
Physical Education: Required Physical Activity and Nutrition (9–12)

To a greater extent than in the core academic subjects, Physical Education teachers must infuse personal and social skill development in helping students meet and exceed the content standards. Consequently, the presentation of the Physical Education Standards is preceded by a list of complementary Personal and Social Development Skills (PESK). Including the PESK components in teaching the Physical Education standards is critical in promoting lifelong, healthy physical activity and in realizing the wide range of benefits associated with participation in dance, sports, games, and other physical activities.

Strand:

PESK Personal and Social Development Skills

The student applies responsible personal and social development skills in a physical activity setting. In the Physical Activity and Nutrition course all students will:

Standards:

- PESK1:** participate fully and communicate cooperatively with others;
- PESK2:** perform activities safely and follow rules of etiquette and ethical behavior;
- PESK3:** display age appropriate self-control and discipline;
- PESK4:** display a willingness to receive and use feedback to improve performance;
- PESK5:** accept the decisions of and respond positively to teachers/officials in charge of games/activities;
- PESL6:** choose healthful physical activities to experience fun, challenge, self-expression and/or social interaction;
- PESK7:** display an interest in and assist and encourage others' efforts;
- PESK8:** display behaviors that are supportive and inclusive;
- PESK9:** self-initiate behaviors that contribute to personal and partner/group effort;
- PESK10:** adjust behavior to prevent/reconcile conflicts.

Strand:

PE1 Motor Skills and Movement Patterns

Competency in motor skills and movement patterns is needed to perform a variety of physical activities. In the Physical Activity and Nutrition course, all students will:

Standards:

- PE1a:** plan and implement a personal/group physical activity learning project, focusing on an alternative to traditional sports;
- PE1b:** demonstrate knowledge and movement skill readiness in an activity that is an alternative to traditional sports;
- PE1c:** demonstrate conditioning activities that develop the basic fitness qualities needed to perform a selected alternative physical activity; and
- PE1d:** self-assess performance of alternative physical activity skills and evaluate and adjust alternative physical activity learning plan.

Strand:

PE2 Physical Activity and Fitness

A physically active lifestyle is essential to maintain a health-enhancing level of physical fitness. In the Physical Activity and Nutrition course, all students will:

Standards:

- PE2a:** identify the health and fitness benefits of selected alternative physical activity;

- PE2b:** evaluate personal fitness requirements for participation in selected alternative physical activity;
- PE2c:** understand the relationship of caloric intake, energy expenditure, and weight management;
- PE2d:** analyze personal energy balance by documenting personal food intake and daily physical activity, using food and activity diaries; and
- PE2e:** identify ways to balance nutritional needs with physical activity energy expenditure.