

**Scholastic *READ 180* for High School  
Scope and Sequence**

Reading Skills	<i>READ 180</i> High School Instruction
<b>PRE-READING STRATEGIES</b>	
Activate Prior Knowledge	<p><b><u>Student Materials</u></b>  <b>Software:</b>            Before reading each of the passages on the <i>READ 180</i> Software, students view a short video to activate prior knowledge.</p> <p><b>Audiobooks:</b>            In the <i>READ 180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            9, 12, 15, 18, 21, 27, 30, 33, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 75, 78, 84, 87, 90, 96, 99, 102, 105, 108, 111, 117, 123, 127, 129, 132, 141, 144, 147, 150, 162, 178, 182, 186, 198, 202, 210, 218, 226, 234, 242, 246</p> <p><b>Teacher’s Guide:</b>            The <i>READ 180 Teacher’s Guide</i> provides background information about the readings for each of the components.</p>
Identify Vocabulary	<p><b><u>Student Materials</u></b>  <b>Software:</b>            Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><b>Audiobooks:</b>            As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 79, 82, 85, 88, 91, 94, 97, 100, 103, 106, 109, 112, 115, 118, 121, 124, 127, 130, 133, 136, 139, 142, 143, 145, 148, 151, 155, 159, 163, 167, 171, 175, 179, 183, 187, 191, 195, 199, 203, 207, 211, 215, 219, 223, 227, 231, 235, 239, 243, 247</p> <p><b>Teacher’s Guide:</b>            50, 56, 62, 68, 74, 80, 86, 92, 98, 108, 110</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Understand Vocabulary	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. 1.1, L1-4; 1.2, L1-4; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.2, L1-4; 3.3, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L1-4; 4.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 8.4, L1-4</p> <p><b>Audiobooks:</b> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>
Set Purpose	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> The video segments shown before each <i>READ 180</i> Topic CD passage set the purpose for reading.</p> <p><b><u>Teacher Materials</u></b></p> <p><b>Reading Strategies Book:</b> 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87, 90, 93, 96, 99, 102, 105, 108, 111, 114, 117, 120, 123, 126, 129, 132, 135, 138, 141, 144, 147, 150, 154, 158, 162, 166, 170, 174, 178, 182, 186, 190, 194, 198, 202, 206, 210, 214, 218, 222, 226, 230, 234, 238, 242, 246</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
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<b>READING COMPREHENSION STRATEGIES</b>	
Summarize	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> 1.1, L1-4; 1.3 L1-4; 1.4 L1-4; 3.1, L1-4; 4.1, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 6.2, L1-4; 6.4, L1-4; 7.3, L1-4; 8.3, L1-4; 8.4, L1-4; 9.3, L1-4</p> <p><b>Audiobooks (Reading Coach Modeling):</b> <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier’s Heart</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher’s Guide:</b> <b>Software:</b> 54, 66, 90, 95, 103 <b>Audiobooks:</b> 113 <b>Paperbacks:</b> 157, 181, 211</p> <p><b>Teacher’s Resource Book:</b> 248, 284, 329</p> <p><b>Reading Strategies Book:</b> 21, 93, 169</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Sequence of Events	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 3.2, L1-4; 3.3, L1-4; 4.1, L1-4; 5.1, L1-4; 7.3, L3; 7.4, L1-4; 8.4, L1-4; 9.2, L1-4; 9.4, L1-4</p> <p><b>Audiobooks (Reading Coach Modeling):</b> <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Soldier’s Heart</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher’s Guide:</b> <b>Software:</b> 90 <b>Paperbacks:</b> 163, 185, 207</p> <p><b>Teacher’s Resource Book:</b> 206, 257, 290, 323</p> <p><b>Reading Strategies Book:</b> 15, 87, 161</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Read for Detail	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> 1.1, L1-4; 1.2, L1-4; 2.1, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.3, L1-4; 3.4, L1-4; 4.2, L1-4; 4.3, L1-4; 4.4, L1-4; 5.3, L1-4; 5.4, L1-4; 6.2, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.4, L1-4; 8.1, L1-4; 8.3, L1-4; 9.2, L1-4; 9.3, L1-4; 9.4, L1-4</p> <p><b>Audiobooks (Reading Coach Modeling):</b> <i>Within Reach</i> <i>Whirligig</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Speak</i> <i>Holes</i> <i>Soldier’s Heart</i></p> <p><b><u>Teacher Materials:</u></b></p> <p><b>Teacher’s Guide:</b> <b>Software:</b> 58, 77, 91, 102 <b>Audiobooks:</b> 135 <b>Paperbacks:</b> 151, 173, 217</p> <p><b>Teacher’s Resource Book:</b> 221, 239, 272, 338</p> <p><b>Reading Strategies Book:</b> 81, 153</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Draw Conclusions	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> 1.1, L1; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 3.2, L1-4; 3.4, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.2, L1-4; 7.1, L1-4; 7.3, L1-4; 8.3, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p><b>Audiobooks (Reading Coach Modeling):</b> <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher's Guide:</b> <b>Software:</b> 52, 53, 55, 59, 61, 67, 72, 88, 103 <b>Audiobooks:</b> 121 <b>Paperbacks:</b> 145, 177, 197</p> <p><b>Teacher's Resource Book:</b> 200, 230, 278, 308</p> <p><b>Reading Strategies Book:</b> 36, 108, 190</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Make Inferences	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> 1.2, L1-4; 1.2, L1-4; 1.4 L1-4; 2.1, L1-4; 2.2, L1-4; 2.4, L1-4; 3.1, L1-4; 3.3, L1-4; 4.2, L1-4; 5.1, L1-4; 5.3, L1-4; 5.4, L1-4; 6.2, L1-2; 6.3, L1-4; 7.1, L1-4; 7.4, L1-4; 8.4, L1-4; 9.4, L1-4</p> <p><b>Audiobooks (Reading Coach Modeling):</b> <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher's Guide:</b> <b>Software:</b> 59, 64, 66, 71, 72, 76, 83, 84, 89 <b>Audiobooks:</b> 127 <b>Paperbacks:</b> 141, 171, 209</p> <p><b>Teacher's Resource Book:</b> 209, 224, 269, 326</p> <p><b>Reading Strategies Book:</b> 33, 186</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Cause and Effect	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> 1.1, L2-4; 1.4 L1-4; 2.2, L1-4; 3.1, L4; 3.3, L1-4; 4.