

# English Language Arts: Grade 1

## **Reading** (Print-sound Code; Getting the Meaning; Reading Habits)

- Uses knowledge of sounds and letters to decode new words
- Recognizes high frequency words with accuracy
- Uses a variety of strategies to decode unknown words
- Reads text through Level I with increasing accuracy
- Demonstrates comprehension
- Reads four or more books daily
- Listens to and discusses at least one book daily

## **Writing** (Habits and Processes; Writing Purposes and Resulting Genres; Language Use and Conventions)

- Writes and revises daily
- Uses knowledge of letter sounds to write phonetically
- Writes for different audiences and purposes
- Writes a simple response to literature
- Embeds the language of literature in writing
- Spells correctly a large proportion of high frequency words
- Begins to approximate use of writing conventions

## **Speaking and Listening** (Habits, Kinds of Talk and Resulting Genres, Language Use and Conventions)

- Talks daily with peers resulting in lengthier exchanges
- Experiments and plays with language daily
- Speaks and listens in different genres
- Uses talk to express ideas and relate to others
- Asks questions for clarification
- Attends to a performance
- Builds vocabulary from being read to daily