

**TerraNova 2nd Edition Reading and Language Arts Objectives
correlated to
Scholastic’s *READ 180*, Stage C for High School
Grades 9-12**

TerraNova Objectives	Stage C Matches
02 Basic Understanding-grade 9	
Sentence Meaning	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Word Recognition Graphics	<p>The Following Matches Support this Objective:</p> <p>Understand Vocabulary <u>Student Materials</u> Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. 1.1, L1-4; 1.2, L1-4; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.2, L1-4; 3.3, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L1-4; 4.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 8.4, L1-4</p> <p>Audiobooks: The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>

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TerraNova Objectives	Stage C Matches
Initial Understanding	<p>The Following Matches Support this Objective:</p> <p>Activate Prior Knowledge <u>Student Materials</u> <u>Student Materials</u> Software: Before reading each of the passages on the <i>READ 180</i> Software, students view a short video to activate prior knowledge.</p> <p>Audiobooks: In the <i>READ 180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p><u>Teacher Materials</u> Reading Strategies Book: 9, 12, 15, 18, 21, 27, 30, 33, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 75, 78, 84, 87, 90, 96, 99, 102, 105, 108, 111, 117, 123, 127, 129, 132, 141, 144, 147, 150, 162, 178, 182, 186, 198, 202, 210, 218, 226, 234, 242, 246</p> <p>Teacher's Guide: The <i>READ 180 Teacher's Guide</i> provides background information about the readings for each of the components.</p>

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TerraNova Objectives	Stage C Matches
Stated Information	<p>Read for Detail <u>Student Materials</u> Software: 1.1, L1-4; 1.2, L1-4; 2.1, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.3, L1-4; 3.4, L1-4; 4.2, L1-4; 4.3, L1-4; 4.4, L1-4; 5.3, L1-4; 5.4, L1-4; 6.2, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.4, L1-4; 8.1, L1-4; 8.3, L1-4; 9.2, L1-4; 9.3, L1-4; 9.4, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>Within Reach</i> <i>Whirligig</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Speak</i> <i>Holes</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials:</u> Teacher's Guide: Software: 58, 77, 91, 102 Audiobooks: 135 Paperbacks: 151, 173, 217</p> <p>Teacher's Resource Book: 221, 239, 272, 338</p> <p>Reading Strategies Book: 81, 153</p>

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TerraNova Objectives	Stage C Matches
Stated Information Graphics	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Caption, Ad, Labels <u>Teacher Materials</u> Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Poster, Sign, Invitation <u>Teacher Materials</u> Teacher's Guide: 85, 86, 114, 180 Teacher's Resource Book: 168, 175, 192, 285, 347</p>

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TerraNova Objectives	Stage C Matches
Sequence	<p>Sequence of Events</p> <p><u>Student Materials</u></p> <p>Software: 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 3.2, L1-4; 3.3, L1-4; 4.1, L1-4; 5.1, L1-4; 7.3, L3; 7.4, L1-4; 8.4, L1-4; 9.2, L1-4; 9.4, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: Software: 90 Paperbacks: 163, 185, 207</p> <p>Teacher's Resource Book: 206, 257, 290, 323</p> <p>Reading Strategies Book: 15, 87, 161</p>

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TerraNova Objectives	Stage C Matches
Vocabulary	<p>Identify Vocabulary <u>Student Materials</u> Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p>Audiobooks: As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p> <p><u>Teacher Materials</u> Reading Strategies Book: 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 79, 82, 85, 88, 91, 94, 97, 100, 103, 106, 109, 112, 115, 118, 121, 124, 127, 130, 133, 136, 139, 142, 143, 145, 148, 151, 155, 159, 163, 167, 171, 175, 179, 183, 187, 191, 195, 199, 203, 207, 211, 215, 219, 223, 227, 231, 235, 239, 243, 247</p> <p>Teacher's Guide: 50, 56, 62, 68, 74, 80, 86, 92, 98, 108, 110</p> <p>Understand Vocabulary <u>Student Materials</u> Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. 1.1, L1-4; 1.2, L1-4; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.2, L1-4; 3.3, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L1-4; 4.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 8.4, L1-4</p> <p>Audiobooks: The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>

