

# DDESS Transfer Study Report

## Book Two (Data): Chapters 7-8 North Carolina District

Prepared for



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

by



**DONAHUE INSTITUTE**

Economic and Public Policy Research  
University of Massachusetts Donahue Institute  
One Beacon Street, 26<sup>th</sup> Floor  
Boston, Massachusetts 02108

December 2003

**Final Draft**

## **Table of Contents**

### **Report Book Two (Data):**

#### **Chapters 7 & 8 / North Carolina District**

|   |
|---|
| <b><u>District Overview: North Carolina</u></b>   |
| <b><u>7. Camp Lejeune Marine Base</u></b>         |
| 7.1. PV04   |
| 7.2. Status Quo                                   |
| 7.3. Summary Grid                                 |
| 7.4. DDESS Camp Lejeune school profiles           |
| 7.4.1. Berkeley Manor Elementary                  |
| 7.4.2. Delalio Elementary                         |
| 7.4.3. Russell Elementary                         |
| 7.4.4. Stone Street Elementary                    |
| 7.4.5. Tarawa Terrace 1 Elementary                |
| 7.4.6. Tarawa Terrace 2 Elementary                |
| 7.4.7. Brewster Middle                            |
| 7.4.8. Camp Lejeune High                          |
| 7.5. LEA Onslow County school profiles            |
| 7.5.1. Bell Fork Elementary                       |
| 7.5.2. Clyde Erwin Elementary                     |
| 7.5.3. Hunters Creek Elementary                   |
| 7.5.4. Jacksonville Commons Elementary            |
| 7.5.5. Morton Elementary                          |
| 7.5.6. Hunters Creek Middle                       |
| 7.5.7. Jacksonville Commons Middle                |
| 7.5.8. Northside High                             |
| 7.5.9. Additional high school program information |
|   |
| <b><u>8. Fort Bragg</u></b>                       |
| 8.1. PV04   |
| 8.2. Status Quo                                   |
| 8.3. Summary Grid                                 |
| 8.4. DDESS Fort Bragg school profiles             |
| 8.4.1. Bowley Elementary                          |
| 8.4.2. Butner Elementary                          |
| 8.4.3. Devers Elementary                          |
| 8.4.4. Holbrook Elementary                        |
| 8.4.5. McNair Elementary                          |
| 8.4.6. Murray Elementary                          |
| 8.4.7. Pope Elementary                            |

|  |
|--|
| 8.4.8. Irwin Middle                        |
| 8.4.9. Albritton Jr High                   |
| 8.5. LEA Cumberland County school profiles |
| 8.5.1. Bill Hefner Elementary              |
| 8.5.2. WT Brown Elementary                 |
| 8.5.3. Westover Middle                     |
| 8.5.4. EE Smith High                       |
| 8.5.5. Westover High                       |

**DoDEA**  
**Domestic Dependent Elementary and Secondary Schools (DDESS)**  
**North Carolina District**

Superintendent: Dr. Charles (Tom) Hager  
 PO Box 70089  
 Fort Bragg, NC 28307  
 (910) 436-5410

**DDESS North Carolina District serves two military installations and includes 17 DDESS schools with a total enrollment of 7823 students.**

**Camp Lejeune Dependent Schools**  
**855 Stone Street**  
**Camp Lejeune North Carolina 28547**

| <u>School</u>             | <u>Grades</u> |
|---------------------------|---------------|
| • Berkeley Manor Elem     | Pre-K – 5     |
| • Delalio Elementary      | Pre-K – 5     |
| • Russell Elementary      | Pre-K – 5     |
| • Stone Street Elementary | Pre-K – 5     |
| • Tarawa Terrace 1 Elem   | Pre-K – 1     |
| • Tarawa Terrace 2 Elem   | K – 5         |
| • Brewster Middle         | 6 – 8         |
| • Camp Lejeune High       | 9–12          |

**Fort Bragg Schools**  
**P.O. Box 70089**  
**Fort Bragg, North Carolina 28307**

| <u>School</u>           | <u>Grades</u>            |
|-------------------------|--------------------------|
| • Bowley Elementary     | Pre-K – 5                |
| • Butner Elementary     | Pre-K – 5                |
| • Devers Elementary     | Pre-K – 5                |
| • Holbrook Elementary   | Pre-K – 5                |
| • McNair Elementary     | Pre-K – 5                |
| • Murray Elementary     | Pre-K – <del>K</del> - 5 |
| • Pope Elementary       | Pre-K – 5                |
| • Irwin Middle          | 5 – 6                    |
| • Albritton Junior High | 7 – 9                    |

**Present Value of Operational and Non-Recurring Expenditures  
DDESS Installation: Camp Lejeune / Onslow County  
Comparative Cost Summary of Alternatives  
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

**Operational Expenditures**

|                            | Status Quo       | Transfer with<br>Facilities | Transfer without<br>Facilities | Contractual     | Coterminous     |
|----------------------------|------------------|-----------------------------|--------------------------------|-----------------|-----------------|
| <b>Berkeley Manor ES</b>   | 13,488.3         | 7,498.5                     | 7,835.4                        | 5,853.8         | 7,498.5         |
| <b>Brewster MS</b>         | 19,734.8         | 10,341.8                    | 10,018.9                       | 8,503.0         | 10,341.8        |
| <b>Camp Lejeune HS</b>     | 22,102.8         | 9,442.7                     | 8,711.8                        | 9,469.7         | 9,442.7         |
| <b>Delalio ES</b>          | 11,486.0         | 5,370.8                     | 5,526.6                        | 4,223.6         | 5,370.8         |
| <b>Russell ES</b>          | 16,079.5         | 7,012.6                     | 6,792.9                        | 5,834.9         | 7,012.6         |
| <b>Stone Street ES</b>     | 11,930.2         | 6,923.0                     | 7,222.1                        | 5,418.0         | 6,923.0         |
| <b>Tarawa Terrace 1 ES</b> | 9,749.7          | 5,008.3                     | 4,960.5                        | 4,086.7         | 5,008.3         |
| <b>Tarawa Terrace 2 ES</b> | 13,648.4         | 6,330.2                     | 6,334.2                        | 5,173.5         | 6,330.2         |
| <b>TOTAL</b>               | <b>118,219.5</b> | <b>57,661.5</b>             | <b>57,136.0</b>                | <b>48,296.6</b> | <b>57,661.5</b> |
|                            |                  |                             |                                | <b>Lowest</b>   |                 |

**Non-Recurring Expenditures**

| <b>Facilities Upgrade/<br/>Replacement</b> | Status Quo      | Transfer with<br>Facilities | Transfer without<br>Facilities | Contractual     | Coterminous     |
|--|-----------------|-----------------------------|--------------------------------|-----------------|-----------------|
| <b>Berkeley Manor ES</b>                   | 2,737.0         | 2,737.0                     | 0.0                            | 2,737.0         | 2,737.0         |
| <b>Brewster MS</b>                         | 176.0           | 176.0                       | 0.0                            | 176.0           | 176.0           |
| <b>Camp Lejeune HS</b>                     | 1,561.0         | 1,561.0                     | 0.0                            | 1,561.0         | 1,561.0         |
| <b>Delalio ES</b>                          | 1,183.0         | 1,183.0                     | 0.0                            | 1,183.0         | 1,183.0         |
| <b>Russell ES</b>                          | 2,678.0         | 2,678.0                     | 0.0                            | 2,678.0         | 2,678.0         |
| <b>Stone Street ES</b>                     | 5,125.0         | 5,125.0                     | 0.0                            | 5,125.0         | 5,125.0         |
| <b>Tarawa Terrace 1 ES</b>                 | 2,328.0         | 2,328.0                     | 0.0                            | 2,328.0         | 2,328.0         |
| <b>Tarawa Terrace 2 ES</b>                 | 19.0            | 19.0                        | 0.0                            | 19.0            | 19.0            |
| <b>TOTAL NON-RECURRING</b>                 | <b>15,807.0</b> | <b>15,807.0</b>             | <b>0.0</b>                     | <b>15,807.0</b> | <b>15,807.0</b> |
|  |                 |                             |                                | <b>Lowest</b>   |                 |

### Total Expenditures (with Benefactor Shown)

| Operational              | Status Quo       | Transfer with Facilities | Transfer without Facilities | Contractual     | Coterminous     |
|--------------------------|------------------|--------------------------|-----------------------------|-----------------|-----------------|
| <b>DODEA</b>             | 118,219.5        | 0.0                      | 0.0                         | 48,296.6        | 0.0             |
| <b>Federal</b>           |                  |                          |                             |                 |                 |
| • Impact Aid             | 0.0              | 34,659.8                 | 34,659.8                    | 0.0             | 34,659.8        |
| • Other                  | 0.0              | 8,096.3                  | 8,096.3                     | 0.0             | 8,096.3         |
| <b>State</b>             | 0.0              | 69,889.8                 | 69,889.8                    | 0.0             | 69,889.8        |
| <b>Local</b>             | 0.0              | -57,427.5                | -57,953.0                   | 0.0             | -57,427.5       |
| <b>Other</b>             | 0.0              | 2,443.1                  | 2,443.1                     | 0.0             | 2,443.1         |
| <b>TOTAL OPERATIONAL</b> | <b>118,219.5</b> | <b>57,661.5</b>          | <b>57,136.0</b>             | <b>48,296.6</b> | <b>57,661.5</b> |
|                          |                  |                          |                             | <b>Lowest</b>   |                 |
| <b>Non-Recurring</b>     |                  |                          |                             |                 |                 |
| <b>DODEA</b>             | 15,807.0         | 15,807.0                 | 0.0                         | 15,807.0        | 15,807.0        |
| <b>Local</b>             | 0.0              | 0.0                      | 0.0                         | 0.0             | 0.0             |
| <b>TOTAL</b>             | <b>15,807.0</b>  | <b>15,807.0</b>          | <b>0.0</b>                  | <b>15,807.0</b> | <b>15,807.0</b> |
|                          |                  |                          |                             | <b>Lowest</b>   |                 |

**Status Quo Comparison  
Installation/LEA District**

| Status Quo Report                        |   | School Year 02 - 03 |                      |                     |
|--|---|---------------------|----------------------|---------------------|
| Installation: Camp Lejeune               |   |                     |                      |                     |
| LEA District: Onslow County, NC          |   |                     |                      |                     |
|  |   | <b>Metric</b>       | <b>Onslow County</b> | <b>Camp Lejeune</b> |
| <b>Feasibility Analysis:</b>             |   |                     |                      |                     |
|  | Total Capacity (all schools) <sup>1</sup>                       | #                   | 21,500               | 4,139               |
|  | Total Student Enrollment  | #                   | 21,367               | 3,286               |
|  | Amount Over/Under Capacity (capacity - enrollment)              | #                   | 133                  | 853                 |
|  | Number of LEA Students for Every 1 DDESS Student                | #                   | 6.50                 | 6.50                |
|  | Number Days in Last Year at Threatcon C or Above                | #                   | NA                   | 0                   |
|  | LEA Currently Buses Children Off the Installation               | Yes/No              | No                   | NA                  |
|  | Guidelines for Student Travel                                   | Mins                | 75                   | 60                  |
|  | Signed Memorandum of Agreement (SETS)                           | Yes/No              | Yes                  | Yes                 |
|  | State/DoDEA Prohibits Corporal Punishment                       | Yes/No              | No                   | Yes                 |
|  | Designated Schools Liaison Officer                              | Yes/No              | NA                   | Yes                 |
|  | School Board Members Appointed/Elected                          | Appointed/Elected   | Elected              | Elected             |
|  | State/DoDEA Prohibits Collective Bargaining                     | Yes/No              | No                   | No                  |
| <b>Financial Analysis:</b>               |   |                     |                      |                     |
|  | Total FY02 Budget (in '000)                                     | \$                  | 121,302              | 28,333              |
|  | Average Per Pupil Expenditure for Direct Education              | \$                  | 5,677                | 8,622               |
| <b>Performance Comparison:</b>           |   |                     |                      |                     |
|  | Percent HS Graduation   | %                   | 95%                  | 98%                 |
|  | Percent College Attendance (2 yr & 4 yr)                        | %                   | 81%                  | 64%                 |
| <b>Quality Comparison:</b>               |   |                     |                      |                     |
|  | Student:Teacher Ratio   | Ratio               | 15.74:1              | 15.4:1              |
|  | Percent Teachers Advanced Degree (Masters or Above)             | %                   | 34%                  | 49%                 |
|  | Percent of Teachers Fully Certified in Field of Instruction     | %                   | NP                   | 100%                |
|  | Average Years Teaching Experience                               | #                   | 11.6                 | 15                  |
|  | Student: Special Education Teacher Ratio                        | Ratio               | 18.18:1              | 14.6:1              |
|  | % Special Education Teachers Fully Certified in Field of Instr. | %                   | 66%                  | 100%                |
|  | Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)     | %                   | 18%                  | 67%                 |
| <b>Programs and Services Comparison:</b> |   |                     |                      |                     |
|  | Has School Choice   | Yes/No              | No                   | No                  |
|  | Has Before/ After School Programs                               | Yes/No              | Yes                  | Yes                 |
|  | Has Regular Pre-K Program                                       | Yes/No              | Yes                  | Yes                 |
|  | Pre-K Program is Only for Special Needs                         | Yes/No              | No                   | No                  |
|  | HS - Carnegie Credits for Graduation                            | #                   | 20                   | 24                  |
|  | HS - Career to Employment (VOC)                                 | Yes/No              | Yes                  | Yes                 |

Note 1: Unable to provide a total district capacity estimate for the LEA at this time.

Summary Grid  
Installation/LEA District

| DDESS: Camp Lejeune   |                    | School Year 03 - 04 Projections |            |              |               |          |             |
|---|--------------------|---------------------------------|------------|--------------|---------------|----------|-------------|
| District: Onslow County, NC                                     |                    | LEA                             | DDESS      |              |               |          |             |
|   |                    | Status Quo                      | Status Quo | Trans w/ fac | Trans w/o fac | Contract | Coterminous |
| Criteria  | Metric             |                                 |            |              |               |          |             |
| <b>Feasibility Analysis:</b>                                    |                    |                                 |            |              |               |          |             |
| Total Capacity (all schools) <sup>1</sup>                       | #                  | 21,500                          | 4,139      | 25,639       | 21,500        | 4,139    | 4,139       |
| Total Student Enrollment  | #                  | 21,367                          | 3310       | 24,677       | 24,677        | 3310     | 3310        |
| Amount Over/Under Capacity (capacity - enrollment)              | #                  | 133                             | 829        | 962          | -3,177        | 829      | 829         |
| Number of LEA Students for Every 1 DDESS Student                | #                  | 6.46                            | 6.46       | NA           | NA            | NA       | NA          |
| LEA Currently Buses Children Off the Installation               | Yes/No             | No                              | NA         | NA           | NA            | NA       | NA          |
| Guidelines for Student Travel                                   | Mins               | 75                              | 60         | 75           | 75            | 60       | Unknown     |
| State/DoDEA Prohibits Corporal Punishment                       | Yes/No             | No                              | Yes        | No           | No            | Yes      | No          |
| School Board Members Appointed/Elected                          | Appointed/ Elected | Elected                         | Elected    | Elected      | Elected       | Elected  | Unknown     |
| State/DoDEA Prohibits Collective Bargaining                     | Yes/No             | No                              | No         | No           | No            | No       | No          |
| <b>Financial Analysis<sup>2</sup>:</b>                          |                    |                                 |            |              |               |          |             |
| Total Budget (in '000)  | \$                 | 124,969                         | 29,393     | 14,423       | 14,296        | 12,091   | 14,423      |
| Average Per Pupil Expenditure for Direct Education              | \$                 | 5,849                           | 8,880      | 4,389        | 4,351         | 3,679    | 4,389       |
| <b>Quality Comparison:</b>                                      |                    |                                 |            |              |               |          |             |
| Student:Teacher Ratio   | Ratio              | 15.74:1                         | 15.4:1     | 15.74:1      | 15.74:1       | 15.74:1  | Unknown     |
| Percent Teachers Advanced Degree (Masters or Above)             | %                  | 34%                             | 49%        | 34%          | 34%           | 34%      | Unknown     |
| Percent of Teachers Fully Certified in Field of Instruction     | %                  | NP                              | 100%       | NP           | NP            | NP       | Unknown     |
| Average Years Teaching Experience                               | # yrs              | 11.6                            | 15         | 11.6         | 11.6          | 11.6     | Unknown     |
| Student: Special Education Teacher Ratio                        | Ratio              | 18.18:1                         | 14.6:1     | 18.18:1      | 18.18:1       | 18.18:1  | Unknown     |
| % Special Education Teachers Fully Certified in Field of Instr. | %                  | 66%                             | 100%       | 66%          | 66%           | 66%      | Unknown     |
| Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)     | %                  | 18%                             | 67%        | 18%          | 18%           | 18%      | Unknown     |
| <b>Programs and Services Comparison:</b>                        |                    |                                 |            |              |               |          |             |
| Has School Choice   | Yes/No             | No                              | No         | No           | No            | No       | Unknown     |
| Has Before/ After School Programs                               | Yes/No             | Yes                             | Yes        | Yes          | Yes           | Yes      | Unknown     |
| Has Regular Pre-K Program                                       | Yes/No             | Yes                             | Yes        | Yes          | Yes           | Yes      | Unknown     |
| Has Pre-K Program Only for Special Needs                        | Yes/No             | No                              | No         | No           | No            | No       | Unknown     |
| HS - Carnegie Credits for Graduation                            | #                  | 20                              | 24         | 20           | 20            | 20       | Unknown     |
| HS - Career to Employment (Vocational Education)                | Yes/No             | Yes                             | Yes        | Yes          | Yes           | Yes      | Unknown     |

Note 1: Unable to provide capacity estimate for the LEA at this time.

Note 2: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

|   |  |                |                   |
|---|--|----------------|-------------------|
| <b>Installation/ District: Camp Lejeune</b> |  |                |                   |
| <b>School: Berkeley Manor ES</b>            |  |                |                   |
| <b>Category</b>                             |  | <b>Measure</b> | <b>Status Quo</b> |
| Grades:                                     |  |                |                   |
|   | Grade Range  | #              | PK-5              |
| School                                      |  |                |                   |
|   | Capacity   | #              | 456               |
|   | FY02 Enrollment  | #              | 461               |
| Demographics                                |  |                |                   |
|   | Percent Free & Reduced Lunch   | %              | 48                |
|   | Percent Mobility   | %              | 30                |
|   | Percent Minority   | %              | 41                |
|   | Percent Special Education  | %              | 19                |
|   | Percent Gifted/Talented  | %              | NA                |
|   | Percent ESL  | %              | 1.5               |
| Performance <sup>1</sup>                    |  |                |                   |
|   | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | 34                |
|   | Reading Predicted  | %              | 29                |
|   | Over/Under Reading   | Over/ Under    | Over              |
|   | Language Actual (percent scoring in the top % ile range)             | %              | 39                |
|   | Language Predicted   | %              | 31                |
|   | Over/Under Language  | Over/ Under    | Over              |
|   | Math Actual (percent scoring in the top % ile range)                 | %              | 30                |
|   | Math Predicted   | %              | 29                |
|   | Over/Under Math  | Over/ Under    | Over              |
| Quality                                     |  |                |                   |
|   | Has Specialty/ Magnet Program  | yes/ no        | No                |
|   | Full-Time School Nurse   | yes/ no        | Yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

### Programs [1]

Special Education  
Talented and Gifted

### Extracurricular Activities

Publishing House/Authors' Tea  
Chorus

[1] Berkeley Manor Elementary School. DDESS. 10 September 2003.  
<http://www.ddess.org/Pages/SchoolProfiles/NorthCarolina/CLDS/berkeley.htm>>.

|   |  |                |                   |
|---|--|----------------|-------------------|
| <b>Installation/ District: Camp Lejeune</b> |  |                |                   |
| <b>School: Delalio ES</b>                   |  |                |                   |
| <b>Category</b>                             |  | <b>Measure</b> | <b>Status Quo</b> |
| Grades:                                     |  |                |                   |
|   | Grade Range  | #              | PK-5              |
| School                                      |  |                |                   |
|   | Capacity   | #              | 335               |
|   | FY02 Enrollment  | #              | 317               |
| Demographics                                |  |                |                   |
|   | Percent Free & Reduced Lunch   | %              | 18                |
|   | Percent Mobility   | %              | 29                |
|   | Percent Minority   | %              | 28                |
|   | Percent Special Education  | %              | 13                |
|   | Percent Gifted/Talented  | %              | <1                |
|   | Percent ESL  | %              | 16                |
| Performance <sup>1</sup>                    |  |                |                   |
|   | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | 39                |
|   | Reading Predicted  | %              | 36                |
|   | Over/Under Reading   | Over/ Under    | Over              |
|   | Language Actual (percent scoring in the top % ile range)             | %              | 47                |
|   | Language Predicted   | %              | 37                |
|   | Over/Under Language  | Over/ Under    | Over              |
|   | Math Actual (percent scoring in the top % ile range)                 | %              | 40                |
|   | Math Predicted   | %              | 35                |
|   | Over/Under Math  | Over/ Under    | Over              |
| Quality                                     |  |                |                   |
|   | Has Specialty/ Magnet Program  | yes/ no        | No                |
|   | Full-Time School Nurse   | yes/ no        | Yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs**

Special Education  
Talented and Gifted

**Extracurricular Activities**

Publishing House/Authors' Tea  
Chorus

\*Delalio Elementary School. DDESS. 10 September 2003.

<http://www.ddess.org/Pages/SchoolProfiles/NorthCarolina/CLDS/delalio.htm>.

| Installation/ District: Camp Lejeune |  |             |            |
|--------------------------------------|--|-------------|------------|
| School: Russell ES                   |  |             |            |
| Category                             |  | Measure     | Status Quo |
| Grades:                              |  |             |            |
|                                      | Grade Range  | #           | PK-5       |
| School                               |  |             |            |
|                                      | Capacity   | #           | 392        |
|                                      | FY02 Enrollment  | #           | 327        |
| Demographics                         |  |             |            |
|                                      | Percent Free & Reduced Lunch   | %           | 28         |
|                                      | Percent Mobility   | %           | 28         |
|                                      | Percent Minority   | %           | 37         |
|                                      | Percent Special Education  | %           | 19         |
|                                      | Percent Gifted/Talented  | %           | 5          |
|                                      | Percent ESL  | %           | 1          |
| Performance <sup>1</sup>             |  |             |            |
|                                      | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %           | 37         |
|                                      | Reading Predicted  | %           | 34         |
|                                      | Over/Under Reading   | Over/ Under | Over       |
|                                      | Language Actual (percent scoring in the top % ile range)             | %           | 39         |
|                                      | Language Predicted   | %           | 35         |
|                                      | Over/Under Language  | Over/ Under | Over       |
|                                      | Math Actual (percent scoring in the top % ile range)                 | %           | 36         |
|                                      | Math Predicted   | %           | 33         |
|                                      | Over/Under Math  | Over/ Under | Over       |
| Quality                              |  |             |            |
|                                      | Has Specialty/ Magnet Program  | yes/ no     | No         |
|                                      | Full-Time School Nurse   | yes/ no     | Yes        |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

### Programs [1]

Special Education  
Talented and Gifted  
Artsonia  
Russell Reads

### Special Course Offering

Technology Education

[1] Russell Elementary School, DDESS, 10 September 2003.

<http://www.ddess.org/Pages/SchoolProfiles/NorthCarolina/CLDS/russell.htm>.

| Installation/ District: Camp Lejeune |  |             |            |
|--------------------------------------|--|-------------|------------|
| School: Stone Street ES              |  |             |            |
| Category                             |  | Measure     | Status Quo |
| Grades:                              |  |             |            |
|                                      | Grade Range  | #           | PK-5       |
| School                               |  |             |            |
|                                      | Capacity   | #           | 388        |
|                                      | FY02 Enrollment  | #           | 388        |
| Demographics                         |  |             |            |
|                                      | Percent Free & Reduced Lunch   | %           | 41         |
|                                      | Percent Mobility   | %           | 21         |
|                                      | Percent Minority   | %           | 30         |
|                                      | Percent Special Education  | %           | 17         |
|                                      | Percent Gifted/Talented  | %           | 3          |
|                                      | Percent ESL  | %           | 2          |
| Performance <sup>1</sup>             |  |             |            |
|                                      | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %           | 30         |
|                                      | Reading Predicted  | %           | 31         |
|                                      | Over/Under Reading   | Over/ Under | Under      |
|                                      | Language Actual (percent scoring in the top % ile range)             | %           | 32         |
|                                      | Language Predicted   | %           | 33         |
|                                      | Over/Under Language  | Over/ Under | Under      |
|                                      | Math Actual (percent scoring in the top % ile range)                 | %           | 28         |
|                                      | Math Predicted   | %           | 30         |
|                                      | Over/Under Math  | Over/ Under | Under      |
| Quality                              |  |             |            |
|                                      | Has Specialty/ Magnet Program  | yes/ no     | No         |
|                                      | Full-Time School Nurse   | yes/ no     | Yes        |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

### Programs [1]

Special Education  
Talented and Gifted

### Extracurricular Activities

Publishing House/Authors' Tea  
Chorus

[1] Stone Street Elementary School. DDESS. 10 September 2003.

<http://www.ddess.org/Pages/SchoolProfiles/NorthCarolina/CLDS/stonestreet.htm>.

|   |  |                |                   |
|---|--|----------------|-------------------|
| <b>Installation/ District: Camp Lejeune</b> |  |                |                   |
| <b>School: Tarawa Terrace 1</b>             |  |                |                   |
| <b>Category</b>                             |  | <b>Measure</b> | <b>Status Quo</b> |
| Grades:                                     |  |                |                   |
|   | Grade Range  | #              | PK-1              |
| School                                      |  |                |                   |
|   | Capacity   | #              | 395               |
|   | FY02 Enrollment  | #              | 325               |
| Demographics                                |  |                |                   |
|   | Percent Free & Reduced Lunch   | %              | NP                |
|   | Percent Mobility   | %              | 35                |
|   | Percent Minority   | %              | 41                |
|   | Percent Special Education  | %              | 19                |
|   | Percent Gifted/Talented  | %              | NP                |
|   | Percent ESL  | %              | 2                 |
| Performance <sup>1</sup>                    |  |                |                   |
|   | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | NA                |
|   | Reading Predicted  | %              | NA                |
|   | Over/Under Reading   | Over/ Under    | NA                |
|   | Language Actual (percent scoring in the top % ile range)             | %              | NA                |
|   | Language Predicted   | %              | NA                |
|   | Over/Under Language  | Over/ Under    | NA                |
|   | Math Actual (percent scoring in the top % ile range)                 | %              | NA                |
|   | Math Predicted   | %              | NA                |
|   | Over/Under Math  | Over/ Under    | NA                |
| Quality                                     |  |                |                   |
|   | Has Specialty/ Magnet Program  | yes/ no        | No                |
|   | Full-Time School Nurse   | yes/ no        | Yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

Special Education  
Gifted  
Enrichment

**Extracurricular Activities**

Literacy-based assemblies  
Toddler Story Time  
PTO Sponsored events

**Special Course Offering**

Technology Education

[1] Tarawa Terrace I Primary School. DDESS. 10 September 2003.

<http://www.ddess.org/Pages/SchoolProfiles/NorthCarolina/CLDS/tarawaone.htm>.

|   |  |                |                   |
|---|--|----------------|-------------------|
| <b>Installation/ District: Camp Lejeune</b> |  |                |                   |
| <b>School: Tarawa Terrace 2</b>             |  |                |                   |
| <b>Category</b>                             |  | <b>Measure</b> | <b>Status Quo</b> |
| Grades:                                     |  |                |                   |
|   | Grade Range  | #              | K-5               |
| School                                      |  |                |                   |
|   | Capacity   | #              | 525               |
|   | FY02 Enrollment  | #              | 392               |
| Demographics                                |  |                |                   |
|   | Percent Free & Reduced Lunch   | %              | 85                |
|   | Percent Mobility   | %              | 30                |
|   | Percent Minority   | %              | 36                |
|   | Percent Special Education  | %              | 9                 |
|   | Percent Gifted/Talented  | %              | 1                 |
|   | Percent ESL  | %              | 2                 |
| Performance <sup>1</sup>                    |  |                |                   |
|   | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | 28                |
|   | Reading Predicted  | %              | 21                |
|   | Over/Under Reading   | Over/ Under    | Over              |
|   | Language Actual (percent scoring in the top % ile range)             | %              | 22                |
|   | Language Predicted   | %              | 24                |
|   | Over/Under Language  | Over/ Under    | Under             |
|   | Math Actual (percent scoring in the top % ile range)                 | %              | 18                |
|   | Math Predicted   | %              | 21                |
|   | Over/Under Math  | Over/ Under    | Under             |
| Quality                                     |  |                |                   |
|   | Has Specialty/ Magnet Program  | yes/ no        | No                |
|   | Full-Time School Nurse   | yes/ no        | Yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

Special Education  
Academically Gifted

**Extracurricular Activities**

Art Club  
Computer Club  
Homework Club

**Special Course Offering**

Technology Education

[1] Tarawa Terrace II Elementary School. DDESS. 10 September 2003.

<http://www.ddess.org/Pages/SchoolProfiles/NorthCarolina/CLDS/tarawatwo.htm>.

|   |  |                |                   |
|---|--|----------------|-------------------|
| <b>Installation/ District: Camp Lejeune</b> |  |                |                   |
| <b>School: Brewster MS</b>                  |  |                |                   |
| <b>Category</b>                             |  | <b>Measure</b> | <b>Status Quo</b> |
| Grades:                                     |  |                |                   |
|   | Grade Range  | #              | 6-8               |
| School                                      |  |                |                   |
|   | Capacity   | #              | 842               |
|   | FY02 Enrollment  | #              | 570               |
| Demographics                                |  |                |                   |
|   | Percent Free & Reduced Lunch   | %              | 31                |
|   | Percent Mobility   | %              | 26                |
|   | Percent Minority   | %              | 35                |
|   | Percent Special Education  | %              | 11                |
|   | Percent Gifted/Talented  | %              | 7                 |
|   | Percent ESL  | %              | 1                 |
| Performance <sup>1</sup>                    |  |                |                   |
|   | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | 37                |
|   | Reading Predicted  | %              | 33                |
|   | Over/Under Reading   | Over/ Under    | Over              |
|   | Language Actual (percent scoring in the top % ile range)             | %              | 35                |
|   | Language Predicted   | %              | 35                |
|   | Over/Under Language  | Over/ Under    | Same              |
|   | Math Actual (percent scoring in the top % ile range)                 | %              | 33                |
|   | Math Predicted   | %              | 32                |
|   | Over/Under Math  | Over/ Under    | Over              |
| Quality                                     |  |                |                   |
|   | Has Specialty/ Magnet Program  | yes/ no        | No                |
|   | Full-Time School Nurse   | yes/ no        | Yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

Special Education  
 Gifted Resource  
 Instructional Support

**Extracurricular Activities**

Newspaper      Battle of the Books  
 Yearbook Club    Intramural Sports  
 Math Counts      After School Study

**Special Course Offering**

Technology Education

[1] Brewster Middle School. DDESS. 10 September 2003.

<http://www.ddess.org/Pages/SchoolProfiles/NorthCarolina/CLDS/brewster.htm>.

| Installation/ District: Camp Lejeune |  |             |            |
|--------------------------------------|--|-------------|------------|
| School: Camp Lejeune HS              |  |             |            |
| Category                             |  | Measure     | Status Quo |
| Grades:                              |  |             |            |
|                                      | Grade Range  | #           | 9-12       |
| School                               |  |             |            |
|                                      | Capacity   | #           | 806        |
|                                      | FY02 Enrollment  | #           | 506        |
| Demographics                         |  |             |            |
|                                      | Percent Free & Reduced Lunch   | %           | 21         |
|                                      | Percent Mobility   | %           | 22         |
|                                      | Percent Minority   | %           | 44         |
|                                      | Percent Special Education  | %           | 7          |
|                                      | Percent Gifted/Talented  | %           | 9          |
|                                      | Percent ESL  | %           | 1          |
| Performance <sup>1</sup>             |  |             |            |
|                                      | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %           | 39         |
|                                      | Reading Predicted  | %           | 36         |
|                                      | Over/Under Reading   | Over/ Under | Over       |
|                                      | Language Actual (percent scoring in the top % ile range)             | %           | 31         |
|                                      | Language Predicted   | %           | 37         |
|                                      | Over/Under Language  | Over/ Under | Under      |
|                                      | Math Actual (percent scoring in the top % ile range)                 | %           | 35         |
|                                      | Math Predicted   | %           | 35         |
|                                      | Over/Under Math  | Over/ Under | Same       |
| Quality                              |  |             |            |
|                                      | Has Specialty/ Magnet Program  | yes/ no     | No         |
|                                      | Full-Time School Nurse   | yes/ no     | Yes        |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

Special Education            English as a Second Language  
 Gifted Resources            Instructional Support (Reading Lab, Algebra I Lab)

**Extracurricular Activities**

|               |                                  |                        |
|---------------|----------------------------------|------------------------|
| Spanish Club  | Hope for Our Planet              | School Newspaper       |
| Yearbook      | Keyettes                         | National Honor Society |
| Thespian Club | Marching Band                    | SADD                   |
| French Club   | Future Teachers of America       | Student Government     |
| Youth Council | Fellowship of Christian Athletes |                        |

**Athletics**

|                  |                      |              |
|------------------|----------------------|--------------|
| Football         | Softball: Fast-pitch | Basketball   |
| Girls Volleyball | Baseball             | Cheerleading |
| Cross Country    | Golf                 | Girls Tennis |
| Soccer           | Track and Field      | Wrestling    |

[1] Lejeune High School. DDESS. 10 September 2003.

**Camp Lejeune**  
**Lejeune High School <sup>1</sup>**  
**Grades 9-12**

**Onslow County, NC**  
**White Oak High School<sup>2</sup>**  
**Grades 9-12**

**Career and Vocational Programs**

**Career and Vocational Programs**

Dual Enrollment with Coastal  
Carolina Community College

Agricultural Program

Professional and Technical Studies

Computer Applications  
Communications Technologies  
Engineering and Scientific  
Technology  
Cisco Certified Network  
Associate (CCNA)  
Health and Human Services  
School to Careers  
Marine Corps Junior Reserve  
Officer Training Course

DoDEA E-Learning (online  
education)

Languages  
Science Research  
Computer Science

---

<sup>1</sup> Lejeune High School. DDESS Camp Lejeune,  
NC. 19 September 2003.

<http://www.ddess.org/Pages/SchoolProfiles/NorthCarolina/CLDS/lejeunehigh.htm> >.

---

<sup>2</sup> White Oak High School. Onslow County  
Schools, NC. 29 September 2003.

<http://www.geocities.com/wohsviks/wohsfrm.html>.

| Installation/ District: Onslow County, NC |                               |             |            |
|---|-------------------------------|-------------|------------|
| School: Bell Fork ES                      |                               |             |            |
| Category                                  |                               | Measure     | Status Quo |
| Grades:                                   |                               |             |            |
|   | Grade Range                   | #           | PK-5       |
| School                                    |                               |             |            |
|   | Capacity                      | #           | NP         |
|   | FY02 Enrollment               | #           | 449        |
| Demographics                              |                               |             |            |
|   | Percent Free & Reduced Lunch  | %           | 53         |
|   | Percent Mobility              | %           | NP         |
|   | Percent Minority              | %           | 66         |
|   | Percent Special Education     | %           | 19.4       |
|   | Percent Gifted/Talented       | %           | NP         |
|   | Percent ESL                   | %           | NP         |
| Performance <sup>1</sup>                  |                               |             |            |
|   | 3rd Grade Reading Actual      | %           | 92         |
|   | 3rd Grade Reading Predicted   | %           | 78         |
|   | Over/Under Reading            | Over/ Under | Over       |
|   | 3rd Grade Math Actual         | %           | 80         |
|   | 3rd Grade Math Predicted      | %           | 76         |
|   | Over/Under Math               | Over/ Under | Over       |
| Quality                                   |                               |             |            |
|   | Has Specialty/ Magnet Program | yes/ no     | No         |
|   | Full-Time School Nurse        | yes/ no     | Yes        |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

### Programs [1]

Special Education

Media Center

### Extracurricular Activities

PE

[1] Bell Fork Elementary School. Onslow County, NC. 10 September 2003.

< <http://www.onslow.k12.nc.us/BFweb/> >.

|  |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>Installation/ District: Onslow County, NC</b> |                               |                |                   |
| <b>School: Clyde Erwin ES</b>                    |                               |                |                   |
| <b>Category</b>                                  |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  |                               |                |                   |
|  | Grade Range                   | #              | PK-5              |
| School   |                               |                |                   |
|  | Capacity                      | #              | NP                |
|  | FY02 Enrollment               | #              | 389               |
| Demographics                                     |                               |                |                   |
|  | Percent Free & Reduced Lunch  | %              | 77                |
|  | Percent Mobility              | %              | NP                |
|  | Percent Minority              | %              | 71                |
|  | Percent Special Education     | %              | 22                |
|  | Percent Gifted/Talented       | %              | NP                |
|  | Percent ESL                   | %              | NP                |
| Performance <sup>1</sup>                         |                               |                |                   |
|  | 3rd Grade Reading Actual      | %              | 85                |
|  | 3rd Grade Reading Predicted   | %              | 72                |
|  | Over/Under Reading            | Over/ Under    | Over              |
|  | 3rd Grade Math Actual         | %              | 74                |
|  | 3rd Grade Math Predicted      | %              | 67                |
|  | Over/Under Math               | Over/ Under    | Over              |
| Quality  |                               |                |                   |
|  | Has Specialty/ Magnet Program | yes/ no        | NP                |
|  | Full-Time School Nurse        | yes/ no        | No                |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

| Installation/ District: Onslow County, NC |                               |             |            |
|---|-------------------------------|-------------|------------|
| School: Hunters Creek ES                  |                               |             |            |
| Category                                  |                               | Measure     | Status Quo |
| Grades:                                   |                               |             |            |
|   | Grade Range                   | #           | PK - 5     |
| School                                    |                               |             |            |
|   | Capacity                      | #           | NP         |
|   | FY02 Enrollment               | #           | 788        |
| Demographics                              |                               |             |            |
|   | Percent Free & Reduced Lunch  | %           | 40         |
|   | Percent Mobility              | %           | 40         |
|   | Percent Minority              | %           | 47         |
|   | Percent Special Education     | %           | 10         |
|   | Percent Gifted/Talented       | %           | 2          |
|   | Percent ESL                   | %           | NA         |
| Performance <sup>1</sup>                  |                               |             |            |
|   | 3rd Grade Reading Actual      | %           | 87         |
|   | 3rd Grade Reading Predicted   | %           | 78         |
|   | Over/Under Reading            | Over/ Under | Over       |
|   | 3rd Grade Math Actual         | %           | 84         |
|   | 3rd Grade Math Predicted      | %           | 75         |
|   | Over/Under Math               | Over/ Under | Over       |
| Quality                                   |                               |             |            |
|   | Has Specialty/ Magnet Program | yes/ no     | No         |
|   | Full-Time School Nurse        | yes/ no     | No         |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

### Programs [1]

Enrichment

ESL

Gifted and Talented

Special Education

### Extracurricular Activities

Music

PE

Art

Counseling

Computers

After school tutoring for at-risk students

After-school care – parents pay for this service

Academic Derby

Boy and Girl Scouts

[1] Hunters Creek ES Principal Interview. Onslow County, NC. 24 March 2003.

|  |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>Installation/ District: Onslow County, NC</b> |                               |                |                   |
| <b>School: Jacksonville Commons ES</b>           |                               |                |                   |
| <b>Category</b>                                  |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  |                               |                |                   |
|  | Grade Range                   | #              | PK-5              |
| School   |                               |                |                   |
|  | Capacity                      | #              | NP                |
|  | FY02 Enrollment               | #              | 921               |
| Demographics                                     |                               |                |                   |
|  | Percent Free & Reduced Lunch  | %              | 40                |
|  | Percent Mobility              | %              | 57                |
|  | Percent Minority              | %              | 46                |
|  | Percent Special Education     | %              | 9                 |
|  | Percent Gifted/Talented       | %              | 5                 |
|  | Percent ESL                   | %              | 3                 |
| Performance <sup>1</sup>                         |                               |                |                   |
|  | 3rd Grade Reading Actual      | %              | 89                |
|  | 3rd Grade Reading Predicted   | %              | 82                |
|  | Over/Under Reading            | Over/ Under    | Over              |
|  | 3rd Grade Math Actual         | %              | 85                |
|  | 3rd Grade Math Predicted      | %              | 80                |
|  | Over/Under Math               | Over/ Under    | Over              |
| Quality  |                               |                |                   |
|  | Has Specialty/ Magnet Program | yes/ no        | NP                |
|  | Full-Time School Nurse        | yes/ no        | Yes               |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

|  |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>Installation/ District: Onslow County, NC</b> |                               |                |                   |
| <b>School: Morton ES</b>                         |                               |                |                   |
| <b>Category</b>                                  |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  |                               |                |                   |
|  | Grade Range                   | #              | Pre-K - 5         |
| School   |                               |                |                   |
|  | Capacity                      | #              | 500               |
|  | FY02 Enrollment               | #              | 476               |
| Demographics                                     |                               |                |                   |
|  | Percent Free & Reduced Lunch  | %              | 50                |
|  | Percent Mobility              | %              | NP                |
|  | Percent Minority              | %              | 37                |
|  | Percent Special Education     | %              | 15                |
|  | Percent Gifted/Talented       | %              | NP                |
|  | Percent ESL                   | %              | 0                 |
| Performance <sup>1</sup>                         |                               |                |                   |
|  | 3rd Grade Reading Actual      | %              | 84                |
|  | 3rd Grade Reading Predicted   | %              | 78                |
|  | Over/Under Reading            | Over/ Under    | Over              |
|  | 3rd Grade Math Actual         | %              | 77                |
|  | 3rd Grade Math Predicted      | %              | 76                |
|  | Over/Under Math               | Over/ Under    | Over              |
| Quality  |                               |                |                   |
|  | Has Specialty/ Magnet Program | yes/ no        | No                |
|  | Full-Time School Nurse        | yes/ no        | Yes               |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

**Programs [1]**

- Enrichment
- ESL
- Gifted and Talented
- Special Education
- After School Tutoring

**Extracurricular Activities**

- Chorus
- Art
- Library Club
- Computer Club

[1] Morton ES Principal Interview. Onslow County, NC. 24 March 2003.

|  |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>Installation/ District: Onslow County, NC</b> |                               |                |                   |
| <b>School: Hunters Creek MS</b>                  |                               |                |                   |
| <b>Category</b>                                  |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  |                               |                |                   |
|  | Grade Range                   | #              | 6-8               |
| School   |                               |                |                   |
|  | Capacity                      | #              | 600               |
|  | FY02 Enrollment               | #              | 814               |
| Demographics                                     |                               |                |                   |
|  | Percent Free & Reduced Lunch  | %              | 32                |
|  | Percent Mobility              | %              | 20                |
|  | Percent Minority              | %              | 41                |
|  | Percent Special Education     | %              | 14                |
|  | Percent Gifted/Talented       | %              | 9                 |
|  | Percent ESL                   | %              | 0                 |
| Performance <sup>1</sup>                         |                               |                |                   |
|  | 8th Grade Reading Actual      | %              | 97                |
|  | 8th Grade Reading Predicted   | %              | 84                |
|  | Over/Under Reading            | Over/ Under    | Over              |
|  | 8th Grade Math Actual         | %              | 95                |
|  | 8th Grade Math Predicted      | %              | 82                |
|  | Over/Under Math               | Over/ Under    | Over              |
| Quality  |                               |                |                   |
|  | Has Specialty/ Magnet Program | yes/ no        | No                |
|  | Full-Time School Nurse        | yes/ no        | No                |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

**Programs [1]**

ESL  
Special Education  
Gifted and Talented

**Extracurricular Activities**

PE                      Careers Program  
Jr. Musical            Academic Derby  
Chorus                Success Maker lab  
String                 Fine arts program  
Careers                Keyboarding  
Band Honors Program

**Athletics**

Football  
Softball  
Wrestling  
Baseball  
Basketball  
Volleyball

[1] Hunters Creek MS Principal Interview. Onslow County, NC. 24 March 2003.

| <b>School-Level Information</b>                  |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>Installation/ District: Onslow County, NC</b> |                               |                |                   |
| <b>School: Jacksonville Commons MS</b>           |                               |                |                   |
| <b>Category</b>                                  |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  |                               |                |                   |
|  | Grade Range                   | #              | K-8               |
| School   |                               |                |                   |
|  | Capacity                      | #              | NP                |
|  | FY02 Enrollment               | #              | 734               |
| Demographics                                     |                               |                |                   |
|  | Percent Free & Reduced Lunch  | %              | 39                |
|  | Percent Mobility              | %              | 35                |
|  | Percent Minority              | %              | 56                |
|  | Percent Special Education     | %              | 13                |
|  | Percent Gifted/Talented       | %              | 6                 |
|  | Percent ESL                   | %              | <1                |
| Performance <sup>1</sup>                         |                               |                |                   |
|  | 8th Grade Reading Actual      | %              | 92                |
|  | 8th Grade Reading Predicted   | %              | 84                |
|  | Over/Under Reading            | Over/ Under    | Over              |
|  | 8th Grade Math Actual         | %              | 93                |
|  | 8th Grade Math Predicted      | %              | 82                |
|  | Over/Under Math               | Over/ Under    | Over              |
| Quality  |                               |                |                   |
|  | Has Specialty/ Magnet Program | yes/ no        | NP                |
|  | Full-Time School Nurse        | yes/ no        | No                |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)



**Present Value of Operational and Non-Recurring Expenditures  
DDESS Installation: Ft. Bragg / Cumberland County  
Comparative Cost Summary of Alternatives  
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

**Operational Expenditures**

|                      | Status Quo       | Transfer with<br>Facilities | Transfer without<br>Facilities | Contractual      | Coterminous      |
|----------------------|------------------|-----------------------------|--------------------------------|------------------|------------------|
| <b>Albritton JHS</b> | 19,759.4         | 14,465.9                    | 13,158.8                       | 13,659.6         | 14,465.9         |
| <b>Bowley ES</b>     | 14,739.1         | 12,232.1                    | 10,738.6                       | 11,473.8         | 12,232.1         |
| <b>Butner ES</b>     | 16,334.5         | 13,569.0                    | 12,294.2                       | 12,498.5         | 13,569.0         |
| <b>Devers ES</b>     | 16,293.1         | 13,482.2                    | 12,230.9                       | 12,438.5         | 13,482.2         |
| <b>Holbrook ES</b>   | 11,548.9         | 9,114.9                     | 8,245.3                        | 8,681.5          | 9,114.9          |
| <b>Irwin MS</b>      | 18,462.7         | 16,017.5                    | 14,761.5                       | 14,722.6         | 16,017.5         |
| <b>McNair ES</b>     | 12,147.6         | 10,668.3                    | 9,341.9                        | 10,141.9         | 10,668.3         |
| <b>Murray ES</b>     | 12,313.4         | 9,659.5                     | 8,498.4                        | 9,263.7          | 9,659.5          |
| <b>Pope ES</b>       | 8,805.2          | 7,628.9                     | 6,452.9                        | 7,571.3          | 7,628.9          |
| <b>TOTAL</b>         | <b>130,404.3</b> | <b>106,839.0</b>            | <b>95,723.2</b>                | <b>100,452.1</b> | <b>106,839.0</b> |

**Lowest**

**Non-Recurring Expenditures**

| <b>Facilities Upgrade/<br/>Replacement</b> | Status Quo      | Transfer with<br>Facilities | Transfer without<br>Facilities | Contractual     | Coterminous     |
|--|-----------------|-----------------------------|--------------------------------|-----------------|-----------------|
| <b>Albritton JHS</b>                       | 4,882.0         | 4,882.0                     | 0.0                            | 4,882.0         | 4,882.0         |
| <b>Bowley ES</b>                           | 1,884.0         | 1,884.0                     | 0.0                            | 1,884.0         | 1,884.0         |
| <b>Butner ES</b>                           | 2,032.0         | 2,032.0                     | 0.0                            | 2,032.0         | 2,032.0         |
| <b>Devers ES</b>                           | 557.0           | 557.0                       | 0.0                            | 557.0           | 557.0           |
| <b>Holbrook ES</b>                         | 2,552.0         | 2,552.0                     | 0.0                            | 2,552.0         | 2,552.0         |
| <b>Irwin MS</b>                            | 12,421.0        | 12,421.0                    | 0.0                            | 12,421.0        | 12,421.0        |
| <b>McNair ES</b>                           | 3,221.0         | 3,221.0                     | 0.0                            | 3,221.0         | 3,221.0         |
| <b>Murray ES</b>                           | 2,809.0         | 2,809.0                     | 0.0                            | 2,809.0         | 2,809.0         |
| <b>Pope ES</b>                             | 2,838.0         | 2,838.0                     | 0.0                            | 2,838.0         | 2,838.0         |
| <b>TOTAL NON-RECURRING</b>                 | <b>33,196.0</b> | <b>33,196.0</b>             | <b>0.0</b>                     | <b>33,196.0</b> | <b>33,196.0</b> |

**Lowest**

## Total Expenditures (with Benefactor Shown)

| Operational              | Status Quo       | Transfer with<br>Facilities | Transfer without<br>Facilities | Contractual      | Coterminous      |
|--------------------------|------------------|-----------------------------|--------------------------------|------------------|------------------|
| <b>DODEA</b>             | 130,404.3        | 0.0                         | 0.0                            | 100,452.1        | 0.0              |
| <b>Federal</b>           |                  |                             |                                |                  |                  |
| • Impact Aid             | 0.0              | 38,730.5                    | 38,730.5                       | 0.0              | 38,730.5         |
| • Other                  | 0.0              | 11,196.3                    | 11,196.3                       | 0.0              | 11,196.3         |
| <b>State</b>             | 0.0              | 75,076.4                    | 75,076.4                       | 0.0              | 75,076.4         |
| <b>Local</b>             | 0.0              | -20,183.8                   | -31,299.6                      | 0.0              | -20,183.8        |
| <b>Other</b>             | 0.0              | 2,019.6                     | 2,019.6                        | 0.0              | 2,019.6          |
| <b>TOTAL OPERATIONAL</b> | <b>130,404.3</b> | <b>106,839.0</b>            | <b>95,723.2</b>                | <b>100,452.1</b> | <b>106,839.0</b> |
|                          |                  |                             | <b>Lowest</b>                  |                  |                  |
| <b>Non-Recurring</b>     |                  |                             |                                |                  |                  |
| <b>DODEA</b>             | 33,220.0         | 33,220.0                    | 0.0                            | 33,220.0         | 33,220.0         |
| <b>Local</b>             | 0.0              | 0.0                         | 0.0                            | 0.0              | 0.0              |
| <b>TOTAL</b>             | <b>33,220.0</b>  | <b>33,220.0</b>             | <b>0.0</b>                     | <b>33,220.0</b>  | <b>33,220.0</b>  |
|                          |                  |                             | <b>Lowest</b>                  |                  |                  |

**Status Quo Comparison  
Installation/LEA District**

| Status Quo Report                        |   | School Year 02 - 03 |                          |                   |
|--|---|---------------------|--------------------------|-------------------|
| Installation: Fort Bragg                 |   |                     |                          |                   |
| LEA District: Cumberland County, NC      |   |                     |                          |                   |
|  |   | <b>Metric</b>       | <b>Cumberland County</b> | <b>Fort Bragg</b> |
| <b>Feasibility Analysis:</b>             |   |                     |                          |                   |
|  | Total Capacity (all schools)                                    | #                   | 52,648                   | 4,902             |
|  | Total Student Enrollment  | #                   | 51,485                   | 4,537             |
|  | Amount Over/Under Capacity (capacity - enrollment)              | #                   | 1,163                    | 365               |
|  | Number of LEA Students for Every 1 DDESS Student                | #                   | 11.35                    | 11.35             |
|  | Number Days in Last Year at Threatcon C or Above                | #                   | NA                       | NP                |
|  | LEA Currently Buses Children Off the Installation               | Yes/No              | Yes                      | NA                |
|  | Guidelines for Student Travel                                   | Mins                | 90                       | 60                |
|  | Signed Memorandum of Agreement (SETS)                           | Yes/No              | Yes                      | Yes               |
|  | State/DoDEA Prohibits Corporal Punishment                       | Yes/No              | No                       | Yes               |
|  | Designated Schools Liaison Officer                              | Yes/No              | NA                       | Yes               |
|  | School Board Members Appointed/Elected                          | Appointed/ Elected  | Elected                  | Elected           |
|  | State/DoDEA Prohibits Collective Bargaining                     | Yes/No              | No                       | No                |
| <b>Financial Analysis:</b>               |   |                     |                          |                   |
|  | Total FY02 Budget (in '000)                                     | \$                  | 287,333                  | 32,379            |
|  | Average Per Pupil Expenditure for Direct Education              | \$                  | 5,581                    | 7,137             |
| <b>Performance Comparison:</b>           |   |                     |                          |                   |
|  | Percent HS Graduation   | %                   | 96.88                    | NA                |
|  | Percent College Attendance (2 yr & 4 yr)                        | %                   | 79.13                    | NA                |
| <b>Quality Comparison:</b>               |   |                     |                          |                   |
|  | Student:Teacher Ratio   | Ratio               | 15.6:1                   | 16.8:1            |
|  | Percent Teachers Advanced Degree (Masters or Above)             | %                   | 24%                      | 49%               |
|  | Percent of Teachers Fully Certified in Field of Instruction     | %                   | 76%                      | 100%              |
|  | Average Years Teaching Experience                               | # yrs               | 12                       | 15                |
|  | Student: Special Education Teacher Ratio                        | Ratio               | 12.41:1                  | 13.11:1           |
|  | % Special Education Teachers Fully Certified in Field of Instr. | %                   | 93%                      | 98%               |
|  | Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)     | %                   | 38%                      | 55%               |
| <b>Programs and Services Comparison:</b> |   |                     |                          |                   |
|  | Has School Choice   | Yes/No              | Yes                      | No                |
|  | Has Before/ After School Programs?                              | Yes/No              | Yes                      | Yes               |
|  | Has Regular Pre-K Program?                                      | Yes/No              | No                       | Yes               |
|  | Pre-K Program is Only for Special Needs                         | Yes/No              | Yes                      | No                |
|  | HS - Carnegie Credits for Graduation                            | #                   | 20                       | N/A               |
|  | HS - Career to Employment (VOC)                                 | Yes/No              | Yes                      | N/A               |

Summary Grid  
Installation/LEA District

| DDESS: Fort Bragg   |                    | School Year 03 - 04 Projections |            |              |               |          |             |
|---|--------------------|---------------------------------|------------|--------------|---------------|----------|-------------|
| District: Cumberland County, NC                                 |                    | LEA                             | DDESS      |              |               |          |             |
|   |                    | Status Quo                      | Status Quo | Trans w/ fac | Trans w/o fac | Contract | Coterminous |
| Criteria  | Metric             |                                 |            |              |               |          |             |
| <b>Feasibility Analysis:</b>                                    |                    |                                 |            |              |               |          |             |
| Total Capacity (all schools)                                    | #                  | 57,627                          | 4,902      | 62,529       | 57,627        | 4,902    | 4,902       |
| Total Student Enrollment  | #                  | 52,416                          | 4,537      | 56,953       | 56,953        | 4,537    | 4,537       |
| Amount Over/Under Capacity (capacity - enrollment)              | #                  | 5,211                           | 365        | 5,576        | 674           | 365      | 365         |
| Number of LEA Students for Every 1 DDESS Student                | #                  | 11.55                           | 11.55      | NA           | NA            | NA       | NA          |
| LEA Currently Buses Children Off the Installation               | Yes/No             | Yes                             | NA         | NA           | NA            | NA       | NA          |
| Guidelines for Student Travel                                   | Mins               | 90                              | 60         | 90           | 90            | 60       | Unknown     |
| State/DoDEA Prohibits Corporal Punishment                       | Yes/No             | No                              | Yes        | No           | No            | Yes      | No          |
| School Board Members Appointed/Elected                          | Appointed/ Elected | Elected                         | Elected    | Elected      | Elected       | Elected  | Unknown     |
| State/DoDEA Prohibits Collective Bargaining                     | Yes/No             | No                              | No         | No           | No            | No       | No          |
| <b>Financial Analysis<sup>1</sup>:</b>                          |                    |                                 |            |              |               |          |             |
| Total Budget (in '000)  | \$                 | 301,370                         | 33,353     | 27,326       | 24,483        | 25,692   | 27,326      |
| Average Per Pupil Expenditure for Direct Education              | \$                 | 5,750                           | 7,351      | 6,023        | 5,396         | 5,663    | 6,023       |
| <b>Quality Comparison:</b>                                      |                    |                                 |            |              |               |          |             |
| Student: Teacher Ratio  | Ratio              | 15.6:1                          | 16.8:1     | 15.6:1       | 15.6:1        | 15.6:1   | Unknown     |
| Percent Teachers Advanced Degree (Masters or Above)             | %                  | 24%                             | 49%        | 24%          | 24%           | 24%      | Unknown     |
| Percent of Teachers Fully Certified in Field of Instruction     | %                  | 76%                             | 100%       | 76%          | 76%           | 76%      | Unknown     |
| Average Years Teaching Experience                               | # yrs              | 12                              | 15         | 12           | 12            | 12       | Unknown     |
| Student: Special Education Teacher Ratio                        | Ratio              | 12.41:1                         | 13.11:1    | 12.41:1      | 12.41:1       | 12.41:1  | Unknown     |
| % Special Education Teachers Fully Certified in Field of Instr. | %                  | 93%                             | 98%        | 93%          | 93%           | 93%      | Unknown     |
| Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)     | %                  | 38%                             | 55%        | 38%          | 38%           | 38%      | Unknown     |
| <b>Programs and Services Comparison:</b>                        |                    |                                 |            |              |               |          |             |
| Has School Choice   | Yes/No             | Yes                             | No         | Yes          | Yes           | Yes      | Unknown     |
| Has Before/ After School Programs                               | Yes/No             | Yes                             | Yes        | Yes          | Yes           | Yes      | Unknown     |
| Has Regular Pre-K Program                                       | Yes/No             | No                              | Yes        | No           | No            | No       | Unknown     |
| Has Pre-K Program Only for Special Needs                        | Yes/No             | Yes                             | No         | Yes          | Yes           | Yes      | Unknown     |
| HS - Carnegie Credits for Graduation                            | #                  | 20                              | N/A        | 20           | 20            | 20       | Unknown     |
| HS - Career to Employment (Vocational Education)                | Yes/No             | Yes                             | N/A        | Yes          | Yes           | Yes      | Unknown     |

Note 1: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

|                                |  |                |                   |
|--------------------------------|--|----------------|-------------------|
| <b>Installation: Ft. Bragg</b> |  |                |                   |
| <b>School: Bowley ES</b>       |  |                |                   |
|                                |  |                |                   |
| <b>Category</b>                |  | <b>Measure</b> | <b>Status Quo</b> |
|                                |  |                |                   |
| Grades:                        |  |                |                   |
|                                | Grade Range  | #              | PK-4              |
| School                         |  |                |                   |
|                                | Capacity   | #              | 544               |
|                                | FY02 Enrollment  | #              | 507               |
| Demographics                   |  |                |                   |
|                                | Percent Free & Reduced Lunch                             | %              | NP                |
|                                | Percent Mobility   | %              | 30.8              |
|                                | Percent Minority   | %              | 46                |
|                                | Percent Special Education                                | %              | 10                |
|                                | Percent Gifted/Talented                                  | %              | 2.4               |
|                                | Percent ESL  | %              | 7.4               |
| Performance <sup>1</sup>       |  |                |                   |
|                                | Reading Actual (percent scoring in the top % ile range)  | %              | 41                |
|                                | Reading Predicted  | %              | 32                |
|                                | Over/Under Reading                                       | Over/ Under    | over              |
|                                | Language Actual (percent scoring in the top % ile range) | %              | 38                |
|                                | Language Predicted                                       | %              | 34                |
|                                | Over/Under Language                                      | Over/ Under    | over              |
|                                | Math Actual (percent scoring in the top % ile range)     | %              | 37                |
|                                | Math Predicted   | %              | 31                |
|                                | Over/Under Math  | Over/ Under    | over              |
| Quality                        |  |                |                   |
|                                | Has Specialty/ Magnet Program                            | yes/ no        | No                |
|                                | Full-Time School Nurse                                   | yes/ no        | Yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1] [2]**

Pre-Kindergarten  
 Special Education  
 Gifted Education  
 English as a Second Language  
 Technology Instruction  
 Accelerated Reader  
 READ (remedial reading)  
 LEAP (advanced reading program)  
 Counseling

**Extracurricular Activities**

After School Care Program  
 Young Astronauts  
 Citizenship Training  
 Student Transition Assistance  
 Arts Council

[1] Bowley ES Principal Interview. DDESS North Carolina School District. 10 April 2003.

[2] Bowley Elementary School. DDESS North Carolina School District. 7 September 2003.

<<http://www.ddess.org/bragg/bowley/default.htm>>.

|                                |  |                |                   |
|--------------------------------|--|----------------|-------------------|
| <b>Installation: Ft. Bragg</b> |  |                |                   |
| <b>School: Butner ES</b>       |  |                |                   |
|                                |  |                |                   |
| <b>Category</b>                |  | <b>Measure</b> | <b>Status Quo</b> |
|                                |  |                |                   |
| Grades:                        |  |                |                   |
|                                | Grade Range  | #              | PK-4              |
| School                         |  |                |                   |
|                                | Capacity   | #              | 582               |
|                                | FY02 Enrollment  | #              | 583               |
| Demographics                   |  |                |                   |
|                                | Percent Free & Reduced Lunch   | %              | 60                |
|                                | Percent Mobility   | %              | 40                |
|                                | Percent Minority   | %              | 50                |
|                                | Percent Special Education  | %              | 7.8               |
|                                | Percent Gifted/Talented  | %              | NP                |
|                                | Percent ESL  | %              | 7.4               |
| Performance <sup>1</sup>       |  |                |                   |
|                                | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | 24                |
|                                | Reading Predicted  | %              | 29                |
|                                | Over/Under Reading   | Over/ Under    | under             |
|                                | Language Actual (percent scoring in the top % ile range)             | %              | 34                |
|                                | Language Predicted   | %              | 31                |
|                                | Over/Under Language  | Over/ Under    | over              |
|                                | Math Actual (percent scoring in the top % ile range)                 | %              | 25                |
|                                | Math Predicted   | %              | 29                |
|                                | Over/Under Math  | Over/ Under    | under             |
| Quality                        |  |                |                   |
|                                | Has Specialty/ Magnet Program  | yes/ no        | no                |
|                                | Full-Time School Nurse   | yes/ no        | yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

- Art
- Music
- Physical Education
- Library/media
- Computer Assisted Instruction
- Pre-Kindergarten
- Special Education
- Gifted Education
- English as a Second Language
- Counseling

**Extracurricular Activities**

- Before and After School Programs

[1] Butner Elementary School. DDESS North Carolina School District. 8 September 2003.  
<<http://www.ddess.org/bragg/butner/default.htm>>.

|                                |  |                |                   |
|--------------------------------|--|----------------|-------------------|
| <b>Installation: Ft. Bragg</b> |  |                |                   |
| <b>School: Devers ES</b>       |  |                |                   |
|                                |  |                |                   |
| <b>Category</b>                |  | <b>Measure</b> | <b>Status Quo</b> |
|                                |  |                |                   |
| Grades:                        |  |                |                   |
|                                | Grade Range  | #              | PK-4              |
| School                         |  |                |                   |
|                                | Capacity   | #              | 621               |
|                                | FY02 Enrollment  | #              | 580               |
| Demographics                   |  |                |                   |
|                                | Percent Free & Reduced Lunch   | %              | NP                |
|                                | Percent Mobility   | %              | 38                |
|                                | Percent Minority   | %              | 59                |
|                                | Percent Special Education  | %              | 13.9              |
|                                | Percent Gifted/Talented  | %              | NP                |
|                                | Percent ESL  | %              | 8.5               |
| Performance <sup>1</sup>       |  |                |                   |
|                                | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | 25                |
|                                | Reading Predicted  | %              | 27                |
|                                | Over/Under Reading   | Over/ Under    | under             |
|                                | Language Actual (percent scoring in the top % ile range)             | %              | 33                |
|                                | Language Predicted   | %              | 30                |
|                                | Over/Under Language  | Over/ Under    | over              |
|                                | Math Actual (percent scoring in the top % ile range)                 | %              | 39                |
|                                | Math Predicted   | %              | 27                |
|                                | Over/Under Math  | Over/ Under    | over              |
| Quality                        |  |                |                   |
|                                | Has Specialty/ Magnet Program  | yes/ no        | no                |
|                                | Full-Time School Nurse   | yes/ no        | yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

Art  
 Music  
 Physical Education  
 Library/media  
 Computer Assisted Instruction  
 Pre-Kindergarten  
 Special Education  
 Gifted Education  
 English as a Second Language  
 Reading is Fundamental Reading Program  
 Breakfast Program  
 Counseling

**Extracurricular Activities**

Boy Scouts  
 Recycling  
 Flag Team

[1] Devers Elementary School. DDESS North Carolina School District. 8 September 2003.  
 <<http://www.ddess.org/bragg/devers/default.htm>>.

|                                |  |                |                   |
|--------------------------------|--|----------------|-------------------|
| <b>Installation: Ft. Bragg</b> |  |                |                   |
| <b>School: Holbrook ES</b>     |  |                |                   |
|                                |  |                |                   |
| <b>Category</b>                |  | <b>Measure</b> | <b>Status Quo</b> |
|                                |  |                |                   |
| Grades:                        |  |                |                   |
|                                | Grade Range  | #              | PK-4              |
| School                         |  |                |                   |
|                                | Capacity   | #              | 430               |
|                                | FY02 Enrollment  | #              | 391               |
| Demographics                   |  |                |                   |
|                                | Percent Free & Reduced Lunch   | %              | NP                |
|                                | Percent Mobility   | %              | NP                |
|                                | Percent Minority   | %              | 52                |
|                                | Percent Special Education  | %              | NP                |
|                                | Percent Gifted/Talented  | %              | NP                |
|                                | Percent ESL  | %              | NP                |
| Performance <sup>1</sup>       |  |                |                   |
|                                | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | 25                |
|                                | Reading Predicted  | %              | 29                |
|                                | Over/Under Reading   | Over/ Under    | under             |
|                                | Language Actual (percent scoring in the top % ile range)             | %              | 34                |
|                                | Language Predicted   | %              | 31                |
|                                | Over/Under Language  | Over/ Under    | over              |
|                                | Math Actual (percent scoring in the top % ile range)                 | %              | 31                |
|                                | Math Predicted   | %              | 28                |
|                                | Over/Under Math  | Over/ Under    | over              |
| Quality                        |  |                |                   |
|                                | Has Specialty/ Magnet Program  | yes/ no        | no                |
|                                | Full-Time School Nurse   | yes/ no        | yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

### Programs [1]

Art  
 Music  
 Physical Education  
 Library/media  
 Computer Assisted Instruction  
 Pre-Kindergarten  
 Special Education  
 Gifted Education  
 English as a Second Language  
 Accelerated Reader Program  
 Counseling

### Extracurricular Activities

Scrapbook Club  
 Club USA (students with parents deployed)  
 SAVE Club (Students Against Violence Everywhere)  
 Singing Eagles  
 Success Makers Computer Group (reading skills, before school)  
 The Lunch Bunch (reading group)

[1] Holbrook Elementary School. DDESS North Carolina School District. 8 September 2003.

