

SERVICE OPTIONS

Figure 1 outlines the program service options for identified students. A description of each of the options is included following the chart. Schools select program services from the options shown in Figure 1.

Figure 1. DoDEA Gifted Education Services

Elementary School	Middle School	High School
Regular classroom with differentiation of instruction	Regular course with differentiation of instruction	Regular course with differentiation of instruction
Regular classroom with cluster grouping and differentiation	Regular course with cluster grouping and differentiation	Regular course with cluster grouping and differentiation
Regular classroom with grade acceleration of specific content	Interdisciplinary course	Interdisciplinary course
Resource sessions outside the classroom	Grade acceleration for specific content	Advanced Placement and honors courses
Grade acceleration for specific content	Grade acceleration	Individualized services
Grade acceleration	Individualized services	Additional opportunities
Individualized services	Additional opportunities	
Additional opportunities		

Elementary School Options

Regular classroom with differentiation of instruction

The student receives additional academic challenges within the regular classroom and through supplemental experiences available in the school and in the community. Content, process, and products are expanded in alignment with DoDEA curriculum content standards being taught in the classroom.

The gifted education resource teacher collaborates with the regular classroom teacher to facilitate differentiation. This may include working directly with identified students and/or collaborative teaching. The resource teacher assists the regular classroom teacher with ways to differentiate academic work, including activities, resources, and assessment. This arrangement provides the opportunity for the student to experience differentiated activities directly related to the daily learning in the classroom.

Regular Classroom with Cluster Grouping and Differentiation

The student is placed in a regular classroom with one or more other students identified for gifted education services. Along with the other identified students, the student receives additional challenges within the regular classroom. Content, process, and product are expanded in alignment with the DoDEA curriculum content standards being taught in the classroom.

Clustering students facilitates teacher planning for differentiation and provides academic peers for the student. Clustering also makes scheduling any out-of-class activities for identified students easier. The gifted resource teacher collaborates with the classroom teacher in selecting ways to differentiate academic work, including activities, resources, and assessment. This may include working directly with identified students and/or cooperative teaching to ensure ongoing rigor and challenge.

Regular Classroom with Grade Acceleration of Specific Content

The student who has unusual strengths in a particular content area receives advanced instruction in the specified area(s) at another grade level. Generally such instruction occurs in a classroom at the next grade level. The student is expected to meet standards for the grade level of instruction. Differentiated instruction is provided as appropriate. The gifted education resource teacher works to assist both teachers and the student with the arrangement. This arrangement facilitates consistency in the presentation of advanced content and requires minimal additional teacher planning.

Resource Sessions outside the Classroom

The student participates in a resource class focused on interdisciplinary curriculum in support of DoDEA content standards or in instruction targeted to a specific academic area and aligned with DoDEA content standards.

The student leaves the regular classroom at a scheduled time and is taught by the gifted resource teacher. The gifted resource teacher aligns instruction in the resource setting with the individual strengths of the students and with the DoDEA curriculum standards. This arrangement provides students with extended rigorous learning experiences with academic peers and does not replace differentiated instruction in the general classroom.

Grade Acceleration

The student is advanced to and instructed at the next grade level. Instruction occurs as usual in the grade-advanced classroom. Differentiation is provided as appropriate. The gifted resource teacher monitors the progress of students who have been grade-accelerated and provides support as appropriate. Grade acceleration facilitates consistency in the presentation of advanced content and minimizes additional teacher planning.

Individualized Services

Options for all identified students include mentorships, independent study, individual guidance and counseling, and/or individualized academic challenges. The gifted resource teacher provides the service or serves as an advocate and liaison between the student and those providing service to the student, articulating the student's needs and coordinating the provision of services. Individualized services offer changes in the academic program and support specifically designed to meet the needs of an individual student.

Additional Opportunities

Curricular and cocurricular activities provide additional support for gifted learners. Such activities are often part of the enrichment opportunities offered to all students. The gifted resource teacher provides identified students with information and encouragement to facilitate their participation in activities that offer challenges beyond the standard instructional program. Such activities may include the following:

- Academic contests/competitions
- E-learning
- Interest groups and clubs
- Leadership activities
- Seminars
- Special events and opportunities
- Study groups

Middle School Options

Regular Course with Differentiation of Instruction

The student receives additional challenges within a regular academic course and through supplemental experiences available in the school and in the community. Content, process, and products are expanded in alignment with the DoDEA content curriculum standards being taught in the classroom. The gifted resource teacher collaborates with the regular classroom teacher to facilitate differentiation. This may include work with identified students and/or cooperative teaching. The resource teacher assists with ways to differentiate academic work including activities, resources, and assessment. This arrangement provides the opportunity for the student to experience differentiated activities directly related to the daily learning in the classroom.

