

Student: Christian Smith

Grade: 4

Teacher: K Jones

Homeroom: 4D

Student Achievement

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F Below 60%

Student Performance

- E Exceeds grade-level expectations.
- M Meets grade-level expectations.
- S Steady progress toward grade-level expectations.
- L Limited progress toward grade-level expectations.

Learning Skills

- 1 Consistently Observed
- 2 Occasionally Observed
- 3 Infrequently Observed

Statement of Purpose: *The purpose of reporting student progress is to communicate a clear and accurate picture of student development and achievement toward meeting grade level DoDEA standards.*

	Q1	Q2	Q3	Q4
ELA(READ/WRITE)	B	B	A-	
MATHEMATICS	B+	B-	B+	
SCIENCE	A	A-	A-	
SOCIAL STUDIES	C	A	A	
HEALTH EDUCATION	B	B-	B	

ART	S	S	E
INTERCULTURAL ED	E	S	M
MUSIC	S	E	S
PHYSICAL EDUCATION	E	S	E

LEARNING SKILLS	Q1	Q2	Q3	Q4
Accepts responsibility for behavior	2	2	3	
Takes initiative	2	3	2	
Participates in activities	3	2	1	
Is prepared for class	2	1	2	
Respects the rights of others	1	2	2	
Uses time effectively	2	3	2	
Works cooperatively	3	2	3	
Does assigned homework	2	2	2	

Attendance	Q1	Q2	Q3	Q4	Total
Days Present	41.0	45.0	45.0	0.0	131.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	3.0	0.0	0.0	0.0	3.0

Grading Period Q1: Overall Comments

First Quarter Conference

Grading Period Q2: Overall Comments

Christian has had an excellent quarter. The improvement of his social studies grade is of particular note. He has worked hard in all of his subjects and is a good student. He is currently having a bit of trouble keeping his hands to himself, but we have talked about that several times.

Grading Period Q3: Overall Comments

Christian needs to complete homework assignments on time. His grades are consistent with previous quarters, but homework is an important part of the educational process. His work in Art is exceptional and he exceeds the standards for this marking period.

Grading Period Q4: Overall Comments

Grade Placement Next Year: _____

1 Student Achievement: Reported grades represent your child's achievement of the DoDEA content standards for the grade level and are intended to communicate achievement only. They do not include student behavior, effort, and/or attitude. The DoDEA curriculum standards, are outlined on the back of the report card.

2 Student Performance: Describes performance levels of student work as it compares to your child's grade. For example, "E", demonstrates working above grade level with excellent work; "M" demonstrates working at grade level with above satisfactory performance; "S" demonstrates steady progress toward grade level with satisfactory performance; and "L" demonstrates a need for improvement. These grades are intended to communicate achievement only and do not reflect student behavior, effort, and/or attitude. The DoDEA standards are outlined on the back of the report card.

3 Learning Skills: Reported separately from the academic grades, these skills are critical for success in school and life. The grades reflect your child's demonstration of these skills and can impact greatly on your child's achievement.

4 Attendance and Tardiness: Reported each quarter and for the school year. Attendance and punctuality are crucial to your child's success in school.

5 Overall Comments: Provided for teachers to communicate additional information to parents regarding student progress. Careful attention to these comments will help maintain effective communication between school and home.

6 Grade placement next year: This line will indicate your child's grade placement for the following school year.