**ILP Elementary School Example, Math**

<table>
<thead>
<tr>
<th>S = Specific objective</th>
<th>Clearly define what you will do and how you will do it</th>
<th>Through data analysis, improved use of school resources, professional development on standards and strategies, and instructional leadership, 4th and 5th grade students will improve their performance in math.</th>
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<tbody>
<tr>
<td>M = Measurable</td>
<td>Concrete criteria for tracking progress and determining success</td>
<td><em>TerraNova</em> Scores (Group Performance Level Report) from 2009 will be used as baseline data. Percent of students scoring at or above <em>Proficient</em>: third grade = 6%, fourth grade = 20%, and fifth grade = 34%.</td>
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| A = Attainable        | Show the connection between your actions and the desired result | • Identify 4th and 5th grade students not at *Proficient* level in Math based on *TerraNova* scores. Review OPI report for students from this year and previous year…data analysis.  
• Consult with math facilitator to develop strategies and provide professional development to staff.  
• Review math standards with staff and co-develop lessons with strategies that will assist students in meeting standards. Focus on use of math journals as a strategy for students to explain their thinking as well as analyze math problems.  
• Co-teach weekly in each class and work with students during practice time.  
• Meet monthly with each grade level to discuss math progress of students and review data. |
| R = Results-focused    | Clearly define the result you expect to achieve. Be specific. | An increase of 5% of fourth and fifth grade students will score in the *Proficient* or *Advanced* categories on the Group Performance Report, Part II, of the *TerraNova, 3rd Edition* Mathematics Subtest. |
| T = Timeline           | List start date, review date(s), and end date. | • August 2009…Analyze Data  
• September 2009…Consult with math facilitator and prepare schedule of meetings and professional development  
• October 2009…Review standards, develop lesson plans, provide professional development  
• November 2009 – April 2010…Co-teach, meet with grade levels to review and collect data  
• May 2010…Analyze Data |