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.3, L1-4; 7.1, L1-4; 7.3, L1; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.4, L1-4; 9.1, L1-4; 9.3, L1-4; 9.4, L1-4</p> <p><b>Audiobooks (Reading Coach Modeling):</b> <i>Holes</i> <i>Soldier’s Heart</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Within Reach</i> <i>Whirligig</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher’s Guide:</b> <b>Software:</b> 65, 77, 85, 94, 95, 97 <b>Audiobooks:</b> 133 <b>Paperbacks:</b> 155, 185, 193, 205</p> <p><b>Teacher’s Resource Book:</b> 218, 245, 302, 320</p> <p><b>Reading Strategies Book:</b> 24, 96, 174</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Compare and Contrast	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> 1.1, L1-4; 3.2, L1-4; 3.4, L1-4; 6.4, L1-4; 7.2, L1-4; 8.1, L1-4; 9.1, L1-4; 9.3, L1-4</p> <p><b>Audiobooks (Reading Coach Modeling):</b> <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher's Guide:</b> <b>Software:</b> 61, 65, 70, 73, 78, 96, 100 <b>Audiobooks:</b> 119 <b>Paperbacks:</b> 143, 161, 187</p> <p><b>Teacher's Resource Book:</b> 227, 293</p> <p><b>Reading Strategies Book:</b> 27, 99, 178</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Problem and Solution	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> 1.2, L1-4; 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 2.4, L1-4; 3.2, L1-4; 4.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 7.2, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 9.2, L1-4</p> <p><b>Audiobooks (Reading Coach Modeling):</b> <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>The Rumpelstiltskin Problem</i> <i>Esperanza Rising</i> <i>Speak</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher’s Guide:</b> <b>Software:</b> 71, 76, 94 <b>Audiobooks:</b> 123 <b>Paperbacks:</b> 159, 167, g219</p> <p><b>Teacher’s Resource Book:</b> 197, 203, 251, 254, 263, 341</p> <p><b>Reading Strategies Book:</b> 30, 180</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Analyze Character	<p><b><u>Student Materials</u></b></p> <p><b>Audiobooks (Reading Coach Modeling):</b>  <i>When Zachary Beaver Came to Town</i>  <i>Within Reach</i>  <i>Whirligig</i>  <i>Cleopatra</i>  <i>Torn Thread</i>  <i>The Rumpelstiltskin Problem</i>  <i>Monster</i>  <i>Esperanza Rising</i>  <i>Speak</i>  <i>Holes</i>  <i>Make Lemonade</i>  <i>Soldier’s Heart</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher’s Guide:</b>  <b>Software:</b> 53, 70, 79, 91  <b>Audiobooks:</b> 131  <b>Paperbacks:</b> 153, 175, 195</p> <p><b>Teacher’s Resource Book:</b>  215, 242, 275, 305</p> <p><b>Reading Strategies Book:</b>  42, 114, 198</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Analyze Plot	<p><b><u>Student Materials</u></b>  <b>Audiobooks (Reading Coach Modeling):</b>  <i>When Zachary Beaver Came to Town</i>  <i>Whirligig</i>  <i>Cleopatra</i>  <i>Torn Thread</i>  <i>The Rumpelstiltskin Problem</i>  <i>Monster</i>  <i>Esperanza Rising</i>  <i>Speak</i>  <i>Holes</i>  <i>Make Lemonade</i>  <i>Soldier’s Heart</i></p> <p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  <b>Audiobooks:</b> 117  <b>Paperbacks:</b> 165, 189, 215</p> <p><b>Teacher’s Resource Book:</b>  194, 260, 296, 335</p> <p><b>Reading Strategies Book:</b>  45, 117, 202</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Analyze Setting	<p><b><u>Student Materials</u></b>  <b>Audiobooks (Reading Coach Modeling):</b>  <i>When Zachary Beaver Came to Town</i>  <i>Within Reach</i>  <i>Whirligig</i>  <i>Cleopatra</i>  <i>Torn Thread</i>  <i>Monster</i>  <i>Esperanza Rising</i>  <i>Holes</i>  <i>Make Lemonade</i>  <i>Soldier’s Heart</i></p> <p><b><u>Teacher Material</u></b>  <b>Teacher’s Guide:</b>  <b>Audiobooks:</b> 115  <b>Paperbacks:</b> 147, 199</p> <p><b>Teacher’s Resource Book:</b>  191, 233, 311</p> <p><b>Reading Strategies Book:</b>  39, 111, 194</p>
Ask Questions	<p><b><u>Student Materials</u></b>  <b>Audiobooks (Reading Coach Model):</b>  <i>When Zachary Beaver Came to Town</i>  <i>Cleopatra</i>  <i>Monster</i>  <i>Holes</i>  <i>Soldier’s Heart</i></p>
Identify Theme	<p><b><u>Teacher Material</u></b>  <b>Reading Strategies Book:</b>  48, 120, 206</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Reader Response	<p><b><u>Student Materials</u></b>  <b>Audiobooks (Reading Coach Model):</b>            The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p><b>Teacher’s Resource Book:</b>            The Quick Writes for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p>
Predicting	<p><b><u>Student Materials</u></b>  <b>Audiobooks (Reading Coach Model):</b>  <i>When Zachary Beaver Came to Town</i>  <i>Within Reach</i>  <i>Whirligig</i>  <i>Cleopatra</i>  <i>Torn Thread</i>  <i>The Rumpelstiltskin Problem</i>  <i>Monster</i>  <i>Esperanza Rising</i>  <i>Speak</i>  <i>Holes</i>  <i>Make Lemonade</i>  <i>Soldier’s Heart</i></p>
Confirm Prediction	<p><b><u>Student Materials</u></b>  <b>Audiobooks (Reading Coach Model):</b>  <i>Cleopatra</i>  <i>Torn Thread</i>  <i>Holes</i>  <i>Soldier’s Heart</i></p>
Symbolism	<p><b><u>Student Materials</u></b>  <b>Audiobooks (Reading Coach Modeling):</b>  <i>When Zachary Beaver Came to Town</i>  <i>Whirligig</i>  <i>Cleopatra</i>  <i>Torn Thread</i>  <i>Monster</i>  <i>Esperanza Rising</i>  <i>Speak</i>  <i>Make Lemonade</i></p>

