



The most important message/ thing this book, "The Grouchy Ladybug," tells me is:

If you are mean, you will
have no friends.



Writing Commentaries
Performance Task K-1

The task

The teacher or an assistant does a choral reading with an easy read book such as Crocodile Beat (The Grouchy Ladybug was used in the task). The teacher will summarize the most important message from the story. As a follow-up, the students draw picture and write the ending to a prompt. This text and picture should communicate the most important message in the book.

Circumstances of Performance

The student work is produced under the following conditions:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Alone | <input type="checkbox"/> In a group |
| <input checked="" type="checkbox"/> In class | <input type="checkbox"/> As a homework |
| <input checked="" type="checkbox"/> With teacher feedback | <input checked="" type="checkbox"/> With peer feedback |
| <input type="checkbox"/> Timed | <input checked="" type="checkbox"/> Extended project |
| <input type="checkbox"/> No opportunity for revision | <input checked="" type="checkbox"/> Opportunity for revision |

What the work shows

Ela-1 Knowledge of Letters and Their Sounds:

By the end of the year, we expect kindergarten students to:

- Use their knowledge of sounds and letters to write phonetically, representing consonant sounds with single letters in the correct sequence. (A)

A. The Grouchy Ladybug: This work meets the standard for knowledge of letters and their sounds. All words are spelled correctly. Crocodile Beat: This work meets the standard for knowledge of letters and their sounds. The written message uses words that are spelled phonetically and are easy to read, such as "wak" for wake and "be coz" for because.

The work in both samples demonstrates appropriate letter formation, spacing and placement of words. Left to right writing patterns ensure legibility.

E1b-3 Comprehension:

By end of the year, we expect kindergarten students to:

- Give evidence that they are following the meaning of what they are reading.(B)
- Create artwork or a written response that shows comprehension of the story that was read; (C)

B. The written message in both samples demonstrates an understanding of the main point of the story. The written message uses words selected from the student's oral vocabulary and spells them correctly.

C. The artwork in both samples matches the text and enhances the meaning of the message.

DoDEA Rubric Bank Traits used: Conceptual Understandings, Conventions of Print