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## Social Studies: Sociology

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### Sociology

Students study human social behavior from a group perspective, including recurring patterns of attitudes and actions and how these patterns vary across time, among cultures and in social groups. Students examine society, group behavior and social structures, as well as the impact of cultural change on society, through research methods using scientific inquiry.

#### **Social Studies Content Standards (SS):**

Statements of what students should know and be able to do in a specific social studies course. The standards provide a clear outline of content so that teachers can develop and align curriculum, instruction, and assessment. Components under each standard describe knowledge or skills and serve as progress indicators for gauging student's achievement of each standard.

**Standard:**     **SSS1:**     **Students will describe the development of sociology as a social science by identifying methods and strategies of research and by examining the contributions of sociology to the understanding of social issues.**

**Components:**   **SSS1.a:**    Discuss the development of the field of sociology as a social science.

**SSS1.b:**    Compare sociology with other social science disciplines.

**SSS1.c:**    Identify early leading theorists within sociology.

**SSS1.d:**    Evaluate various types of sociologic research methods and strategies.

**SSS1.e:**    Examine changing points of views of social issues.

**SSS1.f:**    Distinguish fact from opinion in various points of view about a social issue.

**SSS1.g:**    Identify, evaluate and use appropriate reference materials and technology to interpret information about cultural life both in the past and today.

**SSS1.h:**    Determine cause and effect relationships among events as they relate to sociology.

**Standard:**     **SSS2:**     **Students will examine the influence of culture on the individual and the way cultural aspects are transferred within the society and the patterns and processes in becoming members of societies**

**Components:**   **SSS2.a:**    Define the key components of a culture, such as knowledge, language and communication, customs, values, norms, and physical objects.

**SSS2.b:**    Recognize the influences of genetic inheritance and culture on human behavior.

**SSS2.c:**    Explain the differences between a culture and a society

**SSS2.d:**    Give examples of subcultures and describe what makes them unique.

**SSS2.e:**    Compare social norms among various subcultures.

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- SSS2.f:** Identify the factors that promote cultural diversity.
- SSS2.g:** Explain how various practices of the culture create differences within group behavior.
- SSS2.h:** Compare and contrast different types of societies, past and present/ industrial, and post-industrial.
- SSS2.i:** Identify both rights and responsibilities the individual has to the group.
- SSS2.j:** Demonstrate managing disagreements and conflict resolution.
- SSS2.k:** Compare and contrast ideas about citizenship and cultural participation from the past with those of the present community.

**Standard:** **SSS3: Students will identify how social status influences individual and group behaviors and how status relates to the position a person occupies within a social group.**

- Components:** **SSS3.a:** Describe how social status affects social order.
- SSS3.b:** Explain how roles and role expectations can lead to role conflict.
- SSS3.c:** Examine and analyze various points of view relating to class, status and position.
- SSS3.d:** Conduct research using various types of data gathering on the impact of social controls in society.

**Standard:** **SSS4: Students will explain and interpret the influence of social groups on individual/group behavior and assess how social inequalities may affect changes in society.**

- Components:** **SSS4.a:** Describe how individuals are affected by the different social groups to which they belong.
- SSS4.b:** Identify major characteristics of social groups.
- SSS4.c:** Examine roles, interactions and leadership of social groups.
- SSS4.d:** Discuss the social norms of groups to which the students belong.
- SSS4.e:** Analyze what can occur when the rules of behavior are broken.
- SSS4.f:** Identify the various types of norms in society and why these rules are important to society.
- SSS4.g:** Discuss deviance and how society controls/discourages it.

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**SSS4.h:** Explain how members of primary and secondary groups influence behavior.

**SSS4.i:** Discuss how formal organizations influence behavior of their members.

**SSS4.j:** Distinguish the degree of assimilation that ethnic, cultural and social groups achieve within a culture.

**SSS4.k:** Discuss how humans interact in a variety of social settings.

**SSS4.l:** Determine the cultural patterns of behavior within social groups.

**SSS4.m:** Investigate and compare the ideas about citizenship and cultural participation of social groups.

**Standard:** **SSS5: Students will define the effects of social institutions on individual/group behavior.**

**Components:** **SSS5.a:** Identify basic social institutions and explain their impact on individuals, groups and organizations within society and how they transmit the values of societies.

**SSS5.b:** Examine the concept of political power and factors that influence it.

**SSS5.c:** Discuss how societies recognize rites of passage.

**SSS5.d:** Investigate stereotypes of subcultures from a global perspective.

**SSS5.e:** Define ethnocentrism and explain how it can be beneficial or destructive to a culture.

**SSS5.f:** Analyze the factors that influence change in social norms over time.

**SSS5.g:** Examine how roles and role expectations can lead to role conflict.

**Standard:** **SSS6: Students will examine the changing nature of society the disruption of social functions caused by numerous factors.**

**Components:** **SSS6.a:** Describe how and why societies change over time.

**SSS6.b:** Examine various social influences that can lead to immediate and long-term changes.

**SSS6.c:** Describe how collective behavior can influence and change society.

**SSS6.d:** Examine how technological innovations and scientific discoveries have influenced major social institutions.

**SSS6.e:** Describe how the role of the mass media has changed over time and project what changes might occur in the future.

**SSS6.f:** Discuss major changes that have occurred because of social movement in collective behavior.

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**SSS6.g:** Investigate the consequences to society as a result of economic, government, and geographic changes.

**SSS6.h:** Examine and discuss how technological innovations and scientific discoveries have influenced major social institutions.

**Standard:** **SSS7: Students will analyze a range of contemporary social problems and examine various imbalances that result in social problems.**

**Components:** **SSS7.a:** Identify characteristics of a “social” problem, as opposed to an “individual” problem.

**SSS7.b:** Describe how social problems have changed over time.

**SSS7.c:** Explain how patterns of behavior are found with certain social problems.

**SSS7.d:** Discuss the implications of social problems for society.

**SSS7.e:** Examine how individual and group responses are often associated with social problems.

**SSS7.f:** Evaluate possible solutions to resolving social problems and changes that may occur as a result of implementation.

**SSS7.g:** Identify agencies that would be responsible in determining the extent of problems within the community.

**Standard:** **SSS8: Students will examine the role of an individual as a member of a community and analyze both individual and collective behavior.**

**Components:** **SSS8.a:** Describe traditions, roles and expectations necessary for a community to continue.

**SSS8.b:** Describe how collective behavior can influence and change society.

**SSS8.c:** Discuss theories that explain collective behavior and the benefits and costs in society.

**SSS8.d:** Examine factors that could lead to the breakdown and disruption of an existing community.

**SSS8.e:** Discuss the impact of leaders of different social movements.

**SSS8.f:** Discuss the methods of propaganda used to influence social behavior.