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Reading Skills	<i>READ 180</i> High School Instruction
<b>SELF-MONITORING STRATEGIES</b>	
Reread	<p><b><u>Student Materials</u></b>  <b>Software:</b>            The students are encouraged to reread their passages at numerous points throughout the Reading and Success Zones.</p> <p><b>Audiobooks (Reading Coach Model):</b>  <i>Speak</i>  <i>Within Reach</i></p>
Self-Monitoring	<p><b>Audiobooks (Reading Coach Model):</b>  <i>When Zachary Beaver Came to Town</i>  <i>Within Reach</i>  <i>Whirligig</i>  <i>Cleopatra</i>  <i>Torn Thread</i>  <i>The Rumpelstiltskin Problem</i>  <i>Monster</i>  <i>Esperanza Rising</i>  <i>Speak</i>  <i>Holes</i>  <i>Make Lemonade</i>  <i>Soldier's Heart</i></p>
Reflect	<p><b>Audiobooks (Reading Coach Model):</b>  <i>Soldier's Heart</i></p>
Reading for Clarity	<p><b>Audiobooks (Reading Coach Model):</b>  <i>Torn Thread</i></p>
React to Text	<p><b>Audiobooks (Reading Coach Model):</b>  <i>Cleopatra</i>  <i>Soldier's Heart</i></p>
Questioning the Text	<p><b>Audiobooks (Reading Coach Model):</b>  <i>When Zachary Beaver Came to Town</i>  <i>Cleopatra</i>  <i>Monster</i>  <i>Holes</i>  <i>Soldier's Heart</i></p>

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Reading Skills	<i>READ 180</i> High School Instruction
Adjust Reading Rate	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> The <i>READ 180</i> Software allows the student to select the speed at which each passage is read.</p> <p><b>Paperbacks:</b> The students read the Paperbacks independently, allowing them to adjust their reading rate.</p>
<b>READING BEHAVIORS</b>	
Silent Reading	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> The students read along silently as the <i>READ 180</i> Software passages are read and read Reading Zone and Success Zone passages silently.</p> <p><b>Audiobooks:</b> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud.</p> <p><b>Paperbacks:</b> The Paperbacks give students the opportunity to read silently.</p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher’s Resource Book:</b> Reproducible copies of the Topic CD passages are provided for silent and oral reading practice.</p> <p><b>Reading Strategies Book:</b> The passages in the <i>Reading Strategies</i> book offer the students additional opportunities for silent reading.</p>
Oral Reading	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher’s Resource Book:</b> Reproducible copies of the Topic CD passages are provided for silent and oral reading practice.</p>

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<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Read Independently	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> Students read passages on the <i>READ 180</i> Software independently when they make a recording of the passage in the Reading and Success Zones, and in other Success Zone activities.</p> <p><b>Audiobooks:</b> All the Audiobook titles offer students the opportunity to read independently.</p> <p><b>Paperbacks:</b> The Paperbacks give students the opportunity to read independently.</p> <p><b><u>Teacher Materials</u></b></p> <p><b>Reading Strategies Book:</b> Students are given the opportunity to read the passages from the <i>Reading Strategies</i> book independently.</p>
Read Connected Text with Fluency	<p><b><u>Student Materials</u></b></p> <p><b>Software:</b> The <i>READ 180</i> Software models fluent reading and gives the students experience in reading with fluency.</p> <p><b>Audiobooks:</b> As the students read along with the Audiobooks, the Narrator models fluent reading.</p> <p><b><u>Teacher Materials</u></b></p> <p><b>Teacher’s Resource Book:</b> Reproducible copies of Topic CD passages provide additional opportunities for reading connected text with fluency.</p> <p><b>Reading Strategies Book:</b> 8, 11, 14, 17, 20, 23, 26, 29, 32, 35, 38, 41, 44, 47, 50, 53, 56, 59, 62, 65, 68, 71, 74, 77, 78, 81, 82, 85, 86, 89, 90, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 113, 114, 117, 118, 121, 122, 125, 128, 131, 134, 137, 140, 143, 146, 149, 152, 156, 160, 164, 168, 172, 176, 180, 184, 188, 192, 196, 200, 204, 208, 212, 216, 220, 224, 228, 232, 236, 240, 244, 248, 254</p>

