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Music: Grade 10 - 12 (Advanced)

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Strand:

**MU1**

Performs alone and/or with others a varied repertoire of music

Standards:

**MU1a:** The student performs Level 4 instrumental/4-part vocal music, including a cappella. Student performs solos and/or small ensemble pieces.

**MU1b:** The student demonstrates well-developed ensemble, individual, and auditioning skills with technical accuracy in extended range, tone quality, articulation, pitch, phrasing, and rhythm.

**MU1c:** The student demonstrates expressive interpretation through solo/small ensemble public performances.

Strand:

**MU2**

Reads and notates music

Standards:

**MU2a:** The student reads and notates music with changes of complex meters including sight-reading, jazz notation, and rhythmic dictation.

**MU2b:** The student identifies tonal centers; reads and notates music in all keys and their relative minors. Student explores chord building and harmonic progressions including basic jazz harmonies.

**MU2c:** The student interprets standard symbols and terms for tempo, articulation, and expression.

Strand:

**MU3**

Listens to, responds to, and describes music

Standards:

**MU3a:** The student identifies and explains musical events and techniques that are used to provide unity, variety, and tension and release in a musical work.

**MU3b:** The student uses appropriate terminology to describe musical events occurring in musical performances.

**MU3c:** The student analyzes aural examples of a varied repertoire and indicates the use of the elements of music and expressive devices.

**MU3d:** The student creates simple melodies, harmonies, arrangements, or improvisations based on given criteria.

Strand:

**MU4 History and Culture**

Demonstrates understanding of music in relation to history and culture.

Standard:

**MU4a:** The student classifies music according to genre, style, medium, historical period, and culture.

**MU4b:** The student compares and contrasts music from various styles and cultures, to include the host nation.

**MU4c:** The student performs music of different cultures and historical periods.

Strand:

**MU5 Characteristics and Merits of Works and Performances**

Reflects upon and assesses the characteristics and merits in performances in their music and the music of others.

Standard:

**MU5a:** The student uses specific criteria for making informed, critical evaluations of the quality and effectiveness of performances, musical works, and arrangements.

**MU5b:** The student uses specific criteria for evaluating personal performances or arrangements.

**MU5c:** The student evaluates a performance, composition, or arrangement by comparing it to similar or exemplary works.

Strand:

**MU6 Connections to Other Disciplines**

Makes connections between music and the other disciplines.

Standard:

**MU6a:** The student integrates music with other disciplines.

**MU6b:** The student identifies the contributions of music and other disciplines in a multi-disciplinary project or performance.

**MU6c:** The student researches music career opportunities.

Strand:

**MU7 Technology Integration**

Understands and creates music through technology.

Standard:

**MU7a:** The student uses technological tools to research music, musicians, careers, historical periods, and interdisciplinary connections.

**MU7b:** The student creates a simple musical work using a variety of technological tools with increased competency.

**MU7c:** The student uses technology for self-assessment and auditions.

**MU7d:** The student creates an electronic portfolio that demonstrates a variety of musical skills and accomplishments.