

IMMEDIATE RELEASE

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Contact: Janet Rope

Voice: (703) 588-3118

email: jrope@hq.odedodea.edu

DODEA STUDENTS NEAR THE 2006 ACHIEVEMENT TARGETS
Spring 2004 Standardized Test Results Released

ARLINGTON, VIRGINIA – Dr. Joseph Tafoya, Director, Department of Defense Education Activity (DoDEA) today announced the organization’s 2004 standardized test results for the TerraNova 2nd Edition. In 2002, DoDEA students were tested using the TerraNova 2nd Edition for the first time to establish TerraNova baseline results for the system so student achievement could be compared from one year to the next. DoDEA has successfully used the 2001–2006 Community Strategic Plan (CSP) to raise education standards and advance students to higher levels of achievement. From 2002–2004, DoDEA has made significant gains by increasing the percent of students in the “Above the Standard” and “At the Standard” levels by 1, 2 or 3 points in Language Arts, Mathematics, Science and Social Studies. DoDEA has also been successful in decreasing the percent of students whose scores are in the “Below the Standard” level by 1 point in Mathematics, Science and Social Studies. DoDEA students have reached the 2006 goal of 8% or fewer students in the “Below the Standard” level in Language Arts.

DoDEA Students Continue to Score Well

The standardized test provides DoDEA results that can be compared to a sample group of students across the nation. The 2004 test results show that DoDEA students’ average scores remain substantially higher than the national average (50th percentile) in all subject areas (Reading, Language Arts, Mathematics, Social Studies, and Science) at all grade levels tested (3-11). Thirty-seven (37) of the 45 subtest scores were 10-20 points above the national average of 50%; five (5) subtest scores were 21-25 points higher than national average; and three (3) subtest scores were 8-9 points higher than the 50th percentile.

The following table provides a comprehensive picture of DoDEA 2004 TerraNova results compared with the national average which is at the 50th percentile for all subjects and all grade levels.

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DoDEA SYSTEM
ALL STUDENTS IN GRADES 3 - 11
Comparison of 2004 TerraNova Median National Percentiles with National Average

GRADE	Number Test-takers	READING		LANGUAGE ARTS		MATH		SCIENCE		SOCIAL STUDIES	
		MNP	Comparison with 50th Percentile	MNP	Comparison with 50th Percentile	MNP	Comparison with 50th Percentile	MNP	Comparison with 50th Percentile	MNP	Comparison with 50th Percentile
3	8607	58	8	63	13	63	13	65	15	62	12
4	8304	64	14	65	15	62	12	59	9	68	18
5	8009	65	15	67	17	61	11	58	8	61	11
6	7607	65	15	65	15	65	15	63	13	63	13
7	6543	64	14	70	20	65	15	63	13	62	12
8	6086	69	19	69	19	69	19	65	15	65	15
9	5261	72	22	67	17	70	20	69	19	67	17
10	4355	72	22	75	25	73	23	68	18	65	15
11	3605	75	25	70	20	68	18	69	19	68	18

The 2001-2006 CSP renews and refines the organization’s commitment to helping all students succeed by monitoring and measuring student progress through standardized tests. In addition, the CSP requires the reporting of student data by the percentage of students within each national percentile quarter to ensure a more accurate assessment of the academic achievement of all students. The 2001-2006 CSP has set the following high and challenging goals:

Seventy-five percent of all students will perform in the top two national percentile quarters on a standardized, norm-referenced assessment (At and Above the Standard performance levels). Fewer than 8 percent will perform at the bottom quarter level (Below the Standard performance level).

The following table provides a broad picture of the 2002-04 distribution of DoDEA students’ test scores compared to the nation’s students. The results show that the increase needed in the percentage of DoDEA students scoring in the “Above the Standard” and “At the Standard” performance levels is quite small, ranging from 4% to 9%.

Department of Defense Education Activity
2002-04 TerraNova
Percentage of Students in the “Above” and “At the Standard” Performance Levels

	Percentage of Students “Above” and “At the Standard” Performance Levels						
	Nation	2002	2003	2004	2 Year Change	DoDEA 2006 Goal	Increase Needed to Meet 2006 Goal
Reading Total	50%	70	70	70	0	75%	5%
Language Total	50%	69	70	71	+2	75%	4%
Mathematics Total	50%	66	67	68	+2	75%	7%
Science Total	50%	63	65	66	+3	75%	9%

	Percentage of Students “Above” and “At the Standard” Performance Levels						
	Nation	2002	2003	2004	2 Year Change	DoDEA 2006 Goal	Increase Needed to Meet 2006 Goal
Social Studies	50%	67	68	68	+1	75%	7%

The following table provides a display of the 2002-04 distribution of DoDEA students’ test scores in the “Below the Standard” performance level. The results show that DoDEA students have met the 2006 goal in Language Arts and are very near the 2006 goal in all other subject areas.

**Department of Defense Education Activity
2002-04 TerraNova
Percentage of Students in the “Below the Standard” Performance Level**

	Percentage of Students “Below the Standard”						
	Nation	2002	2003	2004	2 Year Change	DoDEA 2006 Goal	Decrease Needed to Meet 2006 Goal
Reading Total	25%	9	9	9	0	8%	1%
Language Total	25%	9	9	8	-1	8%	MET
Mathematics Total	25%	11	11	10	-1	8%	2%
Science Total	25%	11	10	10	-1	8%	2%
Social Studies	25%	9	9	9	0	8%	1%

DoDEA is comprised of the Department of Defense Dependents Schools (DoDDS), serving dependents of military and civilian employees in foreign countries, and the Domestic Dependent Elementary and Secondary Schools (DDESS), serving military dependents in the United States and her territories.

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