



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

**NEWS RELEASE**

IMMEDIATE RELEASE

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## **2001 WRITING ASSESSMENT SCORES**

ARLINGTON, VA - Joseph D. Tafoya, Director, Department of Defense Education Activity (DoDEA), today announced the 2001 results of the DoDEA Writing Assessment. DoDEA students continued to show high levels of writing achievement at all tested grade levels.

Over the last three years, DoDEA students in Grades 5, 8, and 10 have maintained high percentages (over 70 percent) in the Proficient and Distinguished performance levels of the DoDEA Writing Assessment. This year, Grade 5 students scored extremely well on the writing assessment: 95 percent scored in either the Proficient or Distinguished levels. Over 70 percent of Grade 8 students maintained scores in the Distinguished and Proficient levels. Grade 8 also increased student percentages in the Apprentice level from the lowest performance level, Novice. Grade 10 students continued to have more than 80 percent of students scoring in the Proficient and Distinguished performance levels.

Every spring, DoDEA conducts the "DoDEA Writing Assessment," which measures the quality of student writing in Grades 5, 8, and 10. The three-day assessment directs students to pre-write on the first day, write the first draft on the second day, and write the final essay on the third day. The DoDEA Writing Assessment is used by the system to measure and report progress toward the goals in the DoDEA Community Strategic Plan. Schools use the Writing Assessment results to document the impact of locally developed School Improvement Plans.

To further implement the new DoDEA Community Strategic Plan, the Writing Assessments in 2002-2006 will be administered to students in Grades 5, 7, and 9. In 2002 and 2003, students in Grades 7 and 9 will have the option of using computers to complete this assessment. By 2004, all students in Grades 7 and 9 will use computers for the DoDEA Writing Assessment.

*More...*

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**DoDEA Writing Assessment  
1999-2001 Results by Grade**

DoDEA			Percent at Each Performance Level				
Year	Grade	# Tested	Distinguishe d	Proficient	Apprentice	Novice/ Underdevelope d	Not Scoreable
2001	5	8064	23%	72%	2%	2%	1%
2000	5	8368	21%	74%	4%	1%	1%
1999	5	8127	20%	74%	5%	1%	1%
2001	8	5915	31%	40%	25%	4%	1%
2000	8	5803	33%	41%	21%	5%	1%
1999	8	5800	35%	39%	21%	5%	1%
2001	10	4118	43%	40%	15%	2%	1%
2000	10	4037	45%	39%	14%	2%	1%
1999	10	3981	41%	46%	10%	2%	1%

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