
Visual Arts: Grade 8

Strand:

VA1 Media, Techniques, and Processes

Demonstrates understanding and can apply media, techniques, and processes.

Standards:

VA1a: The student creates works of art that demonstrate knowledge of media, computer technology, techniques and processes.

VA1b: The student creates two-and three-dimensional works of art that reflect a higher level of competency and craftsmanship.

VA1c: The student uses multiple techniques, tools, and processes to solve specific visual arts problems.

VA1d: The student uses art materials and tools, including technology, in a safe and responsible manner.

Strand:

VA2 Structures and Functions

Demonstrates knowledge of structures and functions.

Standards:

VA2a: The student demonstrates an understanding and applies elements of art and principles of design to all forms of art production.

VA2b: The student identifies and explains the purpose and intent of a work of art.

VA2c: The student selects and applies the elements of art and principles of design to improve the communication of ideas.

Strand:

VA3 Subject Matter, Symbols, and Ideas

Chooses and evaluates a range of subject matter, symbols, and ideas.

Standard:

VA3a: The student identifies specific subjects, symbols and ideas in works of art of different eras and cultures.

VA3b: The student examines art work in progress and revise for clarity of expression.

VA3c: The student creates works of art that use a variety of subjects, symbols and ideas from a variety of sources.

Strand:

VA4 History and Culture

Demonstrates understanding of the visual arts in relation to history and cultures.

Standards:

VA4a: The student demonstrates an understanding of how social, cultural, ecological, economic, religious and political conditions influence the function, meaning and execution of art.

VA4b: The student compares the function and meaning of art objects within cultural and historical contexts.

VA4c: The student explains the relationship of works of art in terms of history, aesthetics, and cultural context.

VA4d: The student compares the cultural diversity of American art with that of the host nation and other cultures.

Strand:

VA5 Characteristics and Merits of Work

Reflects upon and assesses the characteristics and merits of their work and the work of others.

Standards:

VA5a: The student describes the visual characteristics of art using art terminology.

VA5b: The student justifies responses and interpretations for works of art using historical references and/or principles of design.

VA5c: The student evaluates works of art using a formal system.

Strand:

VA6 Connections to Other Disciplines

Makes connections between the visual arts and the other disciplines.

Standards:

VA6a: The student makes connections between concepts in the visual arts and other disciplines.

VA6b: The student identifies potential career and leisure pursuits in the arts.

VA6c: The student identifies techniques of problem-solving used in art and other disciplines.

VA6d: The student compares characteristics of works in the visual arts that share similar subject matter, themes, purposes, historical periods or technology.

Strand:

VA7 Technology Integration

Understands and creates art through technology.

Standards:

VA7a: The student creates works using higher order of problem-solving skills, which demonstrate increased competency.

VA7b: The student creates original works of art by accessing and manipulating images from traditional and technological sources.

VA7c: The student integrates traditional art production techniques with new technology to create art.