

## **Grade Two**

### **COMMUNICATION**

- Asks and responds to questions with words and brief phrases
- Asks questions using intonation, words, and/or memorized expressions
- Demonstrates comprehension non-verbally or with brief verbal responses
- Uses conversation strategies to request clarification or repetition
- Follows multi-step directions for classroom activities and games
- Expands basic oral and reading vocabulary
- Comprehends stories supported by visuals, illustrations, context, or dramatizations
- Labels pictures

### **CULTURES**

- Makes a tangible cultural product
- Identifies well-known people and major contributions of the culture
- Identifies appropriate patterns of behavior in common situations
- Uses some age-appropriate gestures common to informal situations
- Uses appropriate gestures with oral expressions such as asking permission

### **CONNECTIONS, COMPARISONS, AND COMMUNITIES**

- Identifies and uses appropriate terms of measurement, currency, and time
- Locates some target language countries on a globe or map
- Uses visuals to display information from texts
- Attends or views cultural events for personal enjoyment or enrichment