

Visual Arts: Grade 9 - 12

Strand:

VA1 Media, Techniques, and Processes

Demonstrates understanding and can apply media, techniques, and processes.

Standards:

- VA1a:** The student demonstrates increasing proficiency in the production of two-and three-dimensional art forms by using a variety of materials and advanced technology.
- VA1b:** The student produces a portfolio that incorporates a variety of works of art to include media, technological, tools, techniques, and processes.
- VA1c:** The student uses and explains how media, technological tools, techniques, and processes are used to solve visual art problems.
- VA1d:** The student uses art materials and tools, including technology, in a safe and responsible manner.
- VA1e:** The student understands and analyzes the elements and principles of color theory.

Strand:

VA2 Structures and Functions

Demonstrates knowledge of structures and functions.

Standards:

- VA2a:** The student demonstrates an increased proficiency in the use of the elements of art and principles of design.
- VA2b:** The student creates works of art that demonstrate a variety of purposes and intents.
- VA2c:** The student selects and uses the elements of art and principles of design to communicate ideas, solve visual problems and develop personal expression.

Strand:

VA3 Subject Matter, Symbols, and Ideas

Chooses and evaluates a range of subject matter, symbols, and ideas.

Standards:

- VA3a:** The student creates a work of art to communicate intended meaning using information and ideas from a variety of sources.
- VA3b:** The student considers and compares the sources for subject matter, symbols and ideas in personal work and that of others.

Strand:

VA4 History and Culture

Demonstrates understanding of the visual arts in relation to history and cultures.

Standards:

- VA4a:** The student demonstrates knowledge of and compares the characteristics and purposes of works of art representing various cultures, historical periods, and artists.
- VA4b:** The student recognizes and describes works of art according to artist and style.
- VA4c:** The student compares and contrasts works of art in terms of history, aesthetics and culture.
- VA4d:** The student compares the cultural diversity of American art with that of the host nation and other cultures.

Strand:

VA5 Characteristics and Merits of Work

Reflects upon and assesses the characteristics and merits of their work and the work of others.

Standards:

- VA5a:** The student demonstrates knowledge and understanding that works of art can be analyzed by using a formal system of evaluation to determine merit without bias.
- VA5b:** The student describes and analyzes visual characteristics of works of art using visual art terminology.
- VA5c:** The student compares and contrasts the quality, craftsmanship, and effectiveness of personal work and that of others by using a formal system.

Strand:

VA6 Connections to Other Disciplines

Makes connections between the visual arts and the other disciplines.

Standards:

- VA6a:** The student identifies how art and other disciplines are interrelated, and that they play a role in daily life.
- VA6b:** The student demonstrates knowledge and understanding that there are a variety of careers and leisure pursuits in the visual arts.
- VA6c:** The student applies visual art problem-solving skills to other disciplinary studies.
- VA6d:** The student identifies and compare works of art that share similar subjects, themes, purposes, historical periods or technologies.

Strand:

VA7 Technology Integration

Understands and creates art through technology.

Standards:

- VA7a:** The student knows and understands that technology is an important art tools for the 21st Century.
- VA7b:** The student creates original works of art by accessing and manipulating images from a variety of sources.
- VA7c:** The student creates a portfolio that demonstrates increased competency and complexity by using technological tools and materials.