



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

**NEWS RELEASE**

IMMEDIATE RELEASE

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## 2001 SAT Scores for DoDEA Released

### DoDEA Students' SAT Participation Soars

ARLINGTON, VIRGINIA – Dr. Joseph Tafoya, Director of the Department of Defense Education Activity (DoDEA), today announced the 2001 SAT I scores for the domestic (DDESS) and overseas (DoDDS) systems. DoDEA students' 2001 SAT I participation rate (number of taking the SAT I compared to the total 12<sup>th</sup> grade enrollment) jumped to a new high of 64% from 59% in 2000. The College Board's National Report on 2001 College-Bound Seniors warns, "scores tend to decline with a rise in percentage of test takers." Although, DoDEA's participation rate increased 5 percentage points, the SAT I average verbal score increased one point to 505 and the average math score fell only slightly to 497.

One DoDEA student from Seoul American High School earned a perfect score of 1600 with an 800 on the mathematics section and 800 on the verbal section. In addition, six DoDEA students earned the top score of 800 in mathematics and three students scored a perfect 800 on the verbal.

### 1997-2001 SAT I Results for DoDEA, DDESS, DoDDS, and the Nation

SAT	1997	1998	1999	2000	2001
<b>DoDEA Math</b>	502	502	498	500	<b>497</b>
<b>DDESS Math</b>	481	481	474	493	<b>486</b>
<b>DoDDS Math</b>	505	505	501	501	<b>499</b>
<b>Nation Math</b>	511	512	511	514	<b>514</b>
<b>DoDEA Verbal</b>	513	508	504	504	<b>505</b>
<b>DDESS Verbal</b>	495	483	483	496	<b>497</b>
<b>DoDDS Verbal</b>	515	511	506	505	<b>506</b>
<b>Nation Verbal</b>	505	505	505	505	<b>506</b>

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## 2000 & 2001 SAT I Participation Rates

SAT Participation	2000	2001	% Change
<b>DoDEA</b>	59%	<b>64%</b>	<b>+5</b>
<b>DDESS</b>	37%*	<b>39%*</b>	<b>+2</b>
<b>DoDDS</b>	64%	<b>70%</b>	<b>+6</b>
<b>Nation</b>	44%	<b>45%</b>	<b>+1</b>

\* Because ACT is the primary college entrance exam for Ft. Campbell and Ft. Knox, DDESS participation is lower for SAT.

Hispanic students in DoDEA outperformed their stateside counterparts in 2001 in both the verbal (+20) and mathematics (+4) sections of the SAT. African-American students scored substantially higher than their peers in the SAT verbal section (+13) and scored slightly below the Nation in math (-3).

## 2001 SAT I Results for African-American and Hispanic Students

AFRICAN-AMERICAN	2001
<b>DoDEA Math</b>	<b>423</b>
<b>Nation Math</b>	<b>426</b>
<b>DoDEA Verbal</b>	<b>446</b>
<b>Nation Verbal</b>	<b>433</b>

HISPANIC	2001
<b>DoDEA Math</b>	<b>464</b>
<b>Nation Math</b>	<b>460</b>
<b>DoDEA Verbal</b>	<b>475</b>
<b>Nation Verbal</b>	<b>455</b>

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DoDDS students' high participation rate of 70% raises DoDDS to the 8<sup>th</sup> ranking position in a comparison of the states' participation rates. Of the 16 states with participation rates of 60% or higher, only the seven states of Connecticut, New Jersey, Massachusetts, New York, New Hampshire, Rhode Island and Pennsylvania had higher participation rates than DoDDS.

### 2001 SAT I Results DoDDS, States with 60% or Higher Participation, and the Nation

STATE	% PARTICIPATION	VERBAL	MATH	TOTAL
<b>DoDDS</b>	<b>70%</b>	<b>506</b>	<b>499</b>	<b>1005</b>
Connecticut	82%	509	510	1019
New Jersey	81%	499	513	1012
Massachusetts	79%	511	515	1026
New York	77%	495	505	1000
New Hampshire	72%	520	516	1036
Rhode Island	71%	501	499	1000
Pennsylvania	71%	500	499	999
Vermont	69%	511	506	1017
Maine	69%	506	500	1006
Virginia	68%	510	501	1011
Delaware	67%	501	499	1000
Maryland	65%	508	510	1018
North Carolina	65%	493	499	992
Georgia	63%	491	489	980
Indiana	60%	499	501	1000
<b>Nation</b>	<b>45%</b>	<b>506</b>	<b>514</b>	<b>1020</b>

There are too few enrolled and participating DDESS students for a similar comparison to be reliable. Many DDESS students take the ACT, an alternate college entrance test.

The SAT I is a three-hour test, primarily multiple-choice, that measures verbal and mathematical reasoning abilities related to successful performance in college. SAT I scores range from 200 (lowest) to 800 (highest), with the 2000 National average scores at 505 for verbal and 514 for mathematics. The SAT I is intended to supplement the secondary school record and other information about the student, in assessing readiness for college-level work. SAT scores are required by about 90 percent of four-year colleges and universities that have admission requirements.

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