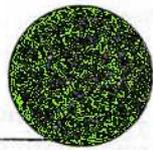
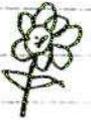


Dip Mom



I Love You vere Mud
I Cant wat ntel scol is
off Sow I can cum to
see you and ol av my Love
is wadig to see you.
Love to my mom



The task

After a trip to the post office, students are to write a post card to their parents. On the address side of the post card, the student draws a picture about what they wrote on the postcard.

Circumstances of Performance

<input checked="" type="checkbox"/> Alone	<input checked="" type="checkbox"/> In a group
<input checked="" type="checkbox"/> In class	<input type="checkbox"/> As a homework
<input checked="" type="checkbox"/> With teacher feedback	<input type="checkbox"/> With peer feedback
<input type="checkbox"/> Timed	<input type="checkbox"/> Extended project
<input type="checkbox"/> No opportunity for revision	<input checked="" type="checkbox"/> Opportunity for revision

What the work shows**E2c.2 Vocabulary and Word Choice:**

By the end of the year, we expect kindergarten students to:

- Use words in their writing that they use in their conversation, usually represented phonetically; **(A)**
- Make choices about which words to use on the basis of whether they accurately convey the child's meaning. **(A)**

A. Students writes in a natural child's voice. Student's word choice conveys an authentic message from child to parent. Words are spelled phonetically.

E2c.3 – Spelling

By the end of the year, we expect kindergarten students to:

- Independently create text with words that an adult can decipher. **(B)**
- Leave space between words. **(B)**
- Control for directionality (left to right, top to bottom). **(B)**

B. Words are written and spelled so that an adult can decipher them in context; "wadig"-waiting, "wat" – what, "ntel" –until, "ol"-all. Student has correct spacing and directionality in her work.

C. The drawing clearly matches the student's written message. She has her mother spaced in a distance from herself since they are not together at the time of the writing of the message.

**The teacher chose to have students meet the standard by writing a personal letter to their students rather than meeting the precise task of telling about the post office visit.*

DoDEA Rubric Bank Traits used: Conceptual Understandings; Conventions of Print