

CASE STUDY COMMITTEE ELIGIBILITY REPORT TRIENNIAL REVIEW

Privacy Act Notice: Authority to Collect Information: 20 U.S.C. 927(c) and 10 U.S.C. 2164(f), as amended; E.O 9387; the Privacy Act of 1974, as amended, 5 U.S.C. 552a. **Principal Purpose:** The information will be used within the DoD to determine the services to be provided to a student to assist the child to receive a free appropriate public education. **Disclosure** to the Agency of the information requested on this form is voluntary; but failure to provide all requested information may result in the delay or denial of student services. DoDEA may disclose information requested in this form to other DoD activities and contracted service providers who require the information to deliver educational services to the child and for valid medical, law enforcement or security purposes, or for use in litigation concerning the delivery of student. **Routine Uses:** Disclosure of information contained in this form is authorized outside the DoD in accordance with the "Blanket Routine Uses" described at the beginning of the Office of the Secretary of Defense's compilation of systems of records notices, published at <http://www.defenselink.mil/privacy/notice/osd>.

The purpose of the triennial review is to determine if the student continues to require special education due to a disability that adversely affects the student's educational performance. Each question stated as a reevaluation consideration must be answered YES by the CSC in order for the student to continue to meet eligibility requirements for continuance of special education services.

1. **YES NO** Does the student's present level(s) of performance and educational need(s) document the need for continued support? (*Need documented under Present Level of Functioning, Achievement, and Performance of CSC Eligibility Report*).

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2. **YES NO** Are additions or modifications to the special education and related services program needed to enable the student to meet his or her IEP annual goals, and to participate, as appropriate, in the general education curriculum?

The student requires the following additions or modifications to his or her special education program to meet his or her annual goals, and to participate in the general education curriculum.

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3. **YES NO** Does the student continue to be a child with a disability?

Disability criterion:

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4. **YES NO** Does the student continue to need special education and related services?

The student continues to require the following services: