Learning Impaired Moderate/Severe

School Type: EMH

Functional Area Descriptions
The Learning Impaired Moderate/Severe area is the instructional space for children who require more focused and specialized instruction based upon their Individualized Education Program (IEP). The room should accommodate up to 12 students who may spend up to 100% of the school day in this instructional area. Learning Impaired Studios should have convenient access to mainstream education and be located as close to peers of the same age as possible considering the constraints of the school facility. The Learning Studio should have variable lighting control and high quality acoustical ADA compliant controls. The room does not need to be located on the ground floor and may be located on the second floor as appropriate. Built-in and loose furniture must be ADA compliant.

1 Learning Impaired Moderate/Severe Instruction Area
The student instruction area uses ADA compliant desks and/or tables to allow demonstrations by the teacher in group or individual settings. Building structure should support two areas for specialized equipment hung from the ceiling to provide flexibility in arranging the space. Locate an instructional area at the front of the Learning Studio with direct access to the intercom, main entrance, and a teacher-controlled master switch for all electrical equipment.

Planning Requirements

<table>
<thead>
<tr>
<th>Area Description</th>
<th>SF</th>
<th>M²</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Learning Impaired Moderate/Severe</td>
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<tr>
<td>1 Instruction Area</td>
<td>1,000</td>
<td>92.9</td>
<td></td>
</tr>
<tr>
<td>2 Kitchen</td>
<td>275</td>
<td>25.5</td>
<td></td>
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<tr>
<td>3 Handicapped Accessible Restroom</td>
<td>75</td>
<td>6.9</td>
<td></td>
</tr>
<tr>
<td>4 Changing and Shower Area</td>
<td>75</td>
<td>6.9</td>
<td></td>
</tr>
<tr>
<td>5 Staff Collaboration **</td>
<td>175</td>
<td>16.3</td>
<td>Per teacher</td>
</tr>
<tr>
<td>**Total</td>
<td>1,600</td>
<td>148.5</td>
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**Staff Collaboration includes 75 SF personal workstation; 25 SF personal storage; 10 SF kitchenette allowance; 30 SF collaboration allowance; 35 SF shared storage allowance.
Provide a computer area with accessible stations with ample room for over-the-shoulder adult assistance. Provide adequate maneuvering clearances for students to make and retrieve their own printed material. There should be a common printer location.

Provide a storage area with space for equipment and instructional materials. A sink and drinking fountain should be provided. Counter and sink heights should be based on the age of the students using them.

**Home Living Area**
Home living skills are an important educational component of the moderate to severe special education program. Students at the secondary school level (middle and high school) should have access to appropriate dining room and living room materials. Bedroom furniture is not required as a standard room staple unless required per a student’s IEP. Home living resources are not required for elementary school programs.

**2 Kitchen**
The Kitchen shall be ADA complaint and provide a double sink, refrigerator, range with hood, microwave, dishwasher, and clothes washer and dryer. The Kitchen must be designed so that access may be restricted when not in use. This may be with a Dutch door or gate, but does not have to be a solid wall. It is desirable to have an open counter area that between the Kitchen and the instructional area so that students can gather to watch a demonstration or work on a project.

For middle and high school students, the kitchen will be used to teach home living skills. All appliances and counters must be ADA compliant. The controls for the range should be at the front of the appliance so that students do not have to reach across the hot burners. The washer and dryer should be accessible for teaching purposes.

**3 Handicap accessible Restroom**
A unisex, ADA compliant restroom, containing a water closet and a lavatory, shall be provided.

**4 Changing and Shower Area**
This area may be combined with the handicap restroom or be a separate room to facilitate simultaneous use of both facilities. The changing and shower area shall contain a shower with fold down seat, lavatory (if not combined with restroom), and space for a changing table with hydraulic lift. Provide power for hydraulic lift. Include storage for diapering and hygiene supplies. Supplies should be within easy reach of the caregiver, but not located to present a hazard to the child.

**5 Staff Collaboration**
The Staff Collaboration space provides a personal workstation/personal storage, kitchenette and collaborations space. Grouping of Staff Collaboration spaces is intended and highly desired. Access to Staff Collaboration should be through shared spaces such as the Learning Hub or main building circulation. The shared space may be within a Neighborhood or any other staff Collaboration grouping.
Learning Impaired Moderate/Severe Concept Perspective:

NOTE: 3D illustrations are shown for informational purposes and are not intended to limit design options.