Regular Course with Cluster Grouping and Differentiation

The student is placed in a regular class with one or more other students identified for gifted education services. Along with the other identified students, the student receives additional challenges within the regular class. Content, process, and product are expanded in alignment with the DoDEA curriculum content standards being taught in the classroom. The gifted resource teacher assists the classroom teacher in selecting ways to differentiate academic work

including activities, resources, and assessment. Clustering students facilitates teacher planning for differentiation and provides academic peers for the student.

Interdisciplinary Course

The student participates in an interdisciplinary course that supports and extends DoDEA curriculum content standards. The program of studies for the course incorporates problem-based learning, advanced content, and self-assessment. The gifted resource teacher instructs the class. This arrangement provides students with supplemental learning experiences that focus on critical and creative thinking, advanced research skills, and in-depth presentations of original findings to peers.

Grade Acceleration for Specific Content

The student is enrolled in one or more courses generally not offered at his/her particular grade level, to support highly unusual ability and achievement. The gifted resource teacher monitors the progress of students who have been accelerated and provides support as appropriate.

Grade Acceleration

The student is advanced to and instructed at the next grade level. Instruction occurs as usual for that grade with differentiation provided in specific content areas as appropriate. The gifted resource teacher monitors the progress of students who have been grade-accelerated and provides support as appropriate.

Individualized Services

Options for all identified students may include mentorships, independent study, individual guidance and counseling, and/or individualized academic challenges. The gifted resource teacher provides the service or serves as an advocate and liaison between the student and those providing service to the student, articulating the student's needs and coordinating the provision of services. Individualized services offer changes in the academic program and support specifically designed to meet the needs of an individual student.

Additional Opportunities

Curricular and cocurricular activities provide additional support for gifted learners. Such activities are often part of the enrichment opportunities offered to all students. The gifted resource teacher should provide identified students with information and encouragement to facilitate their participation in activities that may offer challenges beyond the standard instructional program. Such activities may include the following:

- Academic contests/competitions
- E-learning
- Interest groups and clubs
- Leadership activities
- Seminars
- Special events and opportunities
- Study groups

High School Options

Regular Course with Differentiation of Instruction

The student receives additional challenges within a regular academic course and through supplemental experiences available in the school and in the community. Content, process, and products are expanded in alignment with the general curriculum being taught in the classroom.

Regular Course with Cluster Grouping and Differentiation

In addition to differentiation of instruction, the student is placed in a regular course with one or more other students identified for gifted education services. Clustering students facilitates teacher planning for differentiation and provides academic peers for the student.

Interdisciplinary Course

The student is enrolled in an interdisciplinary course that supports and extends DoDEA content standards. The program of studies for the course incorporates problem-based learning, advanced content, and self-assessment. Some examples are Humanities, Model UN, and Contemporary Issues.

Advanced Placement and Honors Courses

The student is enrolled in one or more Advanced Placement and honors courses as offered. Instruction is guided by the course outlines and is differentiated in content, process, and product to meet the needs of advanced learners.

Individualized Services

Options for all identified students may include mentorships, independent study, individual guidance and counseling, and/or individualized academic challenges. Each gifted resource teacher/designated gifted educator provides the service or serves as an advocate and liaison between the student and those providing service to the student, articulating the student's needs and coordinating the provision of services. Individualized services offer changes in the academic program and support that is specifically designed to meet the needs of an individual student.

Additional Opportunities

Curricular and cocurricular activities provide additional support for gifted learners. Such activities are often part of the enrichment opportunities offered to all students. The gifted resource teacher/designated gifted educator at the school should provide identified students with information and encouragement to facilitate their participation in activities that offer challenges beyond the standard instructional program. Such activities may include the following:

- Academic contests/competitions
- Correspondence courses
- Dual enrollment
- E-learning
- Interest groups and clubs
- Leadership activities
- Seminars
- Special events and opportunities
- Study groups