

DoDEA Information Sheet for Superintendents

Gifted Education - Identification

1. DoDEA Regulation 2590.1 (Programs for Gifted Students) establishes a plan to ensure that each school provides gifted students educational opportunities matched to their strengths.
2. Gifted students are defined as those who exhibit high performance and/or capability, generally representing approximately 2-4% of the population. Identified students will be provided differentiation in academic and/or artistic areas as well as social and emotional support.
3. Schools will implement new identification procedures starting with the third quarter of the 2000-2001 school year.
4. All second grade students will be administered an ability test during the TerraNova testing period in the spring of each year.
5. A local school identification committee (Gifted Review Committee) considers multiple measures on each referred student to determine student eligibility, ineligibility, or a monitored status.
6. Students may be referred to the Gifted Review Committee through high test scores, or through nomination by a teacher, parent, other educator, or students themselves.
7. A student currently eligible in any DoDEA school automatically retains eligibility when transferring to another DoDEA school.
8. Standard administrative appeal procedures are used when required.
9. Technical assistance and support for staff development are available through headquarters. Contact Janice Robbins, Coordinator (703) 696-4492, ext. 1923.

DoDEA Gifted Education Philosophy and Guiding Principles

- Giftedness appears in many different forms in every cultural group at every level of society.
- Schools must provide varied and challenging learning opportunities matched to the needs and talents of students with high potential.
- Student identification should be based on multiple measures.
- Assessment of students should continue over time.
- Gifted students require differentiated learning experiences, K-12.
- Differentiation should occur along a continuum of curricular options, instructional approaches, and resource materials.
- Gifted students have unique patterns of social and emotional development.