

Grade 6

Grade 6 - E5 Literature

Literature consists of poetry, fiction, non-fiction, and essays as distinguished from instructional, expository, or journalistic writing.

E5a: The student responds to non-fiction, fiction, poetry, and drama using interpretive, critical, and evaluative processes; that is, the student:

E5a.1: identifies recurring themes across works;

E5a.2: analyzes the impact of authors' decisions regarding word choice and content;

E5a.3: considers the differences among genres;

E5a.4: evaluates literary merit;

E5a.5: considers the function of point of view or persona;

E5a.6: examines the reasons for a character's actions, taking into account the situation and basic motivation of the character;

E5a.7: identifies stereotypical characters as opposed to fully developed characters;

E5a.8: critiques the degree to which a plot is contrived or realistic;

E5a.9: makes inferences and draws conclusions about contexts, events, characters, and settings.

Examples of activities through which students might produce evidence of responding to literature include:

- ❑ *Analyze stereotypical characters in a popular television production.*

- ❑ *Make connections between literary works according to a common theme.*
- ❑ *Produce a creative retelling of a familiar fairy tale for a group of adults.*
- ❑ *Evaluate the effect of literary devices in a number of poems by one author or poems on a common topic.*
- ❑ *Create a verse by verse paraphrase of a poem.*
- ❑ *Compare a children's literary classic with a televised version of the same work.*
- ❑ *Participate in formal or informal book talks.*
- ❑ *Write or perform a skit.*
- ❑ *Write a parody.*
- ❑ *Speculate about point of view in a work read by the class.*

E5b: The student produces work in at least one literary genre that follows the conventions of the genre.

Examples of literary genres include:

- ❑ *A poem.*
- ❑ *A short play.*
- ❑ *A picture book.*
- ❑ *A story.*