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TerraNova Objectives	Stage C Matches
03 Analyze Text	
Main Idea/Theme	<p>Main Idea</p> <p><u>Student Materials</u></p> <p>Software: 1.2, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L2-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 8.2, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>Within Reach</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: Software: 52, 55, 60, 64, 67, 78, 102 Paperbacks: 149, 203</p> <p>Teacher's Resource Book: 236, 317</p> <p>Reading Strategies Book: 18, 90, 166</p> <p>Identify Theme</p> <p><u>Teacher Material</u> Reading Strategies Book: 48, 120, 206</p>

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Cause/Effect	<p>Cause and Effect <u>Student Materials</u> Software: 1.1, L2-4; 1.4 L1-4; 2.2, L1-4; 3.1, L4; 3.3, L1-4; 4.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.3, L1-4; 7.1, L1-4; 7.3, L1; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.4, L1-4; 9.1, L1-4; 9.3, L1-4; 9.4, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>Holes</i> <i>Soldier's Heart</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Within Reach</i> <i>Whirligig</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 65, 77, 85, 94, 95, 97 Audiobooks: 133 Paperbacks: 155, 185, 193, 205</p> <p>Teacher's Resource Book: 218, 245, 302, 320</p> <p>Reading Strategies Book: 24, 96, 174</p>

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TerraNova Objectives	Stage C Matches
Conclusions	<p>Draw Conclusions</p> <p><u>Student Materials</u></p> <p>Software: 1.1, L1; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 3.2, L1-4; 3.4, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.2, L1-4; 7.1, L1-4; 7.3, L1-4; 8.3, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: Software: 52, 53, 55, 59, 61, 67, 72, 88, 103 Audiobooks: 121 Paperbacks: 145, 177, 197</p> <p>Teacher's Resource Book: 200, 230, 278, 308</p> <p>Reading Strategies Book: 36, 108, 190</p>

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TerraNova Objectives	Stage C Matches
Compare/Contrast	<p>Compare and Contrast</p> <p><u>Student Materials</u></p> <p>Software: 1.1, L1-4; 3.2, L1-4; 3.4, L1-4; 6.4, L1-4; 7.2, L1-4; 8.1, L1-4; 9.1, L1-4; 9.3, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: Software: 61, 65, 70, 73, 78, 96, 100 Audiobooks: 119 Paperbacks: 143, 161, 187</p> <p>Teacher's Resource Book: 227, 293</p> <p>Reading Strategies Book: 27, 99, 178</p>

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TerraNova Objectives	Stage C Matches
Story Elements/Character	<p>Analyze Character</p> <p><u>Student Materials</u></p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: Software: 53, 70, 79, 91 Audiobooks: 131 Paperbacks: 153, 175, 195</p> <p>Teacher's Resource Book: 215, 242, 275, 305</p> <p>Reading Strategies Book: 42, 114, 198</p>

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Story Elements/Plot	<p>Analyze Plot</p> <p><u>Student Materials</u></p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: Audiobooks: 117 Paperbacks: 165, 189, 215</p> <p>Teacher's Resource Book: 194, 260, 296, 335</p> <p>Reading Strategies Book: 45, 117, 202</p>

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TerraNova Objectives	Stage C Matches
Story Elements/Setting	<p>Analyze Setting</p> <p><u>Student Materials</u></p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Material</u></p> <p>Teacher's Guide: Audiobooks: 115 Paperbacks: 147, 199</p> <p>Teacher's Resource Book: 191, 233, 311</p> <p>Reading Strategies Book: 39, 111, 194</p>

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TerraNova Objectives	Stage C Matches
Supporting Evidence	<p>The Following Matches Support this Objective:</p> <p>Read for Detail <u>Student Materials</u> Software: 1.1, L1-4; 1.2, L1-4; 2.1, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.3, L1-4; 3.4, L1-4; 4.2, L1-4; 4.3, L1-4; 4.4, L1-4; 5.3, L1-4; 5.4, L1-4; 6.2, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.4, L1-4; 8.1, L1-4; 8.3, L1-4; 9.2, L1-4; 9.3, L1-4; 9.4, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>Within Reach</i> <i>Whirligig</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Speak</i> <i>Holes</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials:</u> Teacher's Guide: Software: 58, 77, 91, 102 Audiobooks: 135 Paperbacks: 151, 173, 217</p> <p>Teacher's Resource Book: 221, 239, 272, 338</p> <p>Reading Strategies Book: 81, 153</p>

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TerraNova Objectives	Stage C Matches
Literary Techniques	<p>Literary Devices <u>Teacher Materials</u> Reading Strategies Book: Idioms: 94, 118, 151, 155, 195 Personification: 67, 106, 127, 145 Metaphor: 25, 55, 187</p> <p>Symbolism <u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Make Lemonade</i></p>
Persuasive Techniques	<p>The Following Matches Support this Objective:</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Teacher's Resource Book: 176, 182, 184, 189, 232, 241</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 146-150</p> <p>Book Review <u>Teacher Materials</u> Writing and Grammar Strategies Book: 110-115</p>

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Nonfiction Elements	<p>The Following Matches Support this Objective:</p> <p>Nonfiction <u>Student Materials</u> Audiobooks <i>Within Reach</i></p> <p>Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> <i>Body Book, The: An Owner’s Guide to Fueling, Fixing, and Running the Most Important Machine You Own</i> <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>Escape From the Ice: Shackleton and the Endurance</i> <i>Greatest, The: Muhammad Ali</i> <i>Gym Rats: True Stories About Punching, Pedaling, and Powerlifting</i> <i>Hot Tracks: Careers in the Music Business</i> <i>NASCAR: Behind the Wheel and Behind the Scenes</i> <i>Out of War: True Stories from the Front Lines</i> <i>Raising the Roof: WNBA Action on the Court and Behind the Scenes</i> <i>Rat Attacks</i> <i>Ripley’s Believe It or Not!</i> <i>Super Jobs in Comic Books</i> <i>Survivors: True Stories About Real Kids</i> <i>World at Her Fingertips, The Story of Helen Keller</i> <i>Worst-Case Scenario Survival Handbook, The</i> <i>Yo, Yolanda!: Advice from an Expert</i></p> <p><u>Teacher Materials</u> Reading Strategies Book: 8, 11, 14, 17, 20, 23, 26, 29, 32, 35, 59, 62, 71, 77, 80, 83, 86, 89, 95, 98, 107, 125, 134, 143, 149, 152-153, 160-161, 164-165, 172-173, 176-177, 180-181, 208-209, 212-213, 220-221, 224-225, 236-237, 244-245, 250-251</p>
04 Evaluate and Extend Meaning	

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TerraNova Objectives	Stage C Matches
Reality/Fantasy	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Fact/Opinion	<p>Opinion with Reasons <u>Teacher Materials</u> Teacher’s Guide: 63, 82, 83, 85, 89, 95, 102, 112, 114, 116, 120, 124, 126, 128, 140, 148, 148, 152, 154, 158, 164, 172, 174, 182, 186, 192, 196, 204, 206, 208, 210</p> <p>Teacher’s Resource Book: 153, 172, 173, 175, 177, 181, 186, 189, 190, 192, 193, 195, 202, 207, 210, 213, 225, 237, 238, 243, 246, 253, 261, 274, 276, 289, 294, 304, 309, 321, 325, 328, 331</p> <p>Writing and Grammar Strategies Book: 104</p>
Generalize	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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Author Purpose	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Author Point of View/Bias	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Author Tone	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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Critical Assessment	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Predict/Hypothesize	<p>Predicting <u>Student Materials</u> Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p>

