
Music: Grade 6

Strand:

MU1

Performs alone and/or with others a varied repertoire of music

Standards:

MU1a: The student extends his or her vocal range and demonstrates proper tone production while exhibiting good breath control.

MU1b: The student plays appropriate music, as defined by range, tone quality, accidentals, technique, phrasing, rhythmic accuracy, dynamics, and tempo.

MU1c: The student performs with simple musical expression and interpretation.

Strand:

MU2

Reads and notates music

Standards:

MU2a: The student reads sixteenth notes and triplets.

MU2b: The student notates sixteenth notes and triplets.

MU2c: The student correctly places pitches and rhythms in the treble clef.

MU2d: The student reads symbols of simple musical expression.

Strand:

MU3

Listens to, responds to, and describes music

Standards:

MU3a: The student listens to musical styles, such as pop, folk, classical, jazz, etc...

MU3b: The student responds to musical styles, such as pop, folk, classical, jazz, etc...

MU3c: The student describes musical styles, such as pop, folk, classical, jazz, etc. in an aural example.

MU3d: The student explores simple improvisation.

Strand:

MU4 History and Culture

Demonstrates understanding of music in relation to history and culture.

Standards:

MU4a: The student compares different examples of world music.

MU4b: The student compares the purposes of various types of world music.

MU4c: The student performs appropriate music related to history and culture, to include the host nation.

Strand:

MU5 Characteristics and Merits of Works and Performances

Reflects upon and assesses the characteristics and merits in performances in their music and the music of others.

Standards:

MU5a: The student compares various types of music including different interpretations of identical works.

MU5b: The student evaluates various types of music including, different interpretations of identical works.

MU5c: The student uses appropriate terminology to explain similarities and differences of various types of music including interpretations of identical works.

Strand:

MU6 Connections to Other Disciplines

Makes connections between music and the other disciplines.

Standards:

MU6a: The student compares ways that music is connected to other disciplines in the curriculum.

MU6b: The student integrates what is learned about various types of music with other curricular areas.

MU6c: The student names and discusses music career opportunities.

Strand:

MU7 Technology Integration

Understands and creates music through technology.

Standards:

MU7a: The student acquires technology skills and vocabulary that are developmentally appropriate.

MU7b: The student expands and uses technology skills to create music.

MU7c: The student explores technologies used in creating different types of world music.

MU7d: The student develops an awareness of music career opportunities in new technologies.