

---

---

## Social Studies: Kindergarten

---

---

### Learning How People Live and Work in a Community

During the Kindergarten year, students build their understanding of the world through their experiences and literature. The stories of ordinary and extraordinary people help describe the range and continuity of human experience and introduce the concepts of courage, self-control, determination, fairness, responsibility, leadership, heroism, and individual responsibility. Learning how people live and work helps to develop their concept of community and civic behavior.

#### Social Studies Content Standards (SS):

Statements of what students should know and be able to do in a specific social studies grade level course. The standards provide a clear outline of content so that teachers can develop and align curriculum, instruction, and assessment. Components under each standard describe knowledge or skills and serve as progress indicators for gauging student's achievement of each standard.

<b>Standard:</b>	<b>KSS1:</b>	<b><i>Civics and Government</i></b> <b>Demonstrate knowledge of the qualities of a responsible citizen.</b>
<b>Components:</b>	<b>KSS1.a:</b>	Follow rules, share, take turns, and cooperate.
	<b>KSS1.b:</b>	Retell stories about people in the past that show honesty, determination, courage, and responsibility.
	<b>KSS1.c:</b>	Recognize national symbols and icons. <i>Examples: Flags, Pledge of Allegiance, and Statue of Liberty</i>
	<b>KSS1.d:</b>	Sing song that express American ideals.
<b>Standard:</b>	<b>KSS2:</b>	<b><i>Geography</i></b> <b>Students compare and contrast the locations of people, places, and environments and describe their characteristics.</b>
<b>Components:</b>	<b>KSS2.a:</b>	Describe the relative locations of objects using the terms near/far, left/right, and behind/in front.
	<b>KSS2.b:</b>	Distinguish between land and water on maps and globes and locate general areas that are personally relevant (where they live now, where family members live, where parents are deployed) and that are referenced in literature.
	<b>KSS2.c:</b>	Identify traffic symbols and map symbols. <i>Examples: stop sign, school crossing and symbols for land, water, roads, and cities on a map</i>
	<b>KSS2.d:</b>	Describe characteristics of the school's layout and environment.
	<b>KSS2.e:</b>	Identify neighborhood characteristics and the jobs that people do in neighborhoods.
	<b>KSS2.f:</b>	Construct maps and models of neighborhoods, incorporating such structures as homes, park, grocery store, places of worship, and transportation lines.

---

---

## Social Studies: Kindergarten

---

---

**Standard:**      **KSS3:**      ***History***  
**Students describe and compare objects, people, and events from America’s past.**

**Components:**    **KSS3.a:**      Identify the purposes of, and the people and events honored in, federal holidays, including the human struggles that were the basis for the events.

**KSS3.b:**      Retell the triumphs in American legends and historical accounts through stories.

*Examples: Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Harriet Tubman*

**KSS3.c:**      Compare people, objects, and events of today and long ago.

*Examples: getting water from a well, making butter, growing food, making clothing, entertainment, and using transportation*

**Standard:**      **KSS4:**      ***Individuals, Culture and Society***  
**Students explore and describe similarities and differences in the ways groups, societies and cultures address similar needs and concerns.**

**Components:**    **KSS4.a:**      Identify common interests among people in the school and community.

**KSS4.b:**      Discuss how people in a society help one another.

**KSS4.c:**      Explore the role of students in the school community.

**Standard:**      **KSS5:**      ***Economics***  
**Students explain how people do different jobs and work to meet wants and needs.**

**Components:**    **KSS5.a:**      Explain that people work to earn money to buy things.

**KSS5.b:**      Describe different kinds of jobs that people do at work and home.

### **Social Studies Skills (SSK):**

The intellectual skills noted below are to be learned through, and applied to, the content standards for Kindergarten. They are to be assessed *only in conjunction with these content standards*. Students demonstrate the following intellectual, reasoning, reflection and research skills:

**Skills:**            **KSSK1:**      Follow directions.

**KSSK2:**      Participate in making rules and guidelines.

**KSSK3:**      Identify a map and globe and the purpose of each.

**KSSK4:**      Locate land and water features.

**KSSK5:**      Describe the relative location of people, places and things.

---

---

## Social Studies: Kindergarten

---

---

- skills:**
- KSSK6:** Construct simple picture maps and graphs.
  - KSSK7:** Acquire information through listening and observing.
  - KSSK8:** Arrange events and ideas in sequence.
  - KSSK9:** Use technology to gather information and communicate learning.

DRAFT