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Self-Select Reading Materials	<p><b><u>Student Materials</u></b></p> <p><b>Audiobooks:</b> The students select the Audiobooks of their choice.</p> <p><b>Paperbacks:</b> Although the teacher directs students to the appropriate level, the students select the Paperbacks of their choice.</p>
Discuss Reading Materials and Ideas	<p><b><u>Teacher Materials</u></b></p> <p><b>Teacher’s Guide:</b> The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b>Reading Strategies Book:</b> The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
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<b>READING VARIED GENRE</b>	
Nonfiction	<p><b><u>Student Materials</u></b></p> <p><b>Audiobooks</b> <i>Within Reach</i></p> <p><b>Paperbacks:</b>  <i>Black Diamond: The Story of the Negro Baseball Leagues</i>  <i>Body Book, The: An Owner's Guide to Fueling, Fixing, and Running the Most Important Machine You Own</i>  <i>Coming to America: Voices of Teenage Immigrants</i>  <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>  <i>Escape From the Ice: Shackleton and the Endurance</i>  <i>Greatest, The: Muhammad Ali</i>  <i>Gym Rats: True Stories About Punching, Pedaling, and Permitting</i>  <i>Hot Tracks: Careers in the Music Business</i>  <i>NASCAR: Behind the Wheel and Behind the Scenes</i>  <i>Out of War: True Stories from the Front Lines</i>  <i>Raising the Roof: WNBA Action on the Court and Behind the Scenes</i>  <i>Rat Attacks</i>  <i>Ripley's Believe It or Not!</i>  <i>Super Jobs in Comic Books</i>  <i>Survivors: True Stories About Real Kids</i>  <i>World at Her Fingertips, The Story of Helen Keller</i>  <i>Worst-Case Scenario Survival Handbook, The</i>  <i>Yo, Yolanda!: Advice from an Expert</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Reading Strategies Book:</b>  8, 11, 14, 17, 20, 23, 26, 29, 32, 35, 59, 62, 71, 77, 80, 83, 86, 89, 95, 98, 107, 125, 134, 143, 149, 152-153, 160-161, 164-165, 172-173, 176-177, 180-181, 208-209, 212-213, 220-221, 224-225, 236-237, 244-245, 250-251</p>

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Fiction	<p><b><u>Student Materials</u></b></p> <p><b>Audiobooks:</b>  <i>When Zachary Beaver Came to Town</i>  <i>Whirligig</i>  <i>The Rumpelstiltskin Problem</i>  <i>Monster</i>  <i>Speak</i>  <i>Holes</i>  <i>Make Lemonade</i></p> <p><b>Paperbacks:</b>  <i>The Perfect Match</i>  <i>Dangerous Game</i>  <i>The Skin I'm In</i>  <i>Stargirl</i>  <i>Sunny: Diary Two</i>  <i>Driver's Ed</i>  <i>Forged by Fire</i>  <i>hope Was Here</i>  <i>Slam!</i>  <i>Aquamarine</i>  <i>Swallowing Stones</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Reading Strategies Book:</b>            41, 44, 47, 50, 104, 110, 116, 122, 156-157, 192-193, 196-197, 200-201, 204-205</p>
Plays	<p><b><u>Student Materials</u></b></p> <p><b>Paperbacks:</b>  <i>Destination: Disaster!</i>  <i>Around the World with Nellie Bly</i>  <i>Dracula</i>  <i>Romeo and Juliet</i></p>

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Historical Fiction	<p><b><u>Student Materials</u></b>  <b>Audiobooks:</b>  <i>Cleopatra VII: Daughter of the Nile</i>  <i>Torn Thread</i>  <i>Esperanza Rising</i>  <i>Soldier’s Heart</i></p> <p><b>Paperbacks:</b>  <i>In the Line of Fire: A Story About D-Day</i>  <i>The Plague</i>  <i>Stick &amp; Whittle</i>  <i>Sweetgrass</i></p>
Autobiography	<p><b><u>Student Materials</u></b>  <b>Audiobooks:</b>  <i>Within Reach</i></p>
Short Story	<p><b><u>Student Materials</u></b>  <b>Audiobooks:</b>  <i>The Rumpelstiltskin Problem</i></p>
Biography	<p><b><u>Student Materials</u></b>  <b>Paperbacks:</b>  <i>The Greatest: Muhammad Ali</i>  <i>The World at Her Fingertips: The Story of Helen Keller</i></p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>  74, 92, 146, 164-165, 168-169</p>
Graphic Classics	<p><b><u>Student Materials</u></b>  <b>Paperbacks:</b>  <i>The Odyssey</i>  <i>War of the Worlds</i>  <i>Emma</i>  <i>Macbeth</i></p>
Poetry	<p><b><u>Student Materials</u></b>  <b>Paperbacks:</b>  <i>In Your Face: Poems About Real Life</i></p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>  65, 137, 228-229, 248</p>

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Reading Skills</b>	<b><i>READ 180</i> High School Instruction</b>
Letter	<b><u>Teacher Materials</u></b> <b>Reading Strategies Book:</b> 38, 56, 128, 216-217
Myth	<b><u>Teacher Materials</u></b> <b>Reading Strategies Book:</b> 41, 44
Folk Tale	<b><u>Teacher Materials</u></b> <b>Reading Strategies Book:</b> 204-205
Instruction	<b><u>Teacher Materials</u></b> <b>Reading Strategies Book:</b> 68, 101, 140, 232-233, 240-241
Personal Narrative	<b><u>Teacher Materials</u></b> <b>Reading Strategies Book:</b> 47, 50, 110, 113, 116, 131, 188-189, 192-193

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Prewriting Strategies</b>	<b><i>Read 180</i> High School Instruction</b>
5Ws and How	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 59
Autobiographical Sketch	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 41
Biographical Narrative	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 65
Book Review	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 113
Business Letter	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 101
Cause-and Effect Paragraph	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 23
Character Details	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 17
Compare-and-Contrast Paragraph	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 29
Descriptive Language	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 125
Narrative	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 138
Supporting an Opinion	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 107

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Prewriting Strategies</b>	<b><i>Read 180</i> High School Instruction</b>
Organizing Information	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 144
Persuasive Essay	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 150
Plan Your Paragraph	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 11
Problem-and-Solution Story	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 47
Identifying Pros and Cons	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 119
Realistic Story	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 53
Relating Content: Science/Social Studies	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 132
Sensory Details	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 132
Steps in a Process	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 35
Summarizing	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 95
Choosing a Topic	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 71

## Scholastic *READ 180* for High School Scope and Sequence

Writing Skills	<i>Read 180</i> High School Instruction
Descriptive Practice Test	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 176
Expository Practice Test	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 178
Narrative Practice Test	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 177
Persuasive Practice Test	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 179
Autobiographical Sketch	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 38
Biographical Narrative	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 62
Book Synopsis	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 92
Business Letter	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 98
Cause-effect Paragraph	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 20
How-to Paragraph	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 32
Informative Article	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 68

## Scholastic *READ 180* for High School Scope and Sequence

Writing Skills	<i>Read 180</i> High School Instruction
Personal Essay	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 134
Persuasive Essay	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 146
Persuasive Speech	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 116
Problem-and-Solution Story	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 44
Realistic Story	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 50
Reflective Essay	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 128
Report	<u>Teacher Materials</u> <b>Writing and Grammar Strategies Book:</b> 80, 86
Headline	<u>Teacher Materials</u> <b>Teacher’s Guide:</b> 62, 65, 70, 75, 95, 140, 142, 148, 150, 152, 188, 192, 194, 202, 204, 206, 214 <b>Teacher’s Resource Book:</b> 152, 155, 158, 161, 181, 225, 226, 229, 237, 240, 243, 297, 303, 306, 318, 321, 324, 336
Postcard	<u>Teacher Materials</u> <b>Teacher’s Guide:</b> 62, 76, 76, 88, 132, 142, 150, 154, 160, 188, 196, 200, 202, 204, 206, 210 <b>Teacher’s Resource Book:</b> 152, 162, 170, 219, 229, 241, 247, 255, 297, 309, 316, 318, 321, 324, 330

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Writing Skills</b>	<b><i>Read 180</i> High School Instruction</b>
Interview Questions	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  62, 64, 65, 69, 77, 88, 96, 97, 120, 148, 154, 160, 164, 166, 176, 200, 202, 204, 212  <b>Teacher’s Resource Book:</b>  152, 154, 155, 157, 163, 176, 182, 183, 201, 238, 246, 256, 262, 265, 280, 316, 319, 322, 334</p>
Title	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  63, 70, 77, 82, 91, 212  <b>Teacher’s Resource Book:</b>  153, 158, 163, 166, 179, 333</p>
Brief message, Note, E-mail, Telegraph	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  63, 64, 68, 71, 82, 84, 87, 90, 100, 112, 118, 124, 140, 144, 148, 150, 156, 174, 178, 180, 184, 186, 188, 190, 194, 198, 210, 216, 218  <b>Teacher’s Resource Book:</b>  153, 154, 156, 159, 166, 169, 174, 178, 184, 189, 199, 207, 225, 232, 238, 240, 250, 277, 282, 285, 291, 294, 298, 301, 307, 312, 330, 339, 342</p>
Diary Entry, Journal Entry, Log Entry	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  64, 122, 218, 132, 132, 134, 146, 150, 168, 168, 172, 184, 198, 208, 214, 216  <b>Teacher’s Resource Book:</b>  154, 204, 214, 219, 220, 223, 235, 241, 267, 268, 274, 292, 313, 328, 336, 340</p>
Descriptive Words, Sentences, Paragraph, or Essay	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  65, 71, 74, 76, 81, 83, 88, 89, 90, 97, 101, 102, 103, 114, 118, 120, 126, 134, 140, 144, 150, 152, 156, 164, 174, 182, 190, 200, 208, 214, 216  <b>Teacher’s Resource Book:</b>  155, 159, 160, 162, 165, 173, 176, 177, 178, 183, 185, 186, 187, 191, 197, 198, 201, 210, 222, 225, 231, 240, 244, 249, 261, 277, 288, 300, 315, 316, 327, 337, 339  <b>Writing and Grammar Strategies Book:</b>  8, 14</p>