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Extend/Apply Meaning	<p>Selected Examples Include:</p> <p>Reader Response <u>Student Materials</u> Audiobooks (Reading Coach Model): The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p><u>Teacher Materials</u> Teacher's Guide: The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p>Teacher's Resource Book: The Quick Writes for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p>Extend or write a Story <u>Teacher Materials</u> Teacher's Guide: 103, 124, 126, 166, 176, 178, Teacher's Resource Book: 187, 208, 210, 264, 280, 283</p>
05 Identify Reading Strategies	

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Grades 9-12**

TerraNova Objectives	Stage C Matches
Summarize	<p>Summarize</p> <p><u>Student Materials</u></p> <p>Software: 1.1, L1-4; 1.3 L1-4; 1.4 L1-4; 3.1, L1-4; 4.1, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 6.2, L1-4; 6.4, L1-4; 7.3, L1-4; 8.3, L1-4; 8.4, L1-4; 9.3, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: Software: 54, 66, 90, 95, 103 Audiobooks: 113 Paperbacks: 157, 181, 211</p> <p>Teacher's Resource Book: 248, 284, 329</p> <p>Reading Strategies Book: 21, 93, 169</p>

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TerraNova Objectives	Stage C Matches
Apply Genre Criteria	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Vocabulary Strategies	<p>Context Clues <u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra VII: Daughter of the Nile</i> <i>Tom Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Reading Strategies Book: 13, 22, 43, 115, 133, 136, 235</p>

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TerraNova Objectives	Stage C Matches
Graphic Strategies	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Poster, Sign, Invitation <u>Teacher Materials</u> Teacher's Guide: 85, 86, 114, 180 Teacher's Resource Book: 168, 175, 192, 285, 347</p> <p>Caption, Ad, Labels <u>Teacher Materials</u> Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p>

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TerraNova Objectives	Stage C Matches
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Self-Monitor	<p>Reread <u>Student Materials</u> Software: The students are encouraged to reread their passages at numerous points throughout the Reading and Success Zones.</p> <p>Audiobooks (Reading Coach Model): <i>Speak</i> <i>Within Reach</i></p> <p>Self-Monitoring Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p>Reflect Audiobooks (Reading Coach Model): <i>Soldier's Heart</i></p> <p>Reading for Clarity Audiobooks (Reading Coach Model): <i>Torn Thread</i></p> <p>React to Text Audiobooks (Reading Coach Model): <i>Cleopatra</i> <i>Soldier's Heart</i></p> <p>Questioning the Text Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Cleopatra</i> <i>Monster</i> <i>Holes</i> <i>Soldier's Heart</i></p> <p>Adjust Reading Rate</p>
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TerraNova Objectives	Stage C Matches
Formulate Questions	<p>Ask Questions <u>Student Materials</u> Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Cleopatra</i> <i>Monster</i> <i>Holes</i> <i>Soldier's Heart</i></p>
Make Connections	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Synthesize Across Texts	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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TerraNova Objectives	Stage C Matches
Utilize Structure	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas</p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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TerraNova Objectives	Stage C Matches
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Reading Strategies	<p>Selected Examples Include:</p> <p>Main Idea <u>Student Materials</u> Software: 1.2, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L2-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 8.2, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>Within Reach</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 52, 55, 60, 64, 67, 78, 102 Paperbacks: 149, 203</p> <p>Teacher's Resource Book: 236, 317</p> <p>Reading Strategies Book: 18, 90, 166</p> <p>Summarize <u>Student Materials</u> Software: 1.1, L1-4; 1.3 L1-4; 1.4 L1-4; 3.1, L1-4; 4.1, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 6.2, L1-4; 6.4, L1-4; 7.3, L1-4; 8.3, L1-4; 8.4, L1-4; 9.3, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide:</p>
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TerraNova Objectives	Stage C Matches
07 Sentence Structure	
Statement to Question	<p>The focus of the <i>READ 180</i> program is not grammar skills. Opportunities exist throughout the program for students to meet this objective. See, for example:</p> <p>QuickWrite <u>Teacher Materials</u> Teacher's Guide: Software: 53, 59, 73, 79, 95</p> <p>Teacher's Resource Book: 153, 157, 167, 171, 181</p> <p>Wrap-Up <u>Teacher Materials</u> Audiobooks: 113, 117, 123, 129, 135 Paperbacks: 153, 165, 177, 189, 199</p> <p>Teacher's Resource Book: 190, 196, 205, 214, 223, 244, 262, 280, 298, 313</p>

