

Happy
Birthday

Willie

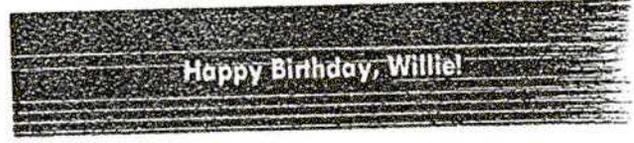
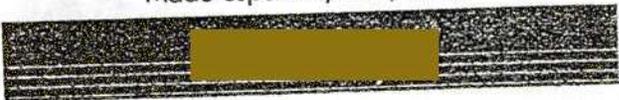


A 

I like Willie. I like cake.
love Happy Birthday
to Willie



Made especially for you by:



Happy Birthday, Willie!



Willie you are 6 years old .

A You are my best friend.
I love you, Willie!

Writing Commentaries
Performance Task K-5

The task

Students have received an invitation to a birthday for their class mascot. The students brainstorm, as the teacher charts, how they could celebrate the mascot's birthday. Students decide to have a birthday party. The class develops an invitation to the party. Each student illustrates and writes an invitation. The invitation may be computer generated or created by hand.

Circumstances of Performance

- | | |
|---|--|
| <input checked="" type="checkbox"/> Alone | <input checked="" type="checkbox"/> In a group |
| <input checked="" type="checkbox"/> In class | <input type="checkbox"/> As a homework |
| <input checked="" type="checkbox"/> With teacher feedback | <input type="checkbox"/> With peer feedback |
| <input type="checkbox"/> Timed | <input checked="" type="checkbox"/> Extended project |
| <input type="checkbox"/> No opportunity for revision | <input checked="" type="checkbox"/> Opportunity for revision |

What the work shows

E1a.1 - Knowledge of Letters and Their Sounds

By the end of the year, we expect kindergarten students to:

- Use their knowledge of sounds and letters to write phonetically, representing consonant sounds with single letters in the correct sequence. (A)

A. The written message on both samples use words selected from the oral vocabulary of the child. All words are spelled correctly in both samples.

E1a.3 - Reading Words:

By the end of the year, we expect kindergarten students to:

- Read simple texts containing familiar letter-sound correspondences and high-frequency words. (B)

B. Teacher comments indicate that both students read their invitations to a partner.

E2b.3 Getting Things Done: Functional Writing

By the end of the year, we expect kindergarten students to:

- Tell someone what to do
 - Name or label objects and places (C)
- C. The text and pictures of the card match in the creation of a birthday card. All pictures are appropriate for a birthday. Pictures can be computer generated or drawn and written by hand.

The teacher included an explanation of the instructional process that was used in completing this performance task. That document was helpful in determining the performances that could not be measured by pencil and paper.

DoDEA Rubric Bank Traits used: Conceptual Understandings, Conventions of Print