



NATIONAL EDUCATION GOALS PANEL

MEDIA ADVISORY

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New Goals Panel Study of Department of Defense Schools Provides Lessons for State and Local School Systems

DOD Schools are a Model for the Nation

WASHINGTON, D.C. - The National Education Goals Panel (NEGP) will release on Tuesday, October 9, a new study of the successful Department of Defense (DOD) school system and its practices that could benefit state and local school systems. The DOD school system is one of the best in the nation as measured by student performance and its narrow achievement gap between white and non-white students. Among DOD practices recommended in the study are improved strategic planning, accountability and smaller schools.

The study, *March Toward Excellence: Schools Success and Minority Student Achievement in Department of Defense Schools* was conducted by the Peabody Center for Education Policy at Vanderbilt University.

Advance copies of the study are available for media representatives agreeing to honor the embargo, which lifts Tuesday, October 9, at 12:01 a.m. Eastern Time.

Available for interviews are John Barth of the National Education Goals Panel and the principal authors of the study, Claire Smrekar and James Guthrie, both of the Peabody Center for Education Policy at Vanderbilt University.

For interviews, an advance copy of the study, and further information, call 202-842-3600.

About the National Education Goals Panel

Created in July 1990, the National Education Goals Panel is a bipartisan body consisting of an equal number of Republicans and Democrats from the federal and state levels of government. The Panel is made up of eight governors, four members of Congress, four state legislators and two members appointed by the President. The eight National Education Goals call for greater levels of: student achievement; high school completion; teacher education and professional development; parental participation in the schools; adult literacy and lifelong learning; and safe, disciplined, and alcohol- and-drug-free schools. The Goals also call for all children to be ready to learn by the time they start school and for US students to be first in the world in mathematics and science achievement.

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