

English Language Arts: Grade 2

Reading: (Print-sound Code; Getting the Meaning; Reading Habits)

- Reads regularly spelled words automatically
- Independently reads unfamiliar texts through level L
- Uses a repertoire of comprehension strategies
- Engages in book discussions
- Responds to literature through a variety of activities
- Reads and discusses books daily
- Reads and listens to a variety of genres and authors

Writing: (Habits and Processes; Writing Purposes and Resulting Genres; Language Use and Conventions)

- Writes daily and routinely revises
- Communicates big ideas using varying sentence patterns
- Imitates authors writing
- Uses specialized words related to topic or setting
- Correctly spells high frequency words
- Uses grade appropriate writing conventions
- Writes to produce many kinds of writing

Speaking and Listening (Habits, Kinds of Talk and Resulting Genres, Language Use and Conventions)

- Opportunity for purposeful, meaningful talk
- Initiates and sustains a conversation
- Engages in book discussions
- Restates own ideas with greater clarity
- Articulates connections to self, text and world
- Opportunities for speaking in and listening in the four genres