
Visual Arts: Grade 1

Strand:

VA1 Media, Techniques, and Processes

Demonstrates understanding and can apply media, techniques, and processes.

Standards:

VA1a: The student increases control in using media, techniques, and processes while creating works of art.

VA1b: The student develops skills with materials, media, technology, techniques, and processes as a means of expressing visual ideas.

VA1c: The student uses art materials and tools, including technology, in a safe and responsible manner.

VA1d: The student uses art materials and tools, including technology, in a safe and responsible manner.

Strand:

VA2 Structures and Functions

Demonstrates knowledge of structures and functions.

Standards:

VA2a: The student demonstrates understanding of the elements of art with an emphasis on space and texture.

VA2b: The student identifies and demonstrates understanding of principles of art with emphasis on balance and contrast.

VA2c: The student produces arts to communicate ideas and personal emotions.

Strand:

VA3 Subject Matter, Symbols, and Ideas

Chooses and evaluates a range of subject matter, symbols, and ideas.

Standards:

VA3a: The student recognizes that meaning can be communicated through use of subject matter, symbols, and ideas.

VA3b: The student creates works of art with a variety of subjects, symbols, and ideas.

VA3c: The student identifies themes found in works of art.

VA3d: The student recognizes purpose and uses themes, styles, and subject matter in artwork.

Strand:

VA4 History and Culture

Demonstrates understanding of the visual arts in relation to history and culture.

Standards:

VA4a: The student identifies common subjects, ideas, and themes in art forms from different cultures to include that of the host nation.

VA4b: The student understands the cultural contributions to the arts appropriate to their developmental level.

VA4c: The student creates art that reflects an exposure to history and culture.

Strand:

VA5 Characteristics and Merits of Work

Reflects upon and assesses the characteristics and merits of their work and the work of others.

Standards:

VA5a: The student describes what they like and dislike about a work of art and tell why using art concepts and vocabulary.

VA5b: The student examines artwork and identifies reasons the artist may have had for creating that work.

VA5c: The student uses developmentally appropriate criteria and vocabulary to discuss and evaluate works of art.

Strand:

VA6 Connections to Other Disciplines

Makes connections between the visual arts and the other disciplines.

Standards:

VA6a: The student recognizes common subjects and central ideas in works from different cultures and relate these to other disciplines.

VA6b: The student names and discusses art career opportunities.

VA6c: The student integrates what is learned in art with other curricular areas.

Strand:

VA7 Technology Integration

Understands and creates art through technology.

Standards:

VA7a: The student acquires technical skills and vocabulary as developmentally appropriate.

VA7b: The student expands and uses technical skills to create art.

VA7c: The student integrates traditional art production techniques with new technology to create art.