.		
• 062	Advocate available preventive health screening and examinations.		
• 063	Use practices that promote the prevention of disease and injury.		
• 064	Use appropriate safety practices as related to high-risk behaviors.		
Occupational Safety			
• 065	Demonstrate safety procedures to protect clients, co-workers, and self.		
• 066	Renew or obtain Cardiopulmonary Resuscitation (CPR) certification.		
• 067	Renew or obtain First Aid certification.		
Communication Technology			
• 068	Organize records and files to maintain data as required for five years.		
Nursing Skills/Clinical Internship			
• 069	Complete a (minimum) 40 hour clinic internship at an approved health care facility.		
Enhancing Career Exploration and Employability Skills			
• 070	Create or update a résumé.		
• 071	Create or update a portfolio containing representative samples of student work.		