

Parental Participation

By the year 2000, every school will promote partnerships that will increase parental involvement and participation in promoting the social, emotional, and academic growth of children.



For our students to receive the maximum benefit from their educational experiences, parents must be full partners in their children's education. We must expand parent involvement in learning activities and decisionmaking.

A Site-Based Self-Evaluation of the DoDEA School-Home Partnership (SHP) conducted by DoDEA indicated:

Co-Communicators

Results of the self-evaluation indicate that schools are creatively meeting the goals of Tier 1. Average individual scores rate overall progress toward full school-home partnership on Tier 1 as a 3.8 on a scale of 5. Consensus ratings confirm that 71% of the educators have reached either "Good to Full" partnership (ratings of 4 or 5).

Co-Supporters

Schools are less comfortable with Tier 2. Average individual scores rate overall progress a 3.4 on this Tier. Only 45% of schools felt they had achieved "Good to Full" partnership.

Co-Learners

The teams report the least progress with Tier 3. Average individual ratings of Tier 3's overall practices were 3.1. 23% of teams felt that they had reached "Good to Full" partnership.

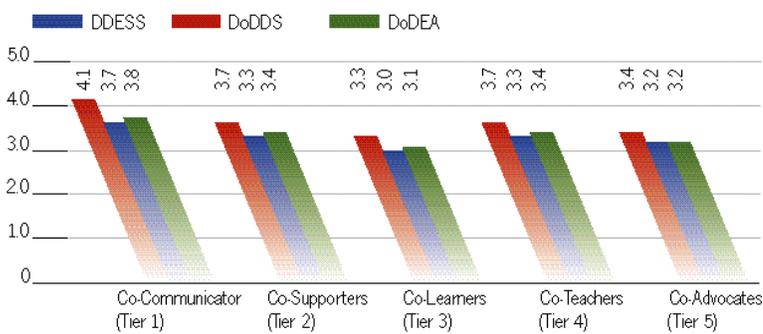
Co-Teachers

Schools felt they were doing a little better with co-teaching than with co-learning. Average individual ratings of overall Tier 4 practices were 3.4. Just over half (51%) of the schools felt that had achieved "Good to Full" partnership.

Co-Advocates, Advisors, and Decision-makers

Teams are enthusiastic about Tier 5. Individual ratings averaged 3.2 for overall Tier 5 practices. 25% of schools felt they had reached "Good to Full" partnership.

5-Tier SHP



Results of the average individual ratings (on a scale of "1 = low" to "5 = high") on overall practices for each tier of the SHP model indicated that DoDEA schools demonstrated visible progress towards school-home partnership. The SHP model organized activities for parents and school personnel in a 5-tier framework ranging from co-communication to co-advocacy.

Goal

