

Grade 4 - E5 Literature

Literature consists of poetry, fiction, non-fiction, and essays as distinguished from instructional, expository, or journalistic writing.

**E5a** The student responds to non-fiction, fiction, poetry, and drama using interpretive, critical, and evaluative processes; that is, the student:

**E5a.1** identifies recurring themes across works;

**E5a.2** analyzes the impact of authors' decisions regarding word choice and content;

**E5a.3** considers the differences among genres;

**E5a.4** evaluates literary merit;

**E5a.5** considers the function of point of view or persona;

**E5a.6** examines the reasons for a character's actions, taking into account the situation and basic motivation of the character;

**E5a.7** identifies stereotypical characters as opposed to fully developed characters;

**E5a.8** critiques the degree to which a plot is contrived or realistic;

**E5a.9** makes inferences and draws conclusions about contexts, events, characters, and settings.

*Examples of activities through which students might produce evidence of responding to literature include:*

- ❑ *Determine why certain characters (either fictional or non-fictional) behave the way they do.*
- ❑ *Make connections between literary works according to a common theme.*
- ❑ *Produce a creative retelling of a familiar fairy tale for a group of adults.*
- ❑ *Create a verse by verse paraphrase of a poem.*
- ❑ *Compare a children's literary classic with a televised version of the same work.*
- ❑ *Participate in formal or informal book talks.*

**E5b** The student produces work in at least one literary genre that follows the conventions of the genre.

*Examples of literary genres include:*

- ❑ *A poem.*
- ❑ *A short play.*
- ❑ *A picture book.*
- ❑ *A story.*