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TerraNova Objectives	Stage C Matches
Subject/Predicate	<p>The focus of the <i>READ 180</i> program is not grammar skills. Opportunities exist throughout the program for students to meet this objective. See, for example:</p> <p>Subject <u>Teacher Materials</u> Writing and Grammar Strategies Book: 49, 160</p> <p>Verbs <u>Teacher Materials</u> Writing and Grammar Strategies Book: 158, 160, 163, 165</p> <p>QuickWrite <u>Teacher Materials</u> Teacher's Guide: Software: 53, 59, 73, 79, 95</p> <p>Teacher's Resource Book: 153, 157, 167, 171, 181</p> <p>Wrap-Up <u>Teacher Materials</u> Audiobooks: 113, 117, 123, 129, 135 Paperbacks: 153, 165, 177, 189, 199</p> <p>Teacher's Resource Book: 190, 196, 205, 214, 223, 244, 262, 280, 298, 313</p>

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TerraNova Objectives	Stage C Matches
Sentence Structure	<p>The focus of the <i>READ 180</i> program is not grammar skills. Opportunities exist throughout the program for students to meet this objective. See, for example:</p> <p>Sentences <u>Teacher Materials</u> Writing and Grammar Strategies Book: 13, 152</p> <p>QuickWrite <u>Teacher Materials</u> Teacher's Guide: Software: 53, 59, 73, 79, 95</p> <p>Teacher's Resource Book: 153, 157, 167, 171, 181</p> <p>Wrap-Up <u>Teacher Materials</u> Audiobooks: 113, 117, 123, 129, 135 Paperbacks: 153, 165, 177, 189, 199</p> <p>Teacher's Resource Book: 190, 196, 205, 214, 223, 244, 262, 280, 298, 313</p>
Complete/Fragment/Run-On	<p>Correcting Fragments <u>Teacher Materials</u> Writing and Grammar Strategies Book: 157, 171</p>
Sentence Combining	<p>Combining Sentences <u>Teacher Materials</u> Writing and Grammar Strategies Book: 79, 166, 170</p>

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TerraNova Objectives	Stage C Matches
Mixed Structure Problems	<p>The focus of the <i>READ 180</i> program is not grammar skills. Opportunities exist throughout the program for students to meet this objective. See, for example:</p> <p>QuickWrite <u>Teacher Materials</u> Teacher’s Guide: Software: 53, 59, 73, 79, 95</p> <p>Teacher’s Resource Book: 153, 157, 167, 171, 181</p> <p>Wrap-Up <u>Teacher Materials</u> Audiobooks: 113, 117, 123, 129, 135 Paperbacks: 153, 165, 177, 189, 199</p> <p>Teacher’s Resource Book: 190, 196, 205, 214, 223, 244, 262, 280, 298, 313</p>
Misplaced Modifier	<p>The focus of the <i>READ 180</i> program is not grammar skills. Opportunities exist throughout the program for students to meet this objective. See, for example:</p> <p>QuickWrite <u>Teacher Materials</u> Teacher’s Guide: Software: 53, 59, 73, 79, 95</p> <p>Teacher’s Resource Book: 153, 157, 167, 171, 181</p> <p>Wrap-Up <u>Teacher Materials</u> Audiobooks: 113, 117, 123, 129, 135 Paperbacks: 153, 165, 177, 189, 199</p> <p>Teacher’s Resource Book: 190, 196, 205, 214, 223, 244, 262, 280, 298, 313</p>

