

Grade 9

Grade 9 - E5 Literature

Literature consists of poetry, fiction, non-fiction, and essays as distinguished from instructional, expository or journalistic writing.

E5a: The student responds to non-fiction, fiction, poetry, and drama using interpretive, critical, and evaluative processes; that is, the student:

E5a.1 makes thematic connections among literary texts, public discourse, and media;

E5a.2 evaluates the impact of authors' decisions regarding word choice, style, content, and literary elements;

E5a.3 identifies the characteristics of literary forms and genres;

E5a.4 evaluates literary merit;

E5a.5 explains the effect of point of view;

E5a.6 makes inferences and draws conclusions about fictional and non-fictional contexts, events, characters, settings, themes, and styles;

E5a.7 interprets the effect of literary devices, such as figurative language, allusion, diction, dialogue, description, symbolism;

E5a.8 identifies the stance of a writer in shaping the presentation of a subject;

E5a.9 identifies ambiguities, subtleties, contradictions, ironies, and nuances;

E5a.10 understands the role of tone in presenting literature (both fictional and non-fictional);

E5a.11 demonstrates how literary works (both fictional and non-fictional) reflect the culture that shaped them.

Examples of responding to literature include:

- ❑ *Analyze stereotypical characters in popular fiction.*
- ❑ *Evaluate the effect of literary devices in a number of poems by one author or poems on a common topic.*
- ❑ *Compare the literary merits of two or more short stories, biographies of one individual, novels, or plays.*
- ❑ *Compare two different video presentations of a literary work.*
- ❑ *Compare two works written on the same topic or theme.*
- ❑ *Identify and analyze the persona of the writer.*
- ❑ *Compare two literary texts that share a similar theme.*
- ❑ *Identify and explain the author's point of view toward an issue raised in one of an author's works.*
- ❑ *Identify and explain the literary, cultural, and social context of a literary work.*

E5b: The student produces work in at least one literary genre that follows the conventions of the genre.

Examples of literary genres include:

- ❑ *A reflective essay.*
- ❑ *A memoir.*
- ❑ *A short story.*
- ❑ *A short play.*
- ❑ *A poem.*
- ❑ *A vignette.*