

English Language Arts: Grade 3

Reading: (Print-sound Code; Getting the Meaning; Reading Habits)

- Decodes print-sound code automatically
- Independently reads text through Level O
- Reads and listens to a variety of genres
- Compares authors and genres
- Monitors and self-corrects own reading for meaning
- Uses a variety of comprehension strategies
- Uses text features of informational text
- Reads 30 chapter books per year
- Responds to literature in a variety of ways

Writing: (Habits and Processes; Writing Purposes and Resulting Genres; Language Use and Conventions)

- Writes daily and routinely revises
- Writes longer, more complex and more varied pieces
- Writes for different audiences and purposes
- Responds to literature through writing
- Correctly spells all high frequency words
- Uses grade appropriate writing conventions

Speaking and Listening (Habits, Kinds of Talk and Resulting Genres, Language Use and Conventions)

- Opportunity for purposeful, meaningful talk
- Initiates and sustains a conversation
- Engages in book discussions
- Restates own ideas with greater clarity
- Articulates connections to self, text and world
- Opportunities for speaking in and listening in the four genres