

Accountability

By the year 2000, a systemwide accountability process will be established to monitor and improve quality and to ensure the effective and efficient use of human and fiscal resources.



Accountability encompasses research, evaluation and assessment. It involves a standard process for monitoring systemwide goals for all schools and operational units within DoDEA to ensure quality and effective, efficient use of human and fiscal resources.

DoDDS and DDESS End-of-Year Status Reports, the major components of the systemwide accountability process for monitoring the Strategic Plan, identified areas of greatest school strengths as: communication of School Improvement progress, data collection, and producing quality work.

The Dependent Schools Automated Material Management System was implemented throughout DDESS, thus providing a single property accountability management system for all of DoDEA.

82% of self assessments conducted in DoDEA rated property accountability as "good."
Property validation/assistance visits confirmed the results of the self assessments.

Analysis of comprehensive evaluation data collected from participants of the 1997 School Improvement Institute indicate that a program content quality rating of 96% "outstanding" or "very good."

The results of an evaluation study of the Reading Recovery Program revealed that Reading Recovery students significantly outperformed those students not in Reading Recovery in both the reading and the language subtests of the TerraNova Multiple Assessments.

Goal