## Scholastic *READ 180* for High School Scope and Sequence

Writing Skills	<i>Read 180</i> High School Instruction
List	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  68, 69, 71, 80, 81, 88, 89, 112, 114, 116, 132, 134, 142, 152, 154, 160, 162, 166, 168, 172, 174, 184, 190, 196, 208, 212, 218</p> <p><b>Teacher’s Resource Book:</b>  156, 157, 159, 164, 165, 171, 176, 189, 192, 195, 219, 222, 228, 229, 243, 246, 255, 258, 259, 264, 267, 273, 276, 291, 300, 309, 328, 333, 342</p>
Letter or Thank-You Note	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  69, 112, 114, 118, 120, 122, 126, 128, 130, 134, 146, 156, 162, 166, 172, 182, 184, 194, 202, 210, 216</p> <p><b>Teacher’s Resource Book:</b>  157, 190, 193, 198, 201, 205, 211, 214, 217, 223, 235, 250, 259, 265, 274, 289, 292, 307, 319, 331, 340, 345</p>
Dialogue, Short Script, or Conversation	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  70, 75, 82, 85, 94, 96, 170, 176, 186, 200, 214</p> <p><b>Teacher’s Resource Book:</b>  158, 161, 172, 175, 180, 182, 271, 279, 294, 295, 315, 337</p>
Poem	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  74, 94, 160, 190</p> <p><b>Teacher’s Resource Book:</b>  160, 180, 256, 300, 301</p> <p><b>Writing and Grammar Strategies Book:</b>  122</p>
Respond to Ideas and Issues	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  75, 76, 83, 86, 87, 88, 89, 91, 96, 112, 118, 122, 132, 172, 182, 208</p> <p><b>Teacher’s Resource Book:</b>  161, 162, 167, 168, 169, 170, 173, 177, 179, 182, 189, 198, 204, 219, 273, 288, 327</p>
Dictionary Entries	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  77, 160, 176</p> <p><b>Teacher’s Resource Book:</b>  163, 255, 279</p>

## Scholastic *READ 180* for High School Scope and Sequence

Writing Skills	<i>Read 180</i> High School Instruction
Menu	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            80, 192  <b>Teacher’s Resource Book:</b>            164, 303</p>
Motto, Pledge, Logo, Decree, Slogan	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            80, 82, 84, 122, 124, 154, 168, 188, 208, 212  <b>Teacher’s Resource Book:</b>            164, 172, 174, 204, 208, 246, 268, 297, 327, 333</p>
Caption, Ad, Labels	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216  <b>Teacher’s Resource Book:</b>            165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p>
Comparison	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            82, 124, 150  <b>Teacher’s Resource Book:</b>            166, 207, 241  <b>Writing and Grammar Strategies Book:</b>            26</p>
Speech	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            83, 103, 112, 116, 146, 166, 210  <b>Teacher’s Resource Book:</b>            167, 187, 190, 196, 235, 265, 331</p>
Chant	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            83, 84, 184  <b>Teacher’s Resource Book:</b>            167, 174, 291</p>
Poster, Sign, Invitation	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            85, 86, 114, 180  <b>Teacher’s Resource Book:</b>            168, 175, 192, 285, 347</p>

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Writing Skills</b>	<b><i>Read 180</i> High School Instruction</b>
Opinion with reasons	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  63, 82, 83, 85, 89, 95, 102, 112, 114, 116, 120, 124, 126, 128, 140, 148, 148, 152, 154, 158, 164, 172, 174, 182, 186, 192, 196, 204, 206, 208, 210</p> <p><b>Teacher’s Resource Book:</b>  153, 172, 173, 175, 177, 181, 186, 189, 190, 192, 193, 195, 202, 207, 210, 213, 225, 237, 238, 243, 246, 253, 261, 274, 276, 289, 294, 304, 309, 321, 325, 328, 331</p> <p><b>Writing and Grammar Strategies Book:</b>  104</p>
Instructions	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  94</p> <p><b>Teacher’s Resource Book:</b>  180</p>
Write as characters from Reading	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  97, 116, 126, 128, 152, 170, 172, 174, 186, 206</p> <p><b>Teacher’s Resource Book:</b>  183, 196, 211, 214, 244, 270, 271, 273, 277, 295, 325</p>
Extend or write a Story	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  103, 124, 126, 166, 176, 178,</p> <p><b>Teacher’s Resource Book:</b>  187, 208, 210, 264, 280, 283</p>
Summary, Explanation, or Paragraph	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>  112, 128, 132, 140, 156, 158, 160, 162, 164, 166, 170, 176, 182, 184, 192, 194, 198, 200, 202, 204, 212, 218</p> <p><b>Teacher’s Resource Book:</b>  188, 213, 220, 226, 249, 253, 255, 256, 258, 262, 264, 270, 280, 288, 292, 304, 306, 312, 313, 315, 319, 322, 334, 342, 343, 349</p> <p><b>Writing and Grammar Strategies Book:</b>  74</p>

