



On a rainy day when you have nothing to do, you can make oatmeal chocolate chip cookies. They are the best cookies in the world, in my opinion. You should try them!



How to Make Oatmeal Chocolate Chip Cookies

By: Jessica Moore

Step 1. Wash your hands with soap and water.

Step 2. Get out a tablespoon, vegetable oil, a measuring cup, an egg, chocolate chips, a cookie sheet, the oatmeal mix and a bowl.



Step 3. Put 1/3 cup of vegetable oil into the measuring cup and pour it into the bowl.

Step 4. Open the bag of oatmeal mix and pour 2 cups into the bowl.

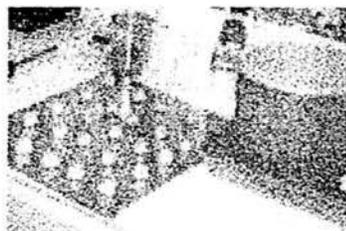
Step 5. Put 1 tablespoon of water into the bowl.

Step 6. Stir in 1 cup of chocolate chips.

Step 7. Crack the egg and put it into the bowl.

Step 8. Stir the ingredients altogether until it is soft.

Step 9. Get the tablespoon again and scoop up a tablespoon of dough onto the pan. Make sure that the dough scoops are 2 inches apart from each other.



Step 10. Preheat oven to 375 degrees and when it beeps, open it and put the pan in. Let the cookies cook for 9 minutes, or until they are golden brown.

Step 11. Open the oven and take the cookies out and let them cool off for 2 minutes.

Step 12. You can eat the cookies!

ELA Performance Task: 3-5

The Task:

Students were asked to think of one "fun thing" they know how to do and would like to teach to a friend. They were asked to establish a purpose for learning and to write specific directions, with graphics, on how to do the fun thing. Students were directed to word process their work

Circumstances of Performance:

The student work is produced under the following conditions:

X	Alone	X	In a group
X	In class		As homework
X	With teacher feedback	X	With peer feedback
	Timed	X	Extended project
	No opportunity for revision	X	Opportunity for revision

What the Work Shows:

E2b.3 Getting things done—Functional and Procedural Writing: By the end of the year, we expect third grade students to:

- Engage the reader by establishing a context for the piece; (A)
- Identify the topic;
- Show the steps in sequence in considerable detail; (B)
- Include relevant information;
- Use language that is straightforward and clear; (C)
- May use pictures detailing steps in the procedure. (D)

- A. The student clearly establishes a context by informing the reader that this is a good rainy day activity.
- B. The steps for making the cookies are accurate, clear and succinct. Specific details, such as “wash your hands with soap and water”, are included which enhance the quality of the directions.
- C. Specific language, such as “vegetable oil”, “stir”, “crack” and “ingredients” add to the clarity of the directions.
- D. Clip art is used effectively to illustrate ingredients, cooking tools, and the process for placing the dough on the cookie sheet. The pictures are creatively integrated to support the information without detracting from the meaning.

DoDEA Rubric Bank Traits used: Clarity, Organization, Visual Presentation