

Standard(s):

VA3: Subject Matter, Symbols, and Ideas: The student chooses and evaluates a range of subject matter, symbols, and ideas.

VA3a: The student will compare work based on themes, symbols, events, and ideas.

VA4: History and Culture: The student demonstrates understanding of the visual arts in relation to history and culture.

VA4a: The student investigates universal themes and concepts in historical periods, styles, and cultures to include that of the host nation.

VA5: Characteristics and Merits of Work: The student reflects upon and assesses the characteristics and merits of his/her work and the work of others.

VA5c: The student uses developmentally appropriate criteria and vocabulary to discuss and evaluate works of art.

Performance Task:

The student will develop an artwork that expresses self-awareness in family groups or play.

1. Examine several works of art based on the theme of family or play that reflect different periods of history and diverse cultures. This can be done individually, or in large or small groups.
2. Compare and contrast ideas about self, people, places, and events, recognizing that universal themes can be expressed in unique ways through different materials and styles. Each student will produce a graphic organizer that reflects their analysis. (i.e. T-charts, matrices, webs, diagrams)
3. Based upon examination of artworks, the student will develop an artwork that expresses self-awareness by depicting himself/herself in a family group or at play, in a different time period, culture, or style.
4. Upon completion of artwork, the student will reflect upon their work using a format to be determined by the teacher. (e.g. video/audio tape, written statement, checklist)

Circumstances of Performance:

The student work is produced under the following conditions:

<u> x </u> Alone	<u> x </u> In a group with individual tasks
<u> x </u> In class	_____
<u> x </u> With teacher feedback	_____ With peer feedback
_____ Timed	_____ Extended project
_____ No opportunity for revision	<u> x </u> Opportunity for revision

Criteria for Success:

1. Student's graphic organizer demonstrates reflective analysis in relation to similarities and differences of specific works of art.
2. Student's artwork demonstrates the theme of self-awareness within the context of family groups or play.
3. Student portrays self in the artwork in a clearly recognizable manner.
4. Student portrays himself /herself in a different time period, culture, or style.
5. Students critique their work and documentation will be submitted with artwork.

Related Standard(s):

VA1: Media, Techniques, and Processes

VA1b: The student applies skills with materials, media, technology, techniques, and processes to create original works of art.