

Social Studies: Sociology

Standards Introduction: The standards for sociology deal with the study of the structure of society, its groups, institutions, and cultures. Students investigate societal and cultural phenomena that influence the behavior of groups and individuals. Students study current social problems and use methods of sociological investigation and research.

SK – Skill The Social Studies program promotes essential skills to increase the students ability to acquire information and manipulate data, develop and present policies and debates, construct new knowledge, and participate in groups. Each skill is dependent upon and enriched by all other skills, so that the learner can:

Skills: **SK1a:** plan, design, and develop research projects relative to the study of institutions and society.
SK1b: participate in interviews, conduct case studies, and interact with agencies and community personnel who are working with people.
SK1c: correlate and cross reference social studies materials (indexes, appendices, glossaries).
SK1d: access and use complex electronic databases and communication networks of all types. Select an appropriate strategy to solve a societal problem and determine a rational course of action to solve that problem.

Strand/Theme:

SS1 Citizenship Social studies programs should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic, so that the learner can:

Standards: **SS1a:** explain factors that affect social change.
SS1b: recognize group behavior as shown by fads, language, leadership, and tradition.
SS1c: identify how group behavior can be influenced through voting.
SS1d: analyze factors that encourage or impede social mobility.

Strand/Theme:

SS2 Culture Social studies programs should include experiences that provide for the study of culture and cultural diversity, so that the learner can:

Standards: **SS2a:** classify the traits of culture as artifacts, beliefs, practices, or values.
SS2b: explore reasons for cultural diversity.
SS2c: discuss cultural pluralism in societal systems.
SS2d: describe how ethnocentrism and nationalism impact our relationships with other groups.

Strand/Theme:

SS3 Time, Continuity, and Change Social studies programs should include experiences that provide for the study of the ways human beings view themselves in and over time, so that the learner can:

Standards: **SS3a:** describe the changing relationship between human beings and their environment.
SS3b: identify factors that lead to group identification.
SS3c: explore the development and changing roles of the family.

- SS3d:** explain the impact of women in the work force on society.
- SS3e:** describe the problems faced by the elderly in societal systems.

Strand/Theme:

SS4 Space and Place

Social studies programs should include experiences that provide for the study of space and place, so that the learner can:

Standards:

- SS4a:** assess how location affects an individual or a group's perception of the world.
- SS4b:** recognize the interrelationship between geographical location and behavior.

Strand/Theme:

SS5 Individual Development and Identity

Social studies programs should include experiences that provide for the study of individual development and identity, so that the learner can:

Standards:

- SS5a:** describe the influences of various historical and contemporary cultures on the life of an individual.
- SS5b:** assess various institutional influences that affect personal goals.
- SS5c:** evaluate the effects of social class on individual aspirations and potential.
- SS5d:** explain how socialization transmits cultural beliefs and values.
- SS5e:** identify effects resulting from contact between two or more cultures.

Strand/Theme:

SS6 Individuals, Groups, and Institutions

Social studies programs should provide for the study of the interaction among individuals, groups, institutions, so that the learner can:

Standards:

- SS6a:** apply sociological methodology to the basic institutions in our society.
- SS6b:** analyze the development of various institutions.
- SS6c:** identify societies' sanctions for unacceptable behavior.
- SS6d:** discuss criminal justice systems, and evaluate suggested reforms.

Strand/Theme:

SS7 Production, Distribution, and Consumption

Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services, so that the learner can:

Standards:

- SS7a:** describe how economic development affects the social system and societal values.
- SS7b:** describe various ways in which a society creates divisions of labor related to status, class, rank, and prestige.
- SS7c:** analyze social problems that arise from economic imbalance.

Strand/Theme:

SS8 Power, Authority, and Governance

Social studies programs should include experiences that provide for the study of how people create and change structures of power, authority and governance so that the learner can:

Standards:

- SS8a:** discuss criminal justice systems, and evaluate suggested reforms.
- SS8b:** describe how different forms of government (e.g., local, state, national, foreign) address social issues.
- SS8c:** explain factors that contribute to conflict and cooperation within and among nations.

SS8d: explain factors that contribute to conflict and cooperation within and among nations.

SS8e: analyze ideas and mechanisms to manage conflict and establish order and security.

SS8f: examine recurring issues involving rights, roles, and status of the individual.

Strand/Theme:

**SS9 Science,
Technology,
and Society**

Social studies programs should include experiences that provide for the study of the relationships among science, technology, and society, so that the learner can:

Standards:

SS9a: explain and apply existing scientific theory and modes of inquiry examining recurring social issues and problems.

SS9b: analyze how science and technology influence the core values, beliefs, and attitudes of society.

SS9c: evaluate how science and technology have transformed the physical world and human society.

Strand/Theme:

**SS10 Global
Connections**

Social studies programs should include experiences that provide for the study of global connections and interdependence, so that the learner can:

Standards:

SS10a: analyze the interrelationships between national and international institutions.

SS10b: identify and discuss universal human rights issues.

SS10c: explain the causes and effects of xenophobia.