<<http://www.ddess.org/bragg/holbrook/default.htm>>.

|                                |   |                |                   |
|--------------------------------|---|----------------|-------------------|
| <b>Installation: Ft. Bragg</b> |   |                |                   |
| <b>School: McNair ES</b>       |   |                |                   |
|                                |   |                |                   |
| <b>Category</b>                |   | <b>Measure</b> | <b>Status Quo</b> |
|                                |   |                |                   |
| Grades:                        |   |                |                   |
|                                | Grade Range   | #              | PK-4              |
| School                         |   |                |                   |
|                                | Capacity  | #              | 428               |
|                                | FY02 Enrollment   | #              | 443               |
| Demographics                   |   |                |                   |
|                                | Percent Free & Reduced Lunch                            | %              | NP                |
|                                | Percent Mobility  | %              | 10                |
|                                | Percent Minority  | %              | 32                |
|                                | Percent Special Education                               | %              | 9                 |
|                                | Percent Gifted/Talented                                 | %              | NP                |
|                                | Percent ESL   | %              | 4                 |
| Performance <sup>1</sup>       |   |                |                   |
|                                | Reading Actual (percent scoring in the top % ile range) | %              | 45                |
|                                | Reading Predicted                                       | %              | 33                |
|                                | Over/Under Reading                                      | Over/ Under    | over              |
|                                | Language Actual (percent scoring in the top % ile rang  | %              | 43                |
|                                | Language Predicted                                      | %              | 35                |
|                                | Over/Under Language                                     | Over/ Under    | over              |
|                                | Math Actual (percent scoring in the top % ile range)    | %              | 51                |
|                                | Math Predicted  | %              | 32                |
|                                | Over/Under Math   | Over/ Under    | over              |
| Quality                        |   |                |                   |
|                                | Has Specialty/ Magnet Program                           | yes/ no        |                   |
|                                | Full-Time School Nurse                                  | yes/ no        | yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

Art  
 Music  
 Physical Education  
 Library/media  
 Computer Assisted Instruction  
 Pre-Kindergarten  
 Special Education  
 Gifted Education  
 English as a Second Language  
 Counseling

**Extracurricular Activities**

Safety Patrol  
 Flag Club  
 Young Astronauts Club  
 Math Matters Club  
 Computer Kids Club  
 Seekers Club  
 First Grade Morning Computer Club  
 Garden Club  
 Bird/Plant Habitats Club  
 Yearbook Club

[1] McNair Elementary School. DDESS North Carolina School District. 8 September 2003.  
 <<http://www.ddess.org/bragg/mcnair/default.htm>>.

|                                |  |                |                   |
|--------------------------------|--|----------------|-------------------|
| <b>Installation: Ft. Bragg</b> |  |                |                   |
| <b>School: Murray ES</b>       |  |                |                   |
|                                |  |                |                   |
| <b>Category</b>                |  | <b>Measure</b> | <b>Status Quo</b> |
|                                |  |                |                   |
| Grades:                        |  |                |                   |
|                                | Grade Range  | #              | PK-4              |
| School                         |  |                |                   |
|                                | Capacity   | #              | 436               |
|                                | FY02 Enrollment  | #              | 403               |
| Demographics                   |  |                |                   |
|                                | Percent Free & Reduced Lunch                             | %              | NP                |
|                                | Percent Mobility   | %              | NP                |
|                                | Percent Minority   | %              | 48                |
|                                | Percent Special Education                                | %              | NP                |
|                                | Percent Gifted/Talented                                  | %              | NP                |
|                                | Percent ESL  | %              | NP                |
| Performance <sup>1</sup>       |  |                |                   |
|                                | Reading Actual (percent scoring in the top % ile range)  | %              | 31                |
|                                | Reading Predicted  | %              | 26                |
|                                | Over/Under Reading                                       | Over/ Under    | over              |
|                                | Language Actual (percent scoring in the top % ile range) | %              | 30                |
|                                | Language Predicted                                       | %              | 28                |
|                                | Over/Under Language                                      | Over/ Under    | over              |
|                                | Math Actual (percent scoring in the top % ile range)     | %              | 34                |
|                                | Math Predicted   | %              | 25                |
|                                | Over/Under Math  | Over/ Under    | over              |
| Quality                        |  |                |                   |
|                                | Has Specialty/ Magnet Program                            | yes/ no        | no                |
|                                | Full-Time School Nurse                                   | yes/ no        | yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

Art  
 Music  
 Physical Education  
 Library/media  
 Computer Assisted Instruction  
 Pre-Kindergarten  
 Special Education  
 Gifted Education  
 English as a Second Language  
 Counseling

**Extracurricular Activities**

Chorus  
 After School Activities

[1] Murray Elementary School. DDESS North Carolina School District. 8 September 2003.  
 <<http://www.ddess.org/bragg/murray/default.htm>>.

|                                |   |                |                   |
|--------------------------------|---|----------------|-------------------|
| <b>Installation: Ft. Bragg</b> |   |                |                   |
| <b>School: Pope ES</b>         |   |                |                   |
|                                |   |                |                   |
| <b>Category</b>                |   | <b>Measure</b> | <b>Status Quo</b> |
|                                |   |                |                   |
| Grades:                        |   |                |                   |
|                                | Grade Range   | #              | PK-4              |
| School                         |   |                |                   |
|                                | Capacity  | #              | 320               |
|                                | FY02 Enrollment   | #              | 306               |
| Demographics                   |   |                |                   |
|                                | Percent Free & Reduced Lunch                            | %              | 37                |
|                                | Percent Mobility  | %              | 29                |
|                                | Percent Minority  | %              | 0                 |
|                                | Percent Special Education                               | %              | 25                |
|                                | Percent Gifted/Talented                                 | %              | 5                 |
|                                | Percent ESL   | %              | 5                 |
| Performance <sup>1</sup>       |   |                |                   |
|                                | Reading Actual (percent scoring in the top % ile range) | %              | 24                |
|                                | Reading Predicted                                       | %              | 33                |
|                                | Over/Under Reading                                      | Over/ Under    | under             |
|                                | Language Actual (percent scoring in the top % ile rang) | %              | 39                |
|                                | Language Predicted                                      | %              | 35                |
|                                | Over/Under Language                                     | Over/ Under    | over              |
|                                | Math Actual (percent scoring in the top % ile range)    | %              | 22                |
|                                | Math Predicted  | %              | 32                |
|                                | Over/Under Math   | Over/ Under    | under             |
| Quality                        |   |                |                   |
|                                | Has Specialty/ Magnet Program                           | yes/ no        | no                |
|                                | Full-Time School Nurse                                  | yes/ no        | no                |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1] [2]**

|                               |  |
|-------------------------------|--|
| Art                           | Special Education                          |
| Music                         | Gifted Education                           |
| Physical Education            | English as a Second Language               |
| Library/media                 | Early Morning Arrival Program (story club) |
| Counseling                    | After School Program (tutorials)           |
| Pre-Kindergarten              | DARE Program                               |
| Computer Assisted Instruction |  |

**Extracurricular Activities**

|              |                        |          |
|--------------|------------------------|----------|
| Dance Troops | Ceramics               | Art Club |
| Chorus       | Peer Mediation Groups  |          |
| Band         | Deployed Parents Group |          |

[1] Pope ES Principal Interview. DDESS North Carolina School District. 10 April 2003.

[1] Pope School. DDESS North Carolina School District. 7 September 2003.

<<http://www.ddess.org/bragg/pope/default.htm>>.

|                                |  |                |                   |
|--------------------------------|--|----------------|-------------------|
| <b>Installation: Ft. Bragg</b> |  |                |                   |
| <b>School: Irwin MS</b>        |  |                |                   |
|                                |  |                |                   |
| <b>Category</b>                |  | <b>Measure</b> | <b>Status Quo</b> |
|                                |  |                |                   |
| Grades:                        |  |                |                   |
|                                | Grade Range  | #              | 5-6               |
| School                         |  |                |                   |
|                                | Capacity   | #              | 770               |
|                                | FY02 Enrollment  | #              | 700               |
| Demographics                   |  |                |                   |
|                                | Percent Free & Reduced Lunch   | %              | 50                |
|                                | Percent Mobility   | %              | 33                |
|                                | Percent Minority   | %              | 51                |
|                                | Percent Special Education  | %              | 11                |
|                                | Percent Gifted/Talented  | %              | 11.4              |
|                                | Percent ESL  | %              | 4.3               |
| Performance <sup>1</sup>       |  |                |                   |
|                                | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | 33                |
|                                | Reading Predicted  | %              | 30                |
|                                | Over/Under Reading   | Over/ Under    | over              |
|                                | Language Actual (percent scoring in the top % ile range)             | %              | 31                |
|                                | Language Predicted   | %              | 32                |
|                                | Over/Under Language  | Over/ Under    | under             |
|                                | Math Actual (percent scoring in the top % ile range)                 | %              | 29                |
|                                | Math Predicted   | %              | 29                |
|                                | Over/Under Math  | Over/ Under    | same              |
| Quality                        |  |                |                   |
|                                | Has Specialty/ Magnet Program  | yes/ no        | no                |
|                                | Full-Time School Nurse   | yes/ no        | yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1] [2]**

|                                  |                                     |
|----------------------------------|-------------------------------------|
| Art                              | Reading Resource Program (remedial) |
| Music                            | Gifted education                    |
| Physical Education               | English as a Second Language        |
| Special education                | Behavior Adjustment Class           |
| Counseling                       | Geography Bee                       |
| Math Resource Program (remedial) |                                     |

**Extracurricular Activities**

|   |                           |
|---|---------------------------|
| Band  | Environment Club          |
| Art Club  | Mustang Yearbook          |
| DARE Chorus                                     | National Junior Beta Club |
| Learning Center Program (after school tutoring) |                           |

[1] Irwin MS Principal Interview. DDESS North Carolina School District. 10 April 2003.

[2] Irwin Middle School. DDESS north Carolina School District. 7 September 2003.

<<http://www.ddess.org/bragg/irwin/default.htm>>.

|                                |  |                |                   |
|--------------------------------|--|----------------|-------------------|
| <b>Installation: Ft. Bragg</b> |  |                |                   |
| <b>School: Albritton JHS</b>   |  |                |                   |
|                                |  |                |                   |
| <b>Category</b>                |  | <b>Measure</b> | <b>Status Quo</b> |
|                                |  |                |                   |
| Grades:                        |  |                |                   |
|                                | Grade Range  | #              | 7-9               |
| School                         |  |                |                   |
|                                | Capacity   | #              | 771               |
|                                | FY02 Enrollment  | #              | 624               |
| Demographics                   |  |                |                   |
|                                | Percent Free & Reduced Lunch   | %              | 33                |
|                                | Percent Mobility   | %              | 23.6              |
|                                | Percent Minority   | %              | 50                |
|                                | Percent Special Education  | %              | 12.7              |
|                                | Percent Gifted/Talented  | %              | 3.5               |
|                                | Percent ESL  | %              | 2.6               |
| Performance <sup>1</sup>       |  |                |                   |
|                                | Reading Actual (percent scoring in the top % ile range) <sup>2</sup> | %              | 33                |
|                                | Reading Predicted  | %              | 32                |
|                                | Over/Under Reading   | Over/ Under    | over              |
|                                | Language Actual (percent scoring in the top % ile range)             | %              | 35                |
|                                | Language Predicted   | %              | 33                |
|                                | Over/Under Language  | Over/ Under    | over              |
|                                | Math Actual (percent scoring in the top % ile range)                 | %              | 32                |
|                                | Math Predicted   | %              | 31                |
|                                | Over/Under Math  | Over/ Under    | over              |
| Quality                        |  |                |                   |
|                                | Has Specialty/ Magnet Program  | yes/ no        | no                |
|                                | Full-Time School Nurse   | yes/ no        | yes               |

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1] [2]**

Special education  
 Gifted education  
 English as a Second language  
 READ 180 Program (remedial)  
 Counseling  
 Transition Assistance

**Extracurricular Activities**

After School Care Program  
 Band

**Sports**

Soccer  
 Football  
 Volleyball  
 Track  
 Basketball  
 Wrestling  
 Baseball  
 Softball

[1] Albritton JHS Principal Interview. DDESS North Carolina School District. 10 April 2003.

[2] Albritton Junior High School. DDESS North Carolina School district. 7 September 2003.