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Writing Skills</b>	<b><i>Read 180</i> High School Instruction</b>
News Article	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212  <b>Teacher’s Resource Book:</b>            196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346  <b>Writing and Grammar Strategies Book:</b>            56</p>
Review (Play, Movie, Music, Book)	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            120, 122, 140, 144, 158, 170, 180, 182, 188, 190, 192, 194, 204, 206, 214, 218  <b>Teacher’s Resource Book:</b>            202, 205, 226, 232, 253, 271, 286, 289, 298, 301, 304, 307, 322, 325, 337, 343, 344  <b>Writing and Grammar Strategies Book:</b>            110</p>
Lyrics	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            130, 144  <b>Teacher’s Resource Book:</b>            217, 231</p>
Outline	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            152, 196  <b>Teacher’s Resource Book:</b>            244, 310</p>
Editorial	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Guide:</b>            180  <b>Teacher’s Resource Book:</b>            286</p>
Timeline	<p><b><u>Teacher Materials</u></b>  <b>Teacher’s Resource Book:</b>            348</p>

## Scholastic *READ 180* for High School Scope and Sequence

Grammar Skills	<i>Read 180</i> High School Instruction
Adjectives	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 43
Adverbs	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 43
Possessives	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 19
Pronouns	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 49, 159
Sentences 4 types parts of	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 13, 152
Subject	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 49, 160
Verbs	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 158, 160, 163, 165
Combining Sentences	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 79, 166, 170
Correcting Fragments	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 157, 171
Mechanics: commas, colons, end marks, quotation marks, semicolons, dialogue	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 153-156, 163, 164, 166, 167, 168
Capitalization	<u>Teacher Materials</u> Writing and Grammar Strategies Book: 163

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Grammar Skills</b>	<b><i>Read 180</i> High School Instruction</b>
Run-on sentences	<b><u>Teacher Materials</u></b> <b>Writing and Grammar Strategies Book:</b> 162

## Scholastic *READ 180* for High School Scope and Sequence

Word Recognition and Spelling Skills	<i>Read 180</i> High School Instruction
<b>Phonics Elements</b>	
Consonant Sounds and Spellings	<b><u>Student Materials</u></b> <b>Software:</b> 1.4, L2; 2.2, L2; 2.3, L3; 3.1, L3; 3.2, L3; 6.1, L3; 6.3, L2; 7.3, L2; 7.3, L4; 8.4, L1; 9.1, L1-2; 9.2, L2; 9.3, L3
Consonant Digraphs	<b><u>Student Materials</u></b> <b>Software:</b> 1.1 L1, 1.3, L2; 1.4, L1; 3.4, L2; 4.2, L2; 5.3, L1; 7.3, L1; 8.1, L2
Consonant Blends	<b><u>Student Materials</u></b> <b>Software:</b> 1.2, L1; 2.1, L3; 3.1, L2; 4.3, L1; 5.4, L2; 6.1, L1; 7.1, L1; 7.2, L1
Silent Consonants	<b><u>Student Materials</u></b> <b>Software:</b> 1.1, L2; 1.2, L2; 7.3, L1; 7.4, L1; 8.1, L3
/kw/ qu	<b><u>Student Materials</u></b> <b>Software:</b> 5.4, L3; 8.4, L3;
Long Vowel Teams	<b><u>Student Materials</u></b> <b>Software:</b> 2.1, L2; 2.3, L2; 2.4, L2; 3.2, L2; 3.4, L2; 4.1, L2; 4.4, L2; 6.2, L2; 7.4, L3; 8.2, L4
Y as a Vowel	<b><u>Student Materials</u></b> <b>Software:</b> 1.3, L1; 4.3, L2; 5.3, L3; 8.1, L2; 8.2, L1; 9.1, L3
Diphthongs	<b><u>Student Materials</u></b> <b>Software:</b> 2.1, L2; 5.3, L2; 6.2, L2; 6.3, L1; 7.4, L2; 8.2, L2-3
Variant Vowels	<b><u>Student Materials</u></b> <b>Software:</b> 4.3, L1; 5.3, L2; 7.2, L2; 7.2, L1; 8.3, L1; 9.2, L1; 9.3, L1; 9.4, L2
r-Controlled Vowels	<b><u>Student Materials</u></b> <b>Software:</b> 1.2, L2; 3.2, L2; 6.4, L1; 7.2, L2; 9.1, L1

## Scholastic *READ 180* for High School Scope and Sequence

Word Recognition and Spelling Skills	<i>Read 180</i> High School Instruction
Phonograms	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.1, L2; 2.1, L1; 2.2, L1; 2.3, L1; 2.4, L1-2; 3.1, L1; 3.2, L1; 3.3, L1-2; 3.4, L1; 4.1, L1-2; 4.2, L1; 4.4, L1; 5.1, L1; 5.2, L1-2; 5.4, L1; 6.3, L1; 6.4, L2; 7.1, L1; 7.2, L3; 9.3, L1-2; 9.4, L1</p>
High-Frequency Words	<p><b><u>Student Materials</u></b>  <b>Software:</b>            The <i>READ 180</i> Software provides students with practice in high-frequency word recognition.</p>
<b>Structural Analysis</b>	
Prefixes	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.1, L3; 1.2, L3; 2.2, L3; 2.3, L2; 2.4, L3-4; 4.2, L3; 4.4, L3; 6.1, L2; 6.2, L3-4; 6.3, L3; 6.4, L2-4; 7.1, L3; 7.2, L3; 8.4, L2, 4</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies</b>            16, 25, 52, 94, 191, 215</p>
Suffixes	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.1, L3; 1.3, L3; 2.1, L3; 2.2, L2; 2.3, L3; 3.1, L2; 3.3, L3-4; 3.4, L3-4; 4.1, L3; 5.1, L3; 5.2, L3; 5.4, L3; 6.1, L2-3; 6.4, L3; 7.2, L3-4; 7.3, L3; 8.2, L2-3; 9.1, L3; 9.2, L2-3; 9.4, L2, 4</p>
Multiple Prefix and Suffix	<p><b><u>Student Materials</u></b>  <b>Software:</b>            5.3, L3-4; 9.4, L3</p>
Inflectional Endings with or without Base Change	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.3, L2; 1.4, L2; 3.3, L2; 3.4, L3; 6.2, L1; 7.3, L2; 8.4, L1-2; 9.1, L4; 9.3, L2-3</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            37, 133, 163, 179, 223</p>

