



DEPARTMENT OF DEFENSE  
OFFICE OF DEPENDENTS SCHOOLS  
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ALEXANDRIA, VIRGINIA 22331

EDUCATION

DS Regulation 2090.1  
September 6, 1989

DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS  
COMPENSATORY EDUCATION PROGRAMS AND SERVICES

- References:
- (a) Title XIV, Defense Dependents Education Act of 1978, Public Law 95-561, November 1, 1978, as amended
  - (b) DS Manual 2090.2, "DoDDS Compensatory Education Guide," May 1989
  - (c) DS Regulation 2090.1, "DoDDS Compensatory Education Programs and Services," January 5, 1984 (hereby canceled)
  - (d) DS Manual 2090.2, "DoDDS Compensatory Education Guide, February 1983 (hereby canceled)

A. PURPOSE

This regulation establishes policies and responsibilities for the operation of the Department of Defense Dependents Schools (DoDDS) Compensatory Education Program (CEP).

B. APPLICABILITY

The provisions of this regulation apply to personnel at the Office of Dependents Schools, regional and district superintendent's offices, and schools, eligible dependents, and their parents. The CEP should address the needs of students performing significantly below expected achievement levels in one or more of the following areas: language arts, math, and/or reading.

C. DEFINITION

COMPENSATORY EDUCATION is a program of supplementary instruction designed to meet the individual needs of students performing significantly below expected achievement levels in language arts, math, and/or reading.

DISTRIBUTION: X

## **D. POLICY**

1. Compensatory education, in the form of supplementary instruction, will be provided to selected students who are performing significantly below expected achievement levels in language arts, mathematics, and/or reading. The CEP is intended to be primarily for students who do not require special education services. However, special education students who meet the CEP entrance requirements would be eligible to be considered for the CEP.

2 The CEP is designed to be a program of Supplementary instruction and as such will not be used to provide the primary instruction for regular or special education students.

3. An ongoing assessment program, which may include criterion-referenced tests, will be conducted to identify students eligible for compensatory education supplementary instruction and to determine student progress and program effectiveness.

4. Testing procedures used for placement and progress evaluation of students will be valid and fair.

5. For staffing, budget, and overall program planning, the numbers of students performing at or below the 40th percentile on norm-referenced standardized tests in language arts, math, and reading will be used.

6. Compensatory education programs will include a parent involvement component.

7. Instructional priority will be given to students in grades one through four. Preventative measures at these grade levels are proven to be the most reliable and will be DoDDS focus.

8. Systematic procedures for annual program evaluation, to include recordkeeping, will be used to ensure maintenance and improvement of compensatory education services.

## **E. RESPONSIBILITIES**

1. The Director, DoDDS, is responsible for:

a. Ensuring the development, implementation, program -evaluation, and improvement of a DoDDS-wide CEP consistent with concepts identified in paragraph D., above.

b. Coordinating with the ODS chiefs of the Education, Fiscal, Logistics, and Personnel divisions regarding matters under their purview to maintain and “ improve the DoDDS CEP.

2. The regional director is responsible for:

a. Ensuring the development, implementation, program evaluation, and improvement of a regional CEP consistent-with concepts identified in paragraph D.

b. Providing ODS with enrollment figures, test data, and other pertinent information, as required, to support staffing and resource allocations.

3. The district superintendent is responsible for: “

a. Coordinating with regional office staff regarding the CEP’s.

b. Ensuring implementation and evaluation of school level CEP's.

4. The school principal, where staff is assigned, is responsible for:

a. Ensuring the development, implementation, an annual evaluation, and improvement of a school CEP consistent with the concepts and processes identified in paragraph D., above.

b. Making recommendations to the district superintendent and/or regional director identifying the school’s specific needs in compensatory education.

c Utilizing a committee to develop a plan for a school CEP.

d. Implementing the plan for compensatory education services.

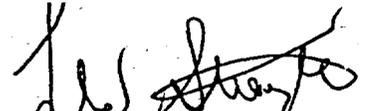
e. Providing the regional director and/or district superintendent with enrollment figures, test data, annual evaluation report, and other pertinent information, as required, to support staffing and resource allocations.

**F. PROCEDURES**

Specific procedures for implementation of this regulation are provided in reference (b).

**G EFFECTIVE DATE AND IMPLEMENTATION**

This regulation is effective 60 days after publication.



John L. Stremple  
Director