

## **DoDEA Information Sheet for Principals**

### **DoDEA Gifted Education**

1. DoDEA Regulation 2590.1 (Programs for Gifted Students) establishes a plan to ensure that each school provides eligible students with appropriate educational opportunities matched to their strengths.
2. DoDEA Program Guide 2590.2, *Gifted Education, Section I: Identification and Section II: Services* is available for procedural guidance.
3. Eligible students are defined as those who exhibit extremely high performance and/or capability (3 to 5 percent of population). Students, identified through multiple measures, are provided differentiation in academic areas as well as social and emotional support.
4. Schools must have a standing identification committee (Gifted Review Committee) consisting of at least three members (administrator or designee, educator with expertise in gifted education, counselor or someone with knowledge of unique social and emotional needs of gifted students). The identification committee reviews a profile folder documenting a referred student's strengths. No single score or matrix total may define a student's eligibility.
5. All students found through the screening process and all others nominated directly by teachers, parents, or through self-referral are referred to the Gifted Review Committee.
6. A local school identification committee (Gifted Review Committee) considers multiple measures on each referred student to determine student eligibility for services. Student progress is reviewed every year.
7. A parent or guardian of a student found ineligible for gifted education services may appeal the committee decision in writing to the school principal. The principal's decision will be rendered within 14 school days of parent or guardian appeal. Standard administrative appeal procedures are used when required.
8. A student currently eligible in any DoDEA school is automatically eligible for gifted education services when transferring between DoDEA schools.