

## Template for Designing a Text Assignment

*Text name Reading Strategies - Scholastic (No student text available)*

**Objectives for this text: Students will**

- Be able to identify the topic sentence.
- Support the main idea with details.
- Recognize and be able to supply synonyms. Know when the meaning of the sentence has been changed.
- Be able to identify and comprehend multiple meaning words.

<b>Stage of Reading</b>	<b>What I'll have students do to support their reading and learning at this stage (i.e. Strategies I'll use).</b>
<p style="text-align: center;"><b>INTO</b></p> <ul style="list-style-type: none"> <li>• get students "into" the text</li> <li>• build/tap into prior knowledge</li> <li>• predict/preread</li> <li>• develop vocabulary</li> <li>• look at text structure</li> <li>• generate questions</li> <li>• anticipate assumptions</li> </ul>	<p>The Town of Many Earthquakes - Article.            Discuss map of the U.S. and the Pacific Rim. Discuss locations Where earthquakes have occurred.            Discuss specialized words - faults, seismographs, crust.            Questions: Has anyone ever been in an earthquake? Discuss.            Graphic organizer KWL</p>
<p style="text-align: center;"><b>THROUGH</b></p> <ul style="list-style-type: none"> <li>• help students process their reading as they move "through" it</li> <li>• monitor understanding</li> <li>• determine main and sub ideas</li> <li>• make connections to prior learning and experience</li> <li>• summarize/paraphrase</li> </ul>	<p>Shared reading of article. Ask questions as we go through it. Practice work - ask questions about each paragraph. Discuss Main idea. Discuss specific details to support main idea. Teacher modeling of thinking about and questioning as one Reads the article.</p>
<p style="text-align: center;"><b>BEYOND</b></p> <ul style="list-style-type: none"> <li>• help students clarify, reinforce, and build on their understanding as they move "beyond" the text</li> <li>• graphically organize the text's ideas</li> <li>• evaluate a text's or author's argument</li> <li>• compare/contrast ideas</li> </ul>	<p>Use graphic organizer - main idea, details - web.            Discuss synonyms - ask questions form each paragraph            Students are to provide synonyms for selected words. (Teacher role models by providing examples.)</p> <p>Multiple meaning words. Again refer to selected paragraphs - Students provide alternate definitions for chosen words.</p>

(Reference to Into/Through/Beyond strategies page 12 *Write Path*)

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| <ul style="list-style-type: none"><li>• connect to other texts</li><li>• apply the information</li></ul> |  |
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**Standards this lesson addresses:**

**Main idea - supporting details**

**Synonyms**

**Multiple meaning words**