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TerraNova Objectives	Stage C Matches
Nonparallel Structure	<p>The focus of the <i>READ 180</i> program is not grammar skills. Opportunities exist throughout the program for students to meet this objective. See, for example:</p> <p>QuickWrite <u>Teacher Materials</u> Teacher’s Guide: Software: 53, 59, 73, 79, 95</p> <p>Teacher’s Resource Book: 153, 157, 167, 171, 181</p> <p>Wrap-Up <u>Teacher Materials</u> Audiobooks: 113, 117, 123, 129, 135 Paperbacks: 153, 165, 177, 189, 199</p> <p>Teacher’s Resource Book: 190, 196, 205, 214, 223, 244, 262, 280, 298, 313</p>
Verbosity/Redundancy	<p>The focus of the <i>READ 180</i> program is not grammar skills. Opportunities exist throughout the program for students to meet this objective. See, for example:</p> <p>QuickWrite <u>Teacher Materials</u> Teacher’s Guide: Software: 53, 59, 73, 79, 95</p> <p>Teacher’s Resource Book: 153, 157, 167, 171, 181</p> <p>Wrap-Up <u>Teacher Materials</u> Audiobooks: 113, 117, 123, 129, 135 Paperbacks: 153, 165, 177, 189, 199</p> <p>Teacher’s Resource Book: 190, 196, 205, 214, 223, 244, 262, 280, 298, 313</p>
08 Writing Strategies	

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TerraNova Objectives	Stage C Matches
Topic Sentence	<p>The Following Selected Matches Support this Objective:</p> <p>Respond to Ideas and Issues <u>Teacher Materials</u> Teacher's Guide: 75, 76, 83, 86, 87, 88, 89, 91, 96, 112, 118, 122, 132, 172, 182, 208 Teacher's Resource Book: 161, 162, 167, 168, 169, 170, 173, 177, 179, 182, 189, 198, 204, 219, 273, 288, 327</p> <p>Reflective Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 128-133</p> <p>Descriptive Words, Sentences, Paragraph, or Essay <u>Teacher Materials</u> Teacher's Guide: 65, 71, 74, 76, 81, 83, 88, 89, 90, 97, 101, 102, 103, 114, 118, 120, 126, 134, 140, 144, 150, 152, 156, 164, 174, 182, 190, 200, 208, 214, 216 Teacher's Resource Book: 155, 159, 160, 162, 165, 173, 176, 177, 178, 183, 185, 186, 187, 191, 197, 198, 201, 210, 222, 225, 231, 240, 244, 249, 261, 277, 288, 300, 315, 316, 327, 337, 339 Writing and Grammar Strategies Book: 8, 14</p>

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TerraNova Objectives	Stage C Matches
Relevance	<p>The Following Selected Matches Support this Objective:</p> <p>Reflective Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 128-133</p> <p>Report <u>Teacher Materials</u> Writing and Grammar Strategies Book: 80, 86</p> <p>Headline <u>Teacher Materials</u> Teacher's Guide: 62, 65, 70, 75, 95, 140, 142, 148, 150, 152, 188, 192, 194, 202, 204, 206, 214 Teacher's Resource Book: 152, 155, 158, 161, 181, 225, 226, 229, 237, 240, 243, 297, 303, 306, 318, 321, 324, 336</p>
Sequence	<p>The Following Selected Matches Support this Objective:</p> <p>Dictionary Entries <u>Teacher Materials</u> Teacher's Guide: 77, 160, 176 Teacher's Resource Book: 163, 255, 279</p> <p>Instructions <u>Teacher Materials</u> Teacher's Guide: 94 Teacher's Resource Book: 180</p>