<<http://www.ddess.org/bragg/albritton/default.htm>>.

|  |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>District: Cumberland County School District</b> |                               |                |                   |
| <b>School: Bill Hefner ES</b>                      |                               |                |                   |
| <b>Category</b>                                    |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  |                               |                |                   |
|  | Grade Range                   | #              | K-5               |
| School   |                               |                |                   |
|  | Capacity                      | #              | 924               |
|  | FY02 Enrollment               | #              | 798               |
| Demographics                                       |                               |                |                   |
|  | Percent Free & Reduced Lunch  | %              | <30               |
|  | Percent Mobility              | %              | NP                |
|  | Percent Minority              | %              | 60                |
|  | Percent Special Education     | %              | 11                |
|  | Percent Gifted/Talented       | %              | 14                |
|  | Percent ESL                   | %              | 12                |
| Performance <sup>1</sup>                           |                               |                |                   |
|  | 3rd Grade Reading Actual      | %              | 92                |
|  | 3rd Grade Reading Predicted   | %              | 85                |
|  | Over/Under Reading            | Over/ Under    | over              |
|  | 3rd Grade Math Actual         | %              | 87                |
|  | 3rd Grade Math Predicted      | %              | 84                |
|  | Over/Under Math               | Over/ Under    | over              |
| Quality  |                               |                |                   |
|  | Has Specialty/ Magnet Program | yes/ no        | no                |
|  | Full-Time School Nurse        | yes/ no        | NP                |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

**Programs [1] [2]**

Art  
 Music  
 Physical Education  
 Full Day Kindergarten  
 Special Education  
 Gifted Education  
 English as a Second Language  
 Counseling  
 Accelerated Reader Program  
 Character Education and Citizenship  
 Math and Science Rally  
 Writing and Young Authors  
 Math and Science Rally

**Extracurricular Activities**

Strings  
 Art Club  
 Computers  
 Media  
 Junior Beta Club  
 Sports Card Collecting Club  
 Spirit Friday  
 Fitness Friday  
 Hefner Student Newspaper  
 Safety Patrol

[1] Bill Hefner ES Principal Interview. Cumberland County School District, NC. 11 March 2003.

[2] Bill Hefner Elementary. Cumberland County Schools, NC. 4 September 2003.

<<http://www.ccs.k12.nc.us/bhes/index.htm>>.

|  |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>District: Cumberland County School District</b> |                               |                |                   |
| <b>School: W.T. Brown ES</b>                       |                               |                |                   |
| <b>Category</b>                                    |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  |                               |                |                   |
|  | Grade Range                   | #              | PK-5              |
| School   |                               |                |                   |
|  | Capacity                      | #              | 901               |
|  | FY02 Enrollment               | #              | 590               |
| Demographics                                       |                               |                |                   |
|  | Percent Free & Reduced Lunch  | %              | 38                |
|  | Percent Mobility              | %              | 0                 |
|  | Percent Minority              | %              | 69                |
|  | Percent Special Education     | %              | 7                 |
|  | Percent Gifted/Talented       | %              | 12                |
|  | Percent ESL                   | %              | 1                 |
| Performance <sup>1</sup>                           |                               |                |                   |
|  | 3rd Grade Reading Actual      | %              | 85                |
|  | 3rd Grade Reading Predicted   | %              | 82                |
|  | Over/Under Reading            | Over/ Under    | over              |
|  | 3rd Grade Math Actual         | %              | 88                |
|  | 3rd Grade Math Predicted      | %              | 80                |
|  | Over/Under Math               | Over/ Under    | over              |
| Quality  |                               |                |                   |
|  | Has Specialty/ Magnet Program | yes/ no        | yes               |
|  | Full-Time School Nurse        | yes/ no        |                   |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

**Programs [1] [2]**

- Specialty Program: Year-Round School
- Special Education
- Gifted Education
- English as a Second Language
- Counseling
- Pre-kindergarten
- Accelerated Reader Program
- Art
- Music
- Physical Education

*Note: School located on Fort Bragg federal property.*

[1] WT Brown ES Principal Interview. Cumberland County School District, NC. 11 March 2003.

[2] William T. Brown Elementary School. Cumberland County Schools, NC. 4 September 2003.

<<http://www.ccs.k12.nc.us/wtbes/index.htm>>.

| <b>District: Cumberland County School District</b> |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>School: Westover MS</b>                         |                               |                |                   |
| <b>Category</b>                                    |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  |                               |                |                   |
|  | Grade Range                   | #              | 6-8               |
| School   |                               |                |                   |
|  | Capacity                      | #              | 749               |
|  | FY02 Enrollment               | #              | 857               |
| Demographics                                       |                               |                |                   |
|  | Percent Free & Reduced Lunch  | %              | 59                |
|  | Percent Mobility              | %              | NP                |
|  | Percent Minority              | %              | 67                |
|  | Percent Special Education     | %              | 12                |
|  | Percent Gifted/Talented       | %              | 8                 |
|  | Percent ESL                   | %              | 1                 |
| Performance <sup>1</sup>                           |                               |                |                   |
|  | Reading Actual                | %              | 80                |
|  | Reading Predicted             | %              | 77                |
|  | Over/Under Reading            | Over/ Under    | over              |
|  | Math Actual                   | %              | 69                |
|  | Math Predicted                | %              | 75                |
|  | Over/Under Math               | Over/ Under    | under             |
| Quality  |                               |                |                   |
|  | Has Specialty/ Magnet Program | yes/ no        | no                |
|  | Full-Time School Nurse        | yes/ no        | NP                |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

### Programs [1] [2]

|                              |                            |
|------------------------------|----------------------------|
| Art                          | Counseling                 |
| Music                        | Accelerated Reader Program |
| Physical Education           | Fine Arts                  |
| Special Education            | Romance Languages          |
| Gifted Education             | Vocational Program         |
| English as a Second Language |                            |

### Extracurricular Activities

Academic Teams  
Cultural Arts programs  
Chorus  
Band  
Orchestra

### Athletics

Baseball Football  
Softball Volleyball  
Basketball Track  
Soccer Wrestling

[1] Westover MS Principal Interview. Cumberland County School District, NC. 11 March 2003.

[2] Westover Middle School. Greatschools.net. 25 August 2003.

<[http://www.greatschools.net/modperl/browse\\_school/nc/50/](http://www.greatschools.net/modperl/browse_school/nc/50/)>.

| <b>District: Cumberland County School District</b> |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>School: E.E. Smith HS</b>                       |                               |                |                   |
| <b>Category</b>                                    |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  |                               |                |                   |
|  | Grade Range                   | #              | 9-12              |
| School   |                               |                |                   |
|  | Capacity                      | #              | 1435              |
|  | FY02 Enrollment               | #              | 1302              |
| Demographics                                       |                               |                |                   |
|  | Percent Free & Reduced Lunch  | %              | <40               |
|  | Percent Mobility              | %              | 9                 |
|  | Percent Minority              | %              | 87                |
|  | Percent Special Education     | %              | 15                |
|  | Percent Gifted/Talented       | %              | NP                |
|  | Percent ESL                   | %              | <1                |
| Performance <sup>1</sup>                           |                               |                |                   |
|  | Reading Actual                | %              | NA                |
|  | Reading Predicted             | %              | NA                |
|  | Over/Under Reading            | Over/ Under    | NA                |
|  | Language Actual               | %              | NA                |
|  | Language Predicted            | %              | NA                |
|  | Over/Under Language           | Over/ Under    | NA                |
|  | Math Actual                   | %              | NA                |
|  | Math Predicted                | %              | NA                |
|  | Over/Under Math               | Over/ Under    | NA                |
| Quality  |                               |                |                   |
|  | Has Specialty/ Magnet Program | yes/ no        | yes               |
|  | Full-Time School Nurse        | yes/ no        | NP                |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

**Programs [1] [2]**

|                   |  |                         |
|-------------------|--|-------------------------|
| JROTC             | Marching Band                            | Quiz Bowl               |
| Special Education | Workforce Development Programs           | Mock Trial              |
| Gifted Education  | Physical Education                       | SAVE                    |
| Counseling        | Cultural Arts                            | Student Athlete Organiz |
| Key Club          | National Honor Society                   |                         |
| Tri-Hi-Y          | Specialty Program: Math/ Science Academy |                         |

**Extracurricular Activities**

School Newspaper  
Decca Club  
Forensics Club  
Future Business leaders of America Club  
Science Olympiad

**Athletics**

Football      Cross Country  
Volleyball      Cheerleading  
Golf      Basketball  
Soccer      Bowling  
Tennis      Wrestling  
Track      Baseball  
Softball

[1] EE Smith HS Principal Interview. Cumberland County School District, NC. 11 March 2003.

[2] EE Smith Senior High School. Cumberland County School District, NC. 4 September 2003.

<<http://www.ccs.k12.nc.us/eeshs/index.htm>>.

| <b>School-Level Information</b>                    |                               |                |                   |
|--|-------------------------------|----------------|-------------------|
| <b>District: Cumberland County School District</b> |                               |                |                   |
| <b>School: Westover HS</b>                         |                               |                |                   |
| <b>Category</b>                                    |                               | <b>Measure</b> | <b>Status Quo</b> |
| Grades:  | Grade Range                   | #              | 9-12              |
| School   | Capacity                      | #              | 1405              |
|  | FY02 Enrollment               | #              | 1250              |
| Demographics                                       | Percent Free & Reduced Lunch  | %              | 41                |
|  | Percent Mobility              | %              | NP                |
|  | Percent Minority              | %              | 78                |
|  | Percent Special Education     | %              | NP                |
|  | Percent Gifted/Talented       | %              | NP                |
|  | Percent ESL                   | %              | NP                |
| Performance  | Reading Actual                | %              | NA                |
|  | Reading Predicted             | %              | NA                |
|  | Over/Under Reading            | Over/ Under    | NA                |
|  | Language Actual               | %              | NA                |
|  | Language Predicted            | %              | NA                |
|  | Over/Under Language           | Over/ Under    | NA                |
|  | Math Actual                   | %              | NA                |
|  | Math Predicted                | %              | NA                |
|  | Over/Under Math               | Over/ Under    | NA                |
| Quality  | Has Specialty/ Magnet Program | yes/ no        | yes               |
|  | Full-Time School Nurse        | yes/ no        | NP                |

<sup>1</sup>North Carolina End of Course Criterion Referenced Test for 2001 - 2002 (Percent scoring at level 3 or 4)

### Programs [1] [2]

Specialty Program: Engineering Academy  
 Specialty Program: Health Services Acade  
 Art  
 Music  
 Physical Education  
 Special Education  
 Gifted Education  
 Culinary Arts Program  
 Early Childhood Development Program  
 Counseling  
 JROTC  
 Career and Technical Education  
 School to Work Services

### Extracurricular Activities

Band  
 Choir  
 Cheerleading

**Athletics**

Football  
 Cross Country  
 Soccer  
 Volleyball  
 Tennis  
 Cheerleading  
 Basketball  
 Wrestling

Indoor Track  
 Bowling  
 Baseball  
 Tennis  
 Golf  
 Softball  
 Outdoor Track

[1] Westover HS Principal Interview. Cumberland County School District, NC. 11 March 2003.

[2] Westover high School. Cumberland County School District, NC. 11 March 2003.

<<http://www.wohs.ccs.k12.nc.us/Default-old2.htm>>.

**University of Massachusetts Donahue Institute  
Economic and Public Policy Research**

**DDESS Transfer Study Project Team**

**Director**

Michael Goodman

**Project Manager**

Mary Mader

**Assistant Project Manager**

Kate Modzelewski

**Research Analysts**

Matthew Hoover

Claudia Miller

Jon Morrow

James Parham

**Assistant Research Analyst**

James Calder

**Database Design and Development**

Michael Steigman

**Consulting Writer/Editor**

Phil Primack

**Administrative Support**

Megan Budds White

Rachael Dobson

Eric Horowitz

Renee Simon

**Faculty Consultants**

Professor Ronald C. Mannino

Chair, Department of Accounting and Information Systems

University of Massachusetts, Amherst

Professor Patricia Anthony, Graduate School of Education

University of Massachusetts, Lowell



University of Massachusetts Donahue Institute  
One Beacon Street, 26<sup>th</sup> Floor  
Boston, MA 02108  
(617) 287-7040  
[www.donahue.umassp.edu](http://www.donahue.umassp.edu)