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Music: Grade 8

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Strand:

**MU1**

Performs alone and/or with others a varied repertoire of music

Standards:

**MU1a:** The student performs Level 2 (refer to Glossary) music demonstrating correct posture, playing position, breath, bow, or stick control.

**MU1b:** The student performs with increasing technical accuracy in tone quality, articulation/diction, pitch, phrasing, and rhythm within an ensemble.

**MU1c:** The student demonstrates expression and interpretation in various styles.

Strand:

**MU2**

Reads and notates music

Standards:

**MU2a:** The student reads and notates music with changes of simple meters using whole, half, quarter, eighth and dotted notes/rests, to include sight reading short examples and taking rhythmic dictation.

**MU2b:** The student identifies tonal centers; reads and notates music in at least 5 keys.

**MU2c:** The student defines and uses standard symbols and terms for tempo, articulation, and expression.

Strand:

**MU3**

Listens to, responds to, and describes music

Standards:

**MU3a:** The student listens to performances of musical genres including pop, folk, classical and jazz.

**MU3b:** The student responds to and/or describes musical events (i.e. changes in instrumentation, form and tempo) using appropriate terminology.

**MU3c:** The student demonstrates knowledge of meter, rhythm, form, tonality, and style in analysis of music.

**MU3d:** The student explores simple improvisation.

Strand:

**MU4 History and Culture**

Demonstrates understanding of music in relation to history and culture.

Standards:

**MU4a:** The student describes distinguishing historical or cultural characteristics of listening examples.

**MU4b:** The student compares distinguishing historical or cultural characteristics of listening examples, to include the host nation.

**MU4c:** The student performs music of different cultures and historical periods.

Strand:

**MU5 Characteristics and Merits of Works and Performances**

Reflects upon and assesses the characteristics and merits in performances in their music and the music of others.

Standards:

**MU5a:** The student develops criteria for evaluating the quality and effectiveness of musical performances and musical works.

**MU5b:** The student applies criteria to personal listening preferences and performances.

**MU5c:** The student evaluates the quality and effectiveness of performances.

Strand:

**MU6 Connections to Other Disciplines** Makes connections between music and the other disciplines.

Standards:

**MU6a:** The student integrates music with other disciplines.

**MU6b:** The student links music and one other discipline in a multi-disciplinary project or performance.

**MU6c:** The student identifies and explores music career opportunities.

Strand:

**MU7 Technology Integration** Understands and creates music through technology.

Standards:

**MU7a:** The student uses a variety of technological tools to access information and resource materials relating to music.

**MU7b:** The student explores creating an original work of music by using a variety of technology tools with increased competency.

**MU7c:** The student identifies and experiments with musical styles and sound quality using technology.

**MU7d:** The student develops an awareness of music career opportunities in new technologies.