

ELA LAB

Text name: *The Last Book in the Universe*

Objectives for this text: Students will

- Read, understand and appreciate a postapocalyptic (futuristic) tale.
- Identify and understand vocabulary associated with the novel.
- Identify theme as a literary component.
- Make predictions based on context clues in their reading.
- Make connections and comparisons to other literature.
- Express comprehension and extend thinking through research projects.
- Write a formal letter of correspondence to the author of this novel.

Stage of Reading	What I'll have students do to support their reading and learning at this stage (i.e. Strategies I'll use).
<p style="text-align: center;">INTO</p> <ul style="list-style-type: none">• get students "into" the text• build/tap into prior knowledge• predict/preread• develop vocabulary• look at text structure• generate questions• anticipate assumptions	<ol style="list-style-type: none">1. Getting Into . . . The Last Book on the Universe (handout)<ol style="list-style-type: none">a. Explore Chapter 1b. Locating difficult vocabulary (form)c. Cornell Note Takingd. Write a prediction after reading the first pages of Chapter 12. Share predictions through discussion
<p style="text-align: center;">THROUGH</p> <ul style="list-style-type: none">• help students process their reading as they move "through" it• monitor understanding• determine main and sub ideas• make connections to prior learning and experience• summarize/paraphrase	<ol style="list-style-type: none">1. Read aloud (teacher and student), as well as, independent reading of the novel in the classroom.2. Guided Reading Response questions (handout).3. Discussion of theme as a literary component - students will map and expand on theme of this novel as it develops - a class activity - gallery walk style.4. Continue Locating Difficult Vocabulary - build a word wall.
<p style="text-align: center;">BEYOND</p> <ul style="list-style-type: none">• help students clarify, reinforce, and build on their understanding as they move "beyond" the text• graphically organize the text's ideas• evaluate a text's or author's argument• compare/contrast ideas• connect to other texts• apply the information	<ol style="list-style-type: none">1. Research Projects for Post Reading (handout)2. Complete Theme poster3. Reading Counts! Quiz4. Book Talk - review

(Reference to Into/Through/Beyond strategies page 12 *Write Path*)