**Scholastic *READ 180* for High School  
Scope and Sequence**

<b>Word Recognition and Spelling Skills</b>	<b><i>Read 180</i> High School Instruction</b>
Compound Words	<p><b><u>Student Materials</u></b>  <b>Software:</b>            3.3, L3; 4.1, L3; 7.1, L2; 8.2, L1</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            31, 76, 79, 88, 97, 112, 167, 223</p>
Roots	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.4, L4; 2.1, L4; 2.2, L4; 2.3, L4; 3.1, L4; 3.2, L4; 4.1, L4; 4.4, L4; 5.1, L4; 5.2, L4; 7.1, L4; 8.1, L4; 9.2, L4; 9.3, L4</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            13, 22, 40, 73, 103, 182, 207</p>
Possessives	<p><b><u>Student Materials</u></b>  <b>Software:</b>            4.4, L1</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            34, 85, 88, 100, 115, 247</p>
Contractions	<p><b><u>Student Materials</u></b>  <b>Software:</b>            4.4, L2</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            37, 58, 85, 91, 100, 159, 175</p>
Plurals	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.3, L4; 1.4, L3; 5.1, L2; 8.1, L1</p>
Syllabication (Open Syllable, Closed Syllable, Vowel-Silent e)	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.3, L3; 1.4, L3; 3.2, L3; 4.3, L2-3; 5.1, L2; 5.2, L3; 6.1, L4; 6.3, L2; 7.4, L3-4; 8.3, L1-3</p>

## Scholastic *READ 180* for High School Scope and Sequence

<b>Word Recognition and Spelling Skills</b>	<i>Read 180</i> High School Instruction
Syllable with Schwa (le, al, ol)	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.1, L4; 2.4, L3; 3.1, L3; 5.2, L2; 5.4, L4; 6.3, L4; 7.1, L3; 7.4, L2; 8.3, L3-4; 8.4, L3; 9.2, L1</p>
Syllable Pattern: Double Letters	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.2, L3-L4; 2.2, L3; 4.2, L4; 5.4, L2; 6.3, L3; 9.1, L2</p>
<b>Applying Spelling Skills</b>	
Proofreading	<p><b><u>Student Materials</u></b>  <b>Software:</b>            1.1, 1.2, 1.3, 1.4; 2.1, 2.2, 2.3, 2.4; 3.1, 3.2, 3.3, 3.4; 4.1, 4.2, 4.3, 4.4; 5.1, 5.2, 5.3, 5.4; 6.1, 6.2, 6.3, 6.4; 7.1, 7.2, 7.3, 7.4; 8.1, 8.2, 8.3, 8.4; 9.1, 9.2, 9.3, 9.4</p>
Word Building	<p><b><u>Student Materials</u></b>  <b>Software:</b>            The Word Zone activities and decoding tips associated with passages on the Software give students opportunities to practice word building.</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book: Word Families:</b>            103, 109, 142, 148, 195, 219</p>

## Scholastic *READ 180* for High School

Word Study Skills	<i>Read 180</i> High School Instruction
<b>Vocabulary</b>	
Content Area Vocabulary	<p><b><u>Student Materials</u></b>  <b>Software:</b>            Because of the varied content in the passages in the <i>READ 180</i> Software, students are introduced to a broad range of vocabulary.</p>
Etymology	<p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            13, 22, 40, 73, 103, 182, 207</p>
Homophones	<p><b><u>Student Materials</u></b>  <b>Software:</b>            4.2, L2; 4.3, L3; 8.1, L1, 3</p> <p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            49, 73, 109, 171, 179, 235</p>
Figurative Language	<p><b><u>Teacher Materials</u></b>  <b>Writing and Grammar Strategies Book:</b>            127</p>
Synonyms	<p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            10, 19, 28, 46, 58, 151, 243</p>
Antonyms	<p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            82, 112, 121, 130, 167, 183</p>
Multiple-Meaning Words	<p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            10, 19, 70, 124, 175, 187</p>
Denotation/Connotation	<p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            49, 61, 191, 203, 239</p>
Contractions	<p><b><u>Teacher Materials</u></b>  <b>Reading Strategies Book:</b>            37, 58, 85, 91, 100, 159, 175</p>
<b>Vocabulary Strategies</b>	

## Scholastic *READ 180* for High School

Word Study Skills	<i>Read 180</i> High School Instruction
Context Clues	<p><b><u>Student Materials</u></b></p> <p><b>Audiobooks (Reading Coach Modeling):</b> <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra VII: Daughter of the Nile</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><b><u>Teacher Materials</u></b></p> <p><b>Reading Strategies Book:</b> 13, 22, 43, 115, 133, 136, 235</p>