

Visual Arts: Kindergarten

Strand:

VA1 Media, Techniques, and Processes

Demonstrates understanding and can apply media, techniques, and processes.

Standards:

- VA1a:** The student experiments and practices using media and techniques to discover possibilities and limitations.
- VA1b:** The student experiments with materials, media, technology, techniques, and processes as a means of expressing visual ideas.
- VA1c:** The student shares artwork with others and tells why and how it was done.
- VA1d:** The student uses art materials and tools, including technology, in a safe and responsible manner.

Strand:

VA2 Structures and Functions

Demonstrates knowledge of structures and functions.

Standards:

- VA2a:** The student identifies and discusses elements of art with special emphasis on line, shape/form, or color.
- VA2b:** The student identifies and discusses principles of art with special focus on emphasis, rhythm, or pattern.
- VA2c:** The student interprets the expression of ideas, moods, and feeling in art forms.

Strand:

VA3 Subject Matter, Symbols, and Ideas

Chooses and evaluates a range of subject matter, symbols, and ideas.

Standards:

- VA3a:** The student discovers that works of art can express ideas and elicit different responses.
- VA3b:** The student creates works of art with a variety of subjects, symbols, and ideas artwork.
- VA3c:** The student identifies themes found in works of art.
- VA3d:** The student recognizes purpose and uses themes, styles, and subject matter in artwork.

Strand:

VA4 History and Culture

Demonstrates understanding of the visual arts in relation to history and culture.

Standards:

- VA4a:** The student demonstrates knowledge that artists from different times and cultures have made images and objects for many purposes.
- VA4b:** The student demonstrates understanding the cultural contributions of the arts appropriate to their development level.
- VA4c:** The student creates art based on historical periods or cultures different than their own.

Strand:

VA5 Characteristics and Merits of Work

Reflects upon and assesses the characteristics and merits of their work and the work of others.

Standards:

VA5a: The student describes their artwork and the artwork of others using art concepts and vocabulary.

VA5b: The student examines artwork and identifies reasons the artist may have had for creating that work.

VA5c: The student uses developmentally appropriate criteria and vocabulary to discuss and evaluate works of art.

Strand:

VA6 Connections to Other Disciplines

Makes connections between the visual arts and the other disciplines.

Standards:

VA6a: The student identifies connections between the visual arts and other disciplines in the curriculum.

VA6b: The student names and discusses art career opportunities.

VA6c: The student integrates what is learned in art with other curricular areas.

Strand:

VA7 Technology Integration

The student understands and creates art through technology.

Standards:

VA7a: The student acquires technical skills and vocabulary that are developmentally appropriate.

VA7b: The student expands and uses technical skills to create art.

VA7c: The student integrates traditional art production techniques with new technology to create art.