

Standards-based Classrooms	Tips on What To Look For in a Reading Support Class (A balance of student skills/work/behaviors and instructional strategies.)
Curriculum	<p>ELA Standards: Reading, Writing, Listening/Speaking/Viewing Strands in the ELA standards Classroom Schedule: Handout (<i>pages 26 and 27</i>)</p> <ul style="list-style-type: none"> • Whole group instruction • Students rotate through three 20-minute stations. • <i>Station 1</i> – Small Group Instruction • <i>Station 2</i> – Computer Station • <i>Station 3</i> – Independent Reading • Whole class review and wrap up
Environment	<ul style="list-style-type: none"> • A community of learners • A “safe” environment—safe in all facets of the word—physically safe, emotionally safe, academically safe • Specific expectations, routines, and procedures written, reviewed, discussed. • for such things as: <ul style="list-style-type: none"> ○ how to deal with needs and supplies ○ where students are to put their things when they come into the class ○ group participation ○ how to respect people’s opinions ○ completed work • Room Arrangement (picture) • At the READ 180 – Independent Reading Station you would see: <ul style="list-style-type: none"> ○ a display of 52 different titles of books in blue crates in the READ 180 program, Audio books, and paperback books.
Instruction Whole-Group Direct Instruction	<p>Read Aloud: The teacher <i>engaging</i> students through read alouds using motivating short stories, novels, book excerpts, news or magazine articles, or other materials.</p> <p>Shared Reading: Students on task and reading simultaneously with the teacher using overhead copy, individual Xerox copies, or books in hand.</p> <p>Direct Instruction of Skills: Teachers conducting standards-based lessons/activities on such skills as main idea, analyzing plot, prediction, etc. with student opportunities to</p>

	practice and receive feedback.
Small-Group Direct Instruction	<p>Skill Instruction: The teacher conducting a direct instruction lesson of new skills or follow up on whole-group direct instruction focused primarily on ELA reading and writing standards.</p> <p>Fluency Practice: Student pairs practicing reading. Writing: Students writing assignments or QuickWrites and Wrap-Ups related to the books they are reading focused primarily on ELA writing conventions/grammar/and usage standards.</p> <p>Reading Conference: The teacher leading book discussions with groups or individuals focused primarily on ELA reading and literature standards.</p> <p>Read Together: The teacher leading students in guided reading activities.</p> <p>Meet Individual Needs: The teacher working with individuals on specific needs while other students in the group work.</p>
Assessment	<p>Scholastic Management Suite Reports:</p> <ul style="list-style-type: none"> • SRI Growth Reports • Comprehension Strategies Alert Report • Individual Reading Report Card