
Visual Arts: Grade 5

Strand:

VA1 Media, Techniques, and Processes

Demonstrates understanding and can apply media, techniques, and processes.

Standards:

- VA1a:** The student explains the difference of various art materials, media, techniques, and their processes.
- VA1b:** The student demonstrates how different materials, media, technology, techniques, and processes cause different results.
- VA1c:** The student expands different materials, media, technology, techniques, and processes to communicate ideas and emotions through original works of art.
- VA1d:** The student uses art materials and tools, including technology, in a safe and responsible manner.

Strand:

VA2 Structures and Functions

Demonstrates knowledge of structures and functions.

Standards:

- VA2a:** The student analyzes elements of art and principles of design in two- and three-dimensional works of art.
- VA2b:** The student analyzes how the elements of art and principles of design affect the purpose and meaning of an artwork.
- VA2c:** The student selects and uses the elements of art and principles of design to improve communication of ideas.

Strand:

VA3 Subject Matter Symbols, and Ideas

Chooses and evaluates a range of subject matter, symbols, and ideas.

Standards:

- VA3a:** The student incorporates personal ideas and symbols in works of art.
- VA3b:** The student examines subject matter, symbols, and ideas of personal works of art and revises for improvement and clarity of expression.
- VA3c:** The student considers, compares, and applies subject matter, symbols and ideas from different sources in works of art.

Strand:

VA4 History and Culture

Demonstrates understanding of the visual arts in relation to history and cultures.

Standards:

- VA4a:** The student identifies the characteristics of a variety of artwork representing various artists, cultures, and historical periods to include that of the host nation.
- VA4b:** The student describes and categorizes a variety of significant art objects by artist, style, historical period, and cultural context.
- VA4c:** The student uses historical references to create works of art in the style of a particular period of art or culture.

Strand:

VA5 Characteristics and Merits of Work

Reflects upon and assesses the characteristics and merits of their work and the work of others.

Standards:

VA5a: The student describes, analyzes, and evaluates purposes for creating works of art by using art vocabulary.

VA5b: The student discusses cultural and aesthetic implications in both contemporary and historical works of art.

VA5c: The student evaluates personal artistic growth using given criteria.

Strand:

VA6 Connections to Other Disciplines

Makes connections between the visual arts and the other disciplines.

Standards:

VA6a: The student describes how the principles of design are interrelated with other disciplines.

VA6b: The student identifies potential art careers.

VA6c: The student creates works of art that extend knowledge to other curricular areas to include the performing arts.

Strand:

VA7 Technology Integration

Understands and creates art through technology.

Standards:

VA7a: The student selects elements of art and principles of design to create works of art using technology.

VA7b: The student identifies the characteristics of technological tools that resolve a visual problem.

VA7c: The student integrates traditional art production techniques with new technology to create art.