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TerraNova Objectives	Stage C Matches
Supporting Sentences	<p>The Following Selected Matches Support this Objective:</p> <p>Opinion with Reasons <u>Teacher Materials</u> Teacher's Guide: 63, 82, 83, 85, 89, 95, 102, 112, 114, 116, 120, 124, 126, 128, 140, 148, 148, 152, 154, 158, 164, 172, 174, 182, 186, 192, 196, 204, 206, 208, 210 Teacher's Resource Book: 153, 172, 173, 175, 177, 181, 186, 189, 190, 192, 193, 195, 202, 207, 210, 213, 225, 237, 238, 243, 246, 253, 261, 274, 276, 289, 294, 304, 309, 321, 325, 328, 331 Writing and Grammar Strategies Book: 104</p> <p>Extend or write a Story <u>Teacher Materials</u> Teacher's Guide: 103, 124, 126, 166, 176, 178, Teacher's Resource Book: 187, 208, 210, 264, 280, 283</p> <p>Summary, Explanation, or Paragraph <u>Teacher Materials</u> Teacher's Guide: 112, 128, 132, 140, 156, 158, 160, 162, 164, 166, 170, 176, 182, 184, 192, 194, 198, 200, 202, 204, 212, 218 Teacher's Resource Book: 188, 213, 220, 226, 249, 253, 255, 256, 258, 262, 264, 270, 280, 288, 292, 304, 306, 312, 313, 315, 319, 322, 334, 342, 343, 349 Writing and Grammar Strategies Book: 74</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56</p>

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TerraNova Objectives	Stage C Matches
Connective/Transitional Words	<p>The Following Selected Matches Support this Objective:</p> <p>Respond to Ideas and Issues <u>Teacher Materials</u> Teacher's Guide: 75, 76, 83, 86, 87, 88, 89, 91, 96, 112, 118, 122, 132, 172, 182, 208 Teacher's Resource Book: 161, 162, 167, 168, 169, 170, 173, 177, 179, 182, 189, 198, 204, 219, 273, 288, 327</p> <p>Descriptive Words, Sentences, Paragraph, or Essay <u>Teacher Materials</u> Teacher's Guide: 65, 71, 74, 76, 81, 83, 88, 89, 90, 97, 101, 102, 103, 114, 118, 120, 126, 134, 140, 144, 150, 152, 156, 164, 174, 182, 190, 200, 208, 214, 216 Teacher's Resource Book: 155, 159, 160, 162, 165, 173, 176, 177, 178, 183, 185, 186, 187, 191, 197, 198, 201, 210, 222, 225, 231, 240, 244, 249, 261, 277, 288, 300, 315, 316, 327, 337, 339 Writing and Grammar Strategies Book: 8, 14</p> <p>Writing Prompts <u>Teacher Materials</u> Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p>

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TerraNova Objectives	Stage C Matches
Information Sources	<p>The Following Selected Matches Support this Objective:</p> <p>The Following Selected Matches Support this Objective:</p> <p>Final Project <u>Teacher Materials</u> Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201</p> <p>Teacher's Resource Book: 344-349</p> <p>Internet Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example:</p> <p><u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>

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TerraNova Objectives	Stage C Matches
Organize Information	<p>The Following Selected Matches Support this Objective:</p> <p>Interview Questions <u>Teacher Materials</u> Teacher's Guide: 62, 64, 65, 69, 77, 88, 96, 97, 120, 148, 154, 160, 164, 166, 176, 200, 202, 204, 212 Teacher's Resource Book: 152, 154, 155, 157, 163, 176, 182, 183, 201, 238, 246, 256, 262, 265, 280, 316, 319, 322, 334</p> <p>Menu <u>Teacher Materials</u> Teacher's Guide: 80, 192 Teacher's Resource Book: 164, 303</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56</p>

