



Department of Defense Education Activity

POLICY MEMORANDUM

10-E-001
DATE OCT 26 2010

EDUCATION DIRECTORATE

SUBJECT: Safe and Drug-Free Schools

Reference: DoDEA Regulation 2051.1, "Disciplinary Rules and Procedures,"
April 4, 2008, as amended

Purpose. This Policy Memorandum establishes policies for the Department of Defense Education Activity (DoDEA) Safe and Drug Free Schools Program in accordance with the reference above.

Applicability. This Policy Memorandum applies to the Office of the Director, DoDEA; the Director, Domestic Dependent Elementary and Secondary Schools, and Department of Defense Dependents Schools, Cuba (DDESS/DoDDS-Cuba); the Director, Department of Defense Dependents Schools, Europe (DoDDS-E); the Director, Department of Defense Dependents Schools, Pacific, and Domestic Dependent Elementary and Secondary Schools, Guam (DoDDS-P/DDESS-Guam), (hereafter collectively referred to as "DoDEA Area Directors"); and all DoDEA Area and District Superintendents, School Principals, Teachers, and Support Staff.

Definitions. The terms used in this Policy Memorandum are defined in the reference above.

Policy. It is DoDEA policy to assure safe, drug-free schools and school activity environments that are conducive to exemplary learning and are free of alcohol and illegal drug use, bullying, gang involvement, violence, vandalism and other high risk behaviors that can lessen a quality education for DoDEA students.

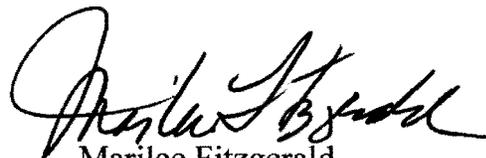
To ensure a safe and secure learning environment for DoDEA students, every school will have safe and drug-free programs and strategies focused on ensuring success for every student. DoDEA schools will reinforce education, prevention, and early intervention; the health and well being of students, the development of good character and a healthy self-concept, positive peer relationships and citizenship; increased "school connectedness" to help reduce early disruptive, delinquent, and harmful behavior in youth; and informed and prudent action in response to crises or emergencies when a safe learning environment is compromised.

Components of the DoDEA safe and drug-free education strategies in support of the DoDEA Community Strategic Plan's outcomes will include but not be limited to:

- Supporting student peer leadership groups.
- Collaborating with community organizations, to the extent permitted by law and regulation, to provide information and assistance to schools, parents and the larger community.
- Supporting staff interventions with students to assure the safety and well-being of students and others and to maintain a safe and conducive learning environment.
- Providing parent and community outreach and curriculum support.
- Coordinating with the military community, law enforcement officials and others who provide education, support, assistance, safety, security, discipline and order during crises and emergencies.
- Purchasing, in accordance with law and regulation, research-based curriculum materials.
- Making resources available to assist students and families in eliminating harmful behaviors in youth.

Our students are our nation's most precious asset. Together, we must do all that we can to provide a school climate that enables all students to perform their best.

This Policy Memorandum is effective immediately and it shall be converted to a new DoDEA Regulation within 1 year.



Marilee Fitzgerald
Acting Director