
Music – Grade 3

Strand:

MU1

Performs alone and/or with others a varied repertoire of music

Standards:

MU1a: The student sings blending vocal timbres, matching dynamic levels and responding to simple conducting cues.

MU1b: The student performs simple ostinati and rounds.

MU1c: The student performs appropriate independent parts while other students sing or play the same or contrasting parts.

Strand:

MU2

Reads and notates music

Standards:

MU2a: The student reads symbols and traditional terms referring to dynamics, tempo, and pitch.

MU2b: The student notates symbols and traditional terms referring to dynamics, tempo, and pitch.

Strand:

MU3

Listens to, responds to, and describes music

Standards:

MU3a: The student listens to examples of simple musical form such as verse-refrain and call-and-response.

MU3b: The student responds to various examples of musical forms.

MU3c: The student describes examples of form in music.

MU3d: The student explores simple improvisation.

Strand:

MU4 History and Culture

Demonstrates understanding of music in relation to history and culture.

Standards:

MU4a: The student describes the roles of musicians in various settings and cultures.

MU4b: The student identifies cultural contributions to music appropriate to their developmental level.

MU4c: The student performs appropriate music related to history and culture, to include the host nation.

Strand:

MU5 Characteristics and Merits of Works and Performances

Reflects upon and assesses the characteristics and merits in performances in their music and the music of others.

Standards:

MU5a: The student describes performances using standard musical vocabulary.

MU5b: The student compares performances from two or more sources using standard musical vocabulary.

MU5c: The student evaluates performances and compositions using standard musical vocabulary.

Strand:

MU6 Connections to Other Disciplines: Makes connections between music and the other disciplines.

Standards:

MU6a: The student determines music is connected to other disciplines in the curriculum.

MU6b: The student relates what is learned in music with other curricular areas.

MU6c: The student names and discusses music career opportunities.

Strand:

MU7 Technology Integration Understands and creates music through technology.

Standards:

MU7a: The student acquires technology skills and vocabulary that are developmentally appropriate.

MU7b: The student expands technology skills to create music.