

## DoDEA Information Sheet for Counselors

### DoDEA Gifted Education

1. DoDEA Regulation 2590.1 (Programs for Gifted Students) establishes a plan to ensure that each school provides eligible students appropriate educational opportunities matched to their strengths.
2. DoDEA Program Guide 2590.2, *Gifted Education, Section I: Identification and Section II: Services* is available for procedural guidance.
3. Eligible students are defined as those who exhibit extremely high performance and/or capability (3 to 5 percent of population). Students, identified through multiple measures, are provided differentiation in academic areas as well as social and emotional support.
4. Counselors may be asked to serve on the school's Gifted Review Committee. Using data from multiple sources, committee members determine whether referred students will be eligible for services, ineligible for services, or monitored until a decision can be made.
5. Students currently eligible in a DoDEA school are automatically eligible when transferring to another DoDEA school.
6. Identified students may be out of sync with their age peers. Emotional maturity may not match intellectual ability. Students may need help with social skills, issues of sensitivity, and the establishment of realistic expectations.
7. Many parents of gifted students need support in setting reasonable expectations for their children.
8. Gifted secondary students require academic advising, help with scheduling, and career planning that recognizes their special issues and concerns.
9. A partnership between teachers of the gifted, school counselors, and parents should be established to identify specific needs at each school.