

Grade 11 - E5 Literature

Literature consists of poetry, fiction, non-fiction, and essays as distinguished from instructional, expository or journalistic writing.

E5a: The student responds to non-fiction, fiction, poetry, and drama using interpretive, critical, and evaluative processes; that is, the student:

E5a.1 makes thematic connections among literary texts, public discourse, and media;

E5a.2 evaluates the impact of authors' decisions regarding word choice, style, content, and literary elements;

E5a.3 analyzes the characteristics of literary forms and genres;

E5a.4 examines literary merit;

E5a.5 explains the effect of point of view;

E5a.6 makes inferences and draws conclusions about fictional and non-fictional contexts, events, characters, settings, themes, and styles;

E5a.7 interprets the effect of literary devices, such as figurative language, allusion, diction, dialogue, description, symbolism;

E5a.8 evaluates the stance of a writer in shaping the presentation of a subject;

E5a.9 interprets ambiguities, subtleties, contradictions, ironies, and nuances and analogies.

E5a.10 understands the role of tone in presenting literature (both fictional and non-fictional).

E5a.11 demonstrates how literary works (both fictional and non-fictional) reflect the culture that shaped them.

Examples of responding to literature include:

- ❑ *Analyze stereotypical characters in American literature.*

- ❑ *Evaluate the effect of literary devices in a number of poems by one author or poems on a common topic.*
- ❑ *Compare the literary merits of several American short stories, biographies of one individual, novels, or plays.*
- ❑ *Compare different media presentations of an American literary work.*
- ❑ *Compare several American works written in different time periods on the same topic or theme.*
- ❑ *Evaluate the persona of the writer and the impact this has upon the literary work.*
- ❑ *Compare several literary texts that share a similar theme.*
- ❑ *Interpret, explain, or apply the author's point of view toward an issue raised in one of an author's works.*
- ❑ *Evaluate the literary, cultural, and social context of a literary work and the impact is created upon the reader and the literature's salient point.*

E5b The student produces work in at least one literary genre that follows the conventions of the genre.

Examples of literary genres include:

- ❑ *a reflective essay.*
- ❑ *A memoir.*
- ❑ *A short story.*
- ❑ *A short play.*
- ❑ *A poem.*
- ❑ *A vignette.*