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TerraNova Objectives	Stage C Matches
Writing Strategies	<p>The Following Selected Matches Support this Objective:</p> <p>Writing Prompts <u>Teacher Materials</u> Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p> <p>QuickWrite <u>Teacher Materials</u> Teacher's Guide: Software: 53, 59, 73, 79, 95</p> <p>Teacher's Resource Book: 153, 157, 167, 171, 181</p> <p>Wrap-Up <u>Teacher Materials</u> Audiobooks: 113, 117, 123, 129, 135 Paperbacks: 153, 165, 177, 189, 199</p> <p>Teacher's Resource Book: 190, 196, 205, 214, 223, 244, 262, 280, 298, 313</p>

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TerraNova Objectives	Stage C Matches
Topic Selection/Narrowing	<p>The Following Selected Matches Support this Objective:</p> <p>Choosing a Topic <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-71</p> <p>Speech <u>Teacher Materials</u> Teacher's Guide: 83, 103, 112, 116, 146, 166, 210 Teacher's Resource Book: 167, 187, 190, 196, 235, 265, 331</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56</p>
09 Editing Skills	

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TerraNova Objectives	Stage C Matches
Capitalization	<p>Selected Examples Include:</p> <p>Capitalization <u>Teacher Materials</u> Writing and Grammar Strategies Book: 163</p> <p>Proofreading <u>Teacher Materials</u> Writing and Grammar Strategies Book: 162-171</p> <p>Writing Prompts <u>Teacher Materials</u> Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p>
Punctuation	<p>Selected Examples Include:</p> <p>Mechanics: commas, colons, end marks, quotation marks, semicolons, dialogue <u>Teacher Materials</u> Writing and Grammar Strategies Book: 153-156, 163, 164, 166, 167, 168</p> <p>Writing Prompts <u>Teacher Materials</u> Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p> <p>Proofreading <u>Teacher Materials</u> Writing and Grammar Strategies Book: 162-171</p>

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TerraNova Objectives	Stage C Matches
Usage	<p>Selected Examples Include:</p> <p>Writing Prompts <u>Teacher Materials</u> Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p> <p>Proofreading <u>Teacher Materials</u> Writing and Grammar Strategies Book: 162-171</p> <p>Assessing Comprehension: Final Project <u>Teacher Materials</u> Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201</p> <p>Teacher's Resource Book: 344-349</p>
Proofreading	<p>Selected Examples Include:</p> <p>Proofreading <u>Teacher Materials</u> Writing and Grammar Strategies Book: 162-171</p> <p><u>Student Materials</u> Software: 1.1, 1.2, 1.3, 1.4; 2.1, 2.2, 2.3, 2.4; 3.1, 3.2, 3.3, 3.4; 4.1, 4.2, 4.3, 4.4; 5.1, 5.2, 5.3, 5.4; 6.1, 6.2, 6.3, 6.4; 7.1, 7.2, 7.3, 7.4; 8.1, 8.2, 8.3, 8.4; 9.1, 9.2, 9.3, 9.4</p> <p>Writing Prompts <u>Teacher Materials</u> Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p>

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Grades 9-12**

TerraNova Objectives	Stage C Matches
Idiom/Diction	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Writing Prompts <u>Teacher Materials</u> Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p> <p>Personal Narrative <u>Teacher Materials</u> Reading Strategies Book: 47, 50, 110, 113, 116, 131, 188-189, 192-193</p> <p>Summary, Explanation, or Paragraph <u>Teacher Materials</u> Teacher's Guide: 112, 128, 132, 140, 156, 158, 160, 162, 164, 166, 170, 176, 182, 184, 192, 194, 198, 200, 202, 204, 212, 218 Teacher's Resource Book: 188, 213, 220, 226, 249, 253, 255, 256, 258, 262, 264, 270, 280, 288, 292, 304, 306, 312, 313, 315, 319, 322, 334, 342, 343, 349 Writing and Grammar Strategies Book: 74</p>