

Questions and Answers for School Administrators Regarding Regulation 2590.1 — Programs for Gifted Students

What is the purpose of regulation 2590.1?

The regulation cancels DS Manual 2590.2, Schoolwide Enrichment Guide. It establishes uniform policies and assigns responsibilities for the development and delivery of educational services for students identified as eligible in the DoDEA schools.

How does the regulation define giftedness?

The regulation uses the federal definition of giftedness as a descriptor for those students with outstanding talent who perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment.

What does the regulation require?

The regulation specifies that identified students shall experience a program that assesses their exceptional abilities and offers appropriately differentiated learning experiences.

How is the regulation being implemented?

A supporting procedural program guide, DoDEA Program Guide 2590.2, *Gifted Education Program Guide, Section I: Identification, and Section II: Services*, guides directors, superintendents, and school principals in the administration of the program. The procedural Program Guide specifies steps in the identification process, guidelines for the local school Gifted Review Committee, and tools for assessment, determination of eligibility, and record keeping.

Who can provide assistance in implementing new identification procedures?

Help is available in your area and at Headquarters.

DDESS	http://www.ddess.org
Europe	http://www.eu.dodea.edu
Pacific	http://www.pac.dodea.edu
Headquarters	http://www.dodea.edu

What is the requirement regarding programming for eligible students?

Regulation 2590.1 specifies that each school in the district offers eligible students appropriate education opportunities. Schools must provide varied and challenging learning opportunities matched to the needs and talents of these learners. Differentiated learning experiences adjust content, strategies, and expectations of student performance.

What are the first steps for school administrators in implementing regulation 2590.1?

School administrators should familiarize themselves with the regulation and its accompanying program guide. Principals should appoint a standing Gifted Review Committee. Committee members should participate in staff development opportunities so that they will be prepared to implement procedures. An information session or distribution of information materials to school registrars, counselors, and classroom teachers should be completed. Local schools should provide